

**Prerequisite List – Master’s Students**

**Student Name:** \_\_\_\_\_

**Prerequisite courses must appear on an official college transcript. Please type in the course(s) which meet each standard below, including the number (e.g., Biol 101), name as it appears on your transcript, and the institution.**

Reference: <https://www.asha.org/Certification/2020-SLP-Certification-Standards/>

**Standard IV-A:** The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.<sup>1</sup>

	course prefix and number (e.g., BIO 101)	course name as stated on transcript	institution and term/year taken	department confirmation
<b>Biological Science</b> <i>Acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science)</i>				
<b>Physical Science<sup>1</sup></b> <i>Courses that meet the physical science requirement must be in physics* or chemistry; *at the UO, astrophysics is acceptable</i>				
<b>Social/Behavioral Science</b> <i>Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health. An anthropology course must have a social/cultural/behavioral emphasis.</i>				
<b>Statistics</b> <i>A stand-alone course in statistics is required. Coursework in research methodology in the absence of basic statistics cannot be used to fulfill this requirement.</i>				

<sup>1</sup> Coursework in statistics as well as in biological, physical, and social/behavioral sciences that is specifically related to communication sciences and disorders (CSD) may not be applied for certification purposes to this category unless the course fulfills a general the university requirement in the statistics, biology, physical science, or chemistry areas.

**Standard IV-B.** The applicant must have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span.

Course offerings through different program vary; a single course may meet more than one area, or an area may be covered by more than one course.

	course prefix and number (e.g., BIO 101)	course name as stated on transcript	institution and term/year taken	<i>department confirmation</i>
<b>anatomy/physiology of speech and hearing</b>				
<b>neuroanatomy/neurophysiology of speech/language/hearing**</b>				
<b>acoustics</b> (speech and/or hearing science)				
<b>phonetics</b>				
<b>normal speech and language development</b>				

**\*\*Note: a stand-alone course or one with heavy emphasis in neuroanatomy/neurophysiology is required; a course in neurological disorders does not meet the requirement.**

**Standard IV-C.** The applicant must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

**Hearing**, including the impact on speech and language:

	course number	course name	institution and term/year taken	<i>department confirmation</i>
<b>etiology/characteristics - disorders of the ear</b>				
<b>hearing assessment and habilitation/rehabilitation</b>				