# University of Oregon ~ College of Education

## Communication Disorders and Sciences Program Plan

effective Fall 2023 ~ for students starting the junior sequence fall 2023 or later

### see page 2 for the list of required courses

### Freshman and sophomore years

- statistics, social/behavioral, physical, and biological sciences; completion of the university writing requirement
- prerequisite recommended for sophomore year: LING 150 (meets Arts and Letters; offered every term)

|                   | FALL TERM  | WINTER TERM                                      | SPRING TERM  |
|-------------------|--|--|--|
| Sophomore<br>year | CDS 201¹ (4) Comm Disorders in Society/<br>Media >IP/US                              | CDS 430 (2) Speech Path/Audiology as Professions |  |
| Junior year       | CDS 442 (4) Anatomy/Physiology of Speech<br>CDS 455 (4) Child/Adolescent Development | CDS 450 (4) Language Development                 | CDS 444 (4) Clinical Phonetics<br>CDS 457 (4) Fundamentals Audiology     |
| Senior year       | CDS 460 (4) Developmental Disorders CDS 458 (4) Audiological Disorders/Treatment     | CDS 470 (4) Neuroscience Speech/Language         | CDS 431 (3) Beginning Clinical Methods<br>CDS 462 (4) Acquired Disorders |

### junior transfer sequence

|             | FALL TERM   | WINTER TERM  | SPRING TERM  |
|-------------|---|--|--|
| Junior year | LING 150 (4) Structure English Word CDS 201¹ (4) Comm Dis in Society/Media >IP/US CDS 442 (4) Anatomy/Physiology of Speech CDS 455 (4) Child/Adolescent Development | CDS 450 (4) Language Development<br>CDS 430 (2) Speech Path/Audiology as Professions | CDS 444 (4) Clinical Phonetics<br>CDS 457 (4) Fundamentals Audiology     |
| Senior year | CDS 460 (4) Developmental Disorders CDS 458 (4) Audiological Disorders/Treatment  | CDS 470 (4) Neuroscience Speech/Language   | CDS 431 (3) Beginning Clinical Methods<br>CDS 462 (4) Acquired Disorders |

<sup>&</sup>lt;sup>1</sup> CDS 201 must be taken as graded to count toward program requirements

#### **Notes:**

- CDS courses are offered one time per year in one section.
- Students must follow the program plan in the sequence indicated above or consult with the CDS academic advisor if they anticipate being out of sequence, which may delay their graduation date. Not taking a class when scheduled could block you from taking classes in future terms.

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• All required courses must be completed with a grade of C- or better, or P (for CDS 430 and 431). CDS 201 must be taken for a letter grade.

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### Communication Disorders and Sciences Program (CDS) Major Requirements

| Area A (49 credits)  |
|--|
| LING 150 Structure of English Words (4) >1   |
| CDS 201 Communication Disorders in Society/Media (4) >IP/US  |
| CDS 430 Speech Pathology/Audiology as Professions (2)  |
| CDS 431 Beginning Clinical Methods (3) Prereq CDS 430  |
| CDS 442 Anatomy and Physiology of Speech (4)   |
| CDS 444 Clinical Phonetics (4) Prereq CDS 442, 450   |
| CDS 450 Introduction to Language Development (4)   |
| Prereq LING 150  |
| CDS 455 Child and Adolescent Development (4)**   |
| CDS 457 Fundamentals of Audiology (4)  |
| CDS 458 Audiological Disorders and Treatment (4)   |
| Prereq CDS 457   |
| CDS 460 Developmental Disorders of Communication (4)   |
| Prereq CDS 450   |
| CDS 462 Acquired Disorders of Communication (4)  |
| CDS 470 Neuroscience of Speech and Language (4)  |
| Prereq CDS 442; senior standing required   |
| **prior to fall 2022, this requirement met by PSY 308  |
| Optional Course: CDS 409 Practicum Assistantship (1-3)   |
| <u>Transfer courses</u> in CDS or biology are not automatically added to the major portion of degree audits; they must be approved by the department and manually added by the registrar. Check with the CDS undergraduate director if you have relevant transfer credits. |

CDS undergraduate director if you have relevant transfer credits.

<u>Upper division credits</u>: Students earn a minimum of 45 upper division credits in the CDS major. You will need an additional 17

upper division credits in the CDS major. You will need an additional 17 upper division credits (300 or 400 level courses) for the university graduation requirement.

<u>Pass/No Pass options</u>: Any course without a CDS subject code may be taken P/NP. Of the 180 credits needed for the bachelor's degree, 12 credits may be taken as optional P/NP. P\* classes do not count toward the 12 credit limit.

# Area B - Choose one course from each of the following (16 credits/4 courses)

Statistics – Math 243 or other math statistics course; or statistics
course from another field, e.g., psychology, sociology
Physical science - chemistry or physics; PHYS 101 recommended
Biological science – biology, human anatomy/physiology,
neuroanatomy/neurophysiology, genetics; biology courses must have a human
or animal focus (see degree audit for list of applicable biology courses)
Social/behavioral science – standard allows courses in psychology, sociology,
public health, or cultural/social anthropology; PSY 201 or 202, or SOC 204
recommended

#### Please note:

- The biological and physical science course requirements will not be fulfilled by courses in research methods, history, or social/cultural aspects of the sciences. Biological science requirements may not be met by CDS courses.
- Transfer courses accepted for area B requirements may be three or four credits.

### Area C – Choose one course (4 credits)

Electives courses were chosen to provide students additional content in social, cultural, neurological, and/or linguistic factors affecting human functioning and communication. Prerequisites and general education categories are noted where applicable.

| <br>_ANTH 320 Native North Americans >2; IP/US (ANTH 161)                    |
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| ANTH 322 Anthropology of the US >2 (ANTH 161)                                |
| ANTH 329 Immigration Farm Workers Political Culture >2; IP/US                |
| ASL 301 American Deaf Culture >IP/US   |
| _LING 301 Introduction to Linguistic Analysis >2                             |
| <br>_LING 396 Language and Cognition >2                                      |
| <br>_PSY 304 Biopsychology >3 (PSY 201 or 202)                               |
| <br>_PSY 380 Psychology of Gender >2; IP/US                                  |
| <br>SOC 305 America's Peoples >2; AC/US (SOC 204 or 207)                     |
| <br>SOC 311 Introduction to Social Research (SOC 204 or 207)                 |
| <br>SOC 330 Sociology of the Family (SOC 204 or 207)                         |
| <br>_SOC 345 Race and Ethnicity >2; AC/US                                    |
| <br>_SPAN 322* Introduction to Hispanic Linguistics (major/minor only; prere |
| <br>_SPAN 324* Spanish Pronunciation & Phonetics (major/minor only; prered   |
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<sup>\*</sup>there are similar courses available for other languages; speak to your advisor to see if those courses apply to the elective requirement