

## Program Disclosures

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input checked="" type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>
If yes, provide website link (or content from brochure) where this specific information is presented: <a href="#">Counseling Psychology Program Doctoral Student Handbook</a>	

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Total number of students with doctoral degree conferred on transcript	7		8		6		4		7		9		10		3		10		8	
Mean number of years to complete the program	6.6		6.9		5.8		6		7.1		5.8		6.3		5.9		5.8		6	
Median number of years to complete the program	6.5		6		6		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	0	0	0	0	1	17	0	0	0	0	1	11	1	10	0	0	2	20	0	0
Students in 6 years	3	43	5	63	5	83	4	100	4	57	8	89	8	80	3	100	7	70	7	88
Students in 7 years	4	57	0	0	0	0	0	0	1	14	0	0	0	0	0	0	1	10	1	13
Students in more than 7 years	0	0	3	38	0	0	0	0	2	29	0	0	1	10	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

[Counseling Psychology Program Doctoral Student Handbook](#)

**Program Costs**

<b>Description</b>	<b>2022-2023 1<sup>st</sup>-year Cohort Cost</b>
Tuition for full-time students (in-state)	\$7,000 per term
Tuition for full-time students (out-of-state)	\$9,835 per term
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$828.25 per term
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$540 per term

**Internship Placement –  
Table 1**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	8	89	6	100	5	83	6	100	9	100	9	100	3	100	11	100	7	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	9	100	6	100	5	83	6	100	9	100	9	100	3	100	11	100	7	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	9	-	6	-	6	-	6	-	9	-	9	-	3	-	11	-	7	-	5	-

**Internship Placement -  
Table 2**

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	-	6	-	6	-	6	-	9	-	9	-	3	-	11	-	7	-	5	-
Students who obtained paid internships	9	100	6	100	5	83	6	100	9	100	9	100	3	100	11	100	7	100	5	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

### Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	10	-	7	-	9	-	10	-	6	-	7	-	8	-	8	-	3	-
Students whose doctoral degrees were conferred on their transcripts	7	17	8	18	6	14	4	9	7	14	9	18	10	21	3	7	10	21	8	20
Students still enrolled in program	26	63	26	59	30	70	32	70	34	67	34	69	28	60	32	74	29	60	29	71
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	0	0	0	0	1	2	0	0	0	0	2	4	0	0	1	2	1	2

## Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	60
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	53
Licensure percentage	88.3%