

*Do you identify as a student of color and/or speak a language other than English? Are you excited to work with young children with disabilities and their families? Are you committed to anti-racist approaches that improve outcomes by increasing equity and access to disability services?* If you answered yes to these questions, **apply to become a Project IDEA scholar today!**

The United States Department of Education will fund 16 Project IDEA scholars to complete their master's degrees in speech-language pathology or early intervention at the [University of Oregon](#) in scenic Eugene, Oregon. **Funding is available for scholars' full tuition, fees, books, travel, and professional development.** Scholars participate in specialized training and mentorship aimed toward serving infants, toddlers, and preschoolers with disabilities from historically marginalized and underserved communities of the United States, including children of color and those who are indigenous, immigrants, and/or who speak languages or language varieties other than standardized American English.

Scholars must commit to attend weekend summer workshops and complete their student practica in Oregon. After graduating, scholars also commit to 2 years of service to children with disabilities for each year of funding received. Scholars in early intervention can complete their master's degrees and obtain licensure while working via [our distance program](#). Due to the nature of the federal funding, only US citizens or permanent residents are eligible to apply.

To be considered, please complete the full application process for the master's program AND submit a letter of interest in Project IDEA that (a) describes your personal and/or professional experience, interest, and intent to serve infants, toddlers, and/or preschools with disabilities from diverse cultural and linguistic backgrounds, and (b) specify if you identify as a person with a disability, a person of color, a person who speaks a language or language variety other than standardized American English, a person who is the first in their immediate family to graduate college, and/or a person who is a primary caregiver for an individual with disabilities. **Send this letter by the general application deadline to Dr. Lauren Cycyk (speech-language pathology applicants; [lcycyk@uoregon.edu](mailto:lcycyk@uoregon.edu)) or to Dr. Lillian Durán (early intervention applicants; [lduran@uoregon.edu](mailto:lduran@uoregon.edu)).** Please feel free to reach out to us with questions!