

Applicants to the Biology Mid-High endorsement typically come from biology, environmental studies/sciences, or any other degree in the biological sciences (biochemistry, bioengineering, genetics, molecular biology, marine biology) or equivalent majors and exemplify their subject area expertise through both:

- A. Academic preparation evidence (coursework listed below from undergraduate or post-baccalaureate transcripts)
- B. A passing **Biology subject area NES / ORELA** test

Please use this form to articulate what you have experienced in your academic preparation for Biology. List all related courses you have taken and/or plan to take prior to the start of the program in the category you think best describes your learning experience. The admissions file review team will review and consider all Biology applicants, regardless of perceived "gaps."

Full Name:	Undergrad University:	Today's Date
Email:	Major/Minors:	o Semester o Term

Biology: Oregon TSPC requires a combination of 28 upper division credits in Biology and other foundational science hours of academic preparation in the following areas. Please reference the NES/ORELA content area test framework: http://www.orela.nesinc.com/Content/Docs/NES_Framework_305.pdf

Course Content	Course #	Course Title	#Course Credits	Transcript Grade	Date (YR/Term)	School
Example	BI 199	SpSt Happiness NeurPsy	4	A	2020 S	UO
1. Ecology and environment (minimum 2 courses)						
2. Genetics and evolution (minimum 2 courses)						
3. Nature of science (scientific literacy/understanding of scientific concepts/scientific decision-making) (minimum 1 course)						
4. Biochemistry and cell biology (minimum 1 course)						
5. Biological unity and diversity (minimum 1 course)						
		Total Credit Hours:		Subject Ar	ea GPA:	

Comments (this is also a good space to explain any GPA issues, if your GPA is lower than 3.0):

Applicants to the Chemistry Mid-High endorsement typically come from chemistry, or any other degree in the chemical sciences (chemical engineering, biochemistry) or equivalent majors and exemplify their subject area expertise through:

- A. Academic preparation evidence (coursework listed below from undergraduate or post-baccalaureate transcripts)
- B. A passing <u>Chemistry subject area NES / ORELA test</u>

Please use this form to articulate what you have experienced in your academic preparation for Chemistry. List all related courses you have taken and/or plan to take prior to the start of the program in the category you think best describes your learning experience. The admissions file review team will review and consider all Chemistry applicants, regardless of perceived "gaps."

Full Name:	Undergrad University:	Today's Date	
Email:	Major/Minors:	o Semester o Te	erm

Chemistry / Science: Oregon TSPC requires a combination of 27 upper division and other foundational science hours of academic preparation in the following areas. Please reference the NES/ORELA content area framework: http://www.orela.nesinc.com/Content/Docs/NES Framework 306.pdf

Course Content	Course #	Course Title	#Course Credits	Transcript Grade	Date (YR/Term)	School
Example 1. Chemical reactions, energy, bonding (minimum 3 courses)	CH 401	Res Biochem/Evolution	4	A	2020 S	UO
2. Matter and atomic structure (minimum 1 course)						
3. Stoichiometry and solutions (minimum 1 course)						
4. Nature of science ((scientific literacy/understanding of scientific concepts/scientific decision-making) (minimum 1 course)						
Total Credit Hours: Subject Area GPA:						

Comments (this is also a good space to explain any GPA issues, if your GPA is lower than 3.0):



Applicants to the Physics Mid-High endorsement typically come from physics, or any other degree in astronomy, engineering or equivalent majors and exemplify their subject area expertise through:

- A. Academic preparation evidence (coursework listed below from undergraduate or post-baccalaureate transcripts)
- B. A passing Physics subject area NES / ORELA test

Please use this form to articulate what you have experienced in your academic preparation for Physics. List all related courses you have taken and/or plan to take prior to the start of the program in the category you think best describes your learning experience. The admissions file review team will review and consider all Physics applicants, regardless of perceived "gaps."

Full Name:	Undergrad University:	Today's Date
Email:	Major/Minors:	o Semester o Term

Physics: Oregon TSPC requires a combination of 27 upper division and other foundational science hours of academic preparation in the following areas. Please reference the NES/ORELA content area framework: http://www.orela.nesinc.com/Content/Docs/NES_Framework_308.pdf

Course Content	Course #	Course Title	#Course Credits	Transcript Grade	Date (YR/Term)	School
Example	PHYS 253	Foundat Physics I	4		2020 S	UO
1. Modern physics (minimum 3 courses)						
2. Mechanics (minimum 1 course)						
3. Electricity and magnetism (minimum 1 course)						
 4. Nature of Science ((scientific literacy/understanding of scientific concepts/scientific decision- making) (minimum 1 course) 						
		Total Credit Hours:		Subject Are	ea GPA:	

Comments (this is also a good space to explain any GPA issues, if your GPA is lower than 3.0):



Applicants to the Integrated Science Mid-High endorsement typically come from Biology, Chemistry, Physics, Integrated Physical Science, Life Science, Earth Science (e.g. Marine Science, Geology, Meteorology, Astronomy) or any other degree in astronomy, engineering or equivalent majors and exemplify their subject area expertise through both:

- A. Academic preparation evidence (coursework listed below from undergraduate or post-baccalaureate transcripts)
- B. A passing General / Integrated Science subject area NES / ORELA test

Please use this form to articulate what you have experienced in your academic preparation for Integrated/General Sciences. List all related courses you have taken and/or plan to take prior to the start of the program in the category you think best describes your learning experience. The admissions file review team will review and consider all applicants, regardless of perceived "gaps."

Full Name:	Undergrad University:	Today's Date	
Email:	Major/Minors:	o Semester o Te	erm

Integrated / General Science: Oregon TSPC requires the following areas of academic preparation. Please reference the NES/ORELA content area test framework: <u>http://www.orela.nesinc.com/Content/Docs/NES_Framework_311.pdf</u>

Example ENVS 411 Multispecies St & Anth 4 A 2020 s 10 1. Physical science (study of inanimate natural objects, including physics, chemistry, astronomy, and related subjects) 4 A 2020 s 10 2. Life science (sciences that have to do with 'organism', like plants, animats and human beings) (minimum 2 courses) 5 5 5 6 5 5 6 6 5 5 6 6 5 5 6 6 5 6 6 5 6 6 5 6 6 5 6 6 5 6 <	Course Content	Course #	Course Title	#Course		Date	School
1. Physical science (study of inanimate natural objects, including physics, chemistry, astronomy, and related subjects) Image: science s				Credits	Grade	(YR/Term)	
inanimate natural objects, including physics, chemistry, astronomy, and related subjects) Image: Constraint of the system (minimum 2 courses) 2. Life science (sciences that have to do with 'organisms', like plants, animals and human beings) (minimum 2 courses) Image: Constraint of the system (minimum 2 courses) 3. Earth/space science (interconnections between the land, ocean, atmosphere, and life of our planet) (minimum 2 courses) Image: Constraint of the system (minimum 2 courses) 4. Nature of science (scientific Iteracy/understanding of scientific concepts/scientific decision-making) Image: Constraint of the system (minimum 2 course)		ENVS 411	Multispecies St & Anth	4	A	2020 S	UO
2. Life science (sciences that have to do with 'organisms', like plants, animals and human beings) (minimum 2 courses) Image: Constraint of the science of the scientific of the science of the science of the science of the scientific of the science of the science of the scientific of the science of the science of the science of the scientific of the science of the	inanimate natural objects, including physics, chemistry, astronomy, and related subjects)						
have to do with 'organisms', like plants, animals and human beings) (minimum 2 courses) Image: Course of the plant	(minimum 2 courses)						
(interconnections between the land, ocean, atmosphere, and life of our planet) (minimum 2 courses) Image: Course of the second seco	have to do with 'organisms', like plants, animals and human beings)						
(scientific literacy/understanding of scientific concepts/scientific decision-making)	(interconnections between the land, ocean, atmosphere, and life of our planet)						
	(scientific literacy/understanding of scientific concepts/scientific decision-making)						
Total Credit Hours: Subject Area GPA:			Total Credit Hours:		Subject Are	a GPA:	

Comments (this is also a good space to explain any GPA issues, if your GPA is lower than 3.0):