# UO College of Education
## Special Education
### K-12 Licensure/MA Program Plan
#### Cohort: 2020-2022

**Student ID:**

**Name:**

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### Year 1

<table>
<thead>
<tr>
<th>Term</th>
<th>Year</th>
<th>Course</th>
<th>Day/Time</th>
<th>Instructor</th>
<th>Credits</th>
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<tr>
<td></td>
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<td><strong>SPED 511 Foundations of Disability I</strong></td>
<td>Online</td>
<td>Knowles</td>
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<td><strong>SPED 526 Behavior &amp; Classroom Management</strong></td>
<td>Online</td>
<td>Rodriguez</td>
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<td><strong>SPED 540 Early Literacy for Diverse Learners</strong></td>
<td>M/W 4:5-5:50</td>
<td>Duran</td>
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<td><strong>SPED 610 Assessment in SPED</strong></td>
<td>Th 4:6-5:50</td>
<td>Kunze</td>
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<td><em>CPSY 621 Lifespan Develop Psy</em></td>
<td>T 9-11:50</td>
<td>Khurana</td>
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<td>*EDST 411 Childhood Studies (take F or W)</td>
<td>MW 8:30-9:50</td>
<td>Hall</td>
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<td>*FHS 328</td>
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<td>Winter 2021</td>
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<td><strong>SPED 510 Diversity</strong></td>
<td>M 6:8-5:0</td>
<td>Murray</td>
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<td><strong>SPED 541 Intermediate Literacy for Diverse Learners</strong></td>
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<td>Linan-Thompson</td>
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<td><strong>SPED 543 Supporting Students with Low Incidence Disabilities</strong> (Hybrid*)</td>
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<td><strong>SPED 510 SPED Law</strong></td>
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<td>*CDS 455 Child &amp; Adolescent Dev</td>
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<td><strong>SPED 542 Adolescent Literacy for Diverse Learners</strong></td>
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<td><strong>SPED 522 Special Education Math (Hybrid)</strong></td>
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<td><strong>SPED 588 Professional Practices</strong></td>
<td>M 6-8:50</td>
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<td><strong>SPED 609 Practicum 1 (reading focus)</strong></td>
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<td><em>SPED 645 Child &amp; Adolescent Dev</em>*</td>
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*A child/adolescent development course is a program prerequisite beginning w/ 2019-2021 cohort. If pre-req not met, students can take CPSY 621 (Fall); CDS 455 (Winter); EDST 411 (FWS). Courses in green represent the embedded reading intervention endorsement.

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### Year 2

<table>
<thead>
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<th>Term</th>
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<th>Course</th>
<th>Day/Time</th>
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<td>Fall 2021</td>
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<td><strong>SPED 660 Design of Instruction</strong></td>
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<td><strong>SPED 609 Practicum 2</strong></td>
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<td><strong>SPED 588 Professional Practices</strong></td>
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<td><strong>SPED 633 Transition Planning &amp; Instruction I</strong></td>
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<td><strong>SPED 655 Final Supervised Field Experience</strong></td>
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### Previously Completed Coursework

<table>
<thead>
<tr>
<th>Term</th>
<th>Year</th>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
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**Candidate Signature** ___________________________ **Date** ___________________________

**Program Coordinator Signature** ___________________________ **Date** ___________________________
Course Waivers

*COURSE WAIVERS MUST BE APPROVED BY COURSE INSTRUCTOR AND PROGRAM COORDINATOR.

Please note: Although a course may be waived, 45 credits are still required for the Master’s Degree. Waived course credits do not count toward MA completion. The Course Waiver Form can be requested from your advisor.

<table>
<thead>
<tr>
<th>Term</th>
<th>Year</th>
<th>Required/Elective Course</th>
<th>Credits</th>
<th>Equivalent Course</th>
<th>Credits</th>
<th>Completed Petition to Waiver Form on File (Date)</th>
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Rev. 011320