**Prerequisite List – Master’s Students Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Prerequisite courses must appear on an official college transcript. Please type in the course(s) which meet each standard below, including the number (e.g., Biol 101), name as it appears on your transcript, and the institution.**

Reference:http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/#Standard\_II

**Standard IV-A**: The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | course number  | course name | institution and term/year taken | *department confirmation* |
| **Biological Science**1*Acceptable courses in biological sciences should emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, human genetics, veterinary science)* |  |  |  |  |
| **Physical Science**1*Acceptable courses in physical sciences should include physics or chemistry.*\*at the UO, astronomy is acceptable |  |  |  |  |
| **Social/Behavioral Science***Acceptable courses in social/behavioral sciences should include psychology, sociology, anthropology, or public health.* |  |  |  |  |
| **Statistics**2*A stand-alone course in statistics is required.* |  |  |  |  |

1 A course in biological and physical sciences specifically related to CSD may not be applied for certification purposes to this category unless the course fulfills a university requirement in one of these areas.

2 Research methodology courses in communication sciences and disorders (CSD) may not be used to satisfy the statistics requirement.

**Standard IV-B.** The applicant must have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | course number | course name | institution and term/year taken | *department confirmation* |
| **anatomy/physiology of speech and hearing** |  |  |  |  |
| **neuroanatomy/neurophysiology of speech/language/hearing** |  |  |  |  |
| **acoustics** (speech and/or hearing science) |  |  |  |  |
| **phonetics** |  |  |  |  |
| **normal speech and language development** |  |  |  |  |

**Standard IV-C.** The applicant must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

**Hearing**, including the impact on speech and language:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | course number | course name | institution and term/year taken | *department confirmation* |
| **etiology/characteristics – disorders of the ear** |  |  |  |  |
| **hearing assessment and habilitation/ rehabilitation**  |  |  |  |  |