

# UO LEADERSHIP + ADMINISTRATIVE SKILLS (LEADS) UNDERGRADUATE MINOR PROGRAM

Rev. Date 12 November 2019 – Subject to Change

The UO LEADS minor requires a total of 24 total credits. These credits must include at least four EDLD LEADS COURSES for a minimum of 12 credits. Additional credits may come from additional EDLD LEADS courses and/or from the CHOICE ELECTIVES course list below in Section II. To receive credit for a course, students must earn a grade of P, P\*, or C- or above.

## EDLD LEADS COURSE LIST

To earn the UO LEADS minor, students must complete a minimum of four LEADS courses from the list of EDLD LEADS courses below. Note that all students must complete EDLD 211 as part of this requirement, unless granted a waiver by petition. EDLD 211 is a prerequisite to the other EDLD LEADS courses.

COURSE #	COURSE TITLE	PRE-REQ	SUBSTITUTE ALLOWED?	# CREDITS	TERM USUALLY OFFERED
EDLD 211	<i>Exploring Leadership</i>	none	No <i>(by petition only) Business Majors only may substitute BA 352</i>	3	FALL
EDLD 311	<i>Equity Leadership and Social Change</i>	EDLD 211	Yes	3	WINTER
EDLD 312	<i>Effective Leadership Decision-Making</i>	EDLD 211	Yes	3	SPRING
EDLD 313	<i>Program Evaluation for Future Leaders</i>	EDLD 211	Yes	3	SPRING <i>(Alternates every 2 years w/ EDLD 412. This course EVEN years)</i>
EDLD 411	<i>Examining Leadership Effectiveness through Professional Development</i>	EDLD 211	Yes	3	FALL
EDLD 412	<i>Leading Change in Organizations</i>	EDLD 211	Yes	3	SPRING* <i>*Alternates every 2 years w/EDLD 313; This course odd years starting 2021.</i>
EDLD 410	<i>Experimental and "Pop-Up" courses are occasionally offered under the generic EDLD 410 prefix. More courses are expected to be made available in future</i>	EDLD 211	Yes	3	As available
EDLD 410	<i>Team-Building for Leadership</i>	EDLD 211	Yes	3	"Pop-up" example offered 20 Winter

## CHOICE ELECTIVES COURSE LIST

In addition to the minimum of 4 courses totaling 12 credits of EDLD LEADS coursework, students must complete an additional 12 credits for a total of 24 credits to earn the LEADS minor. These credits may consist of additional EDLD LEADS courses, or any of the pre-approved Choice Electives credits listed below. This list is organized by College, School and Program across campus. *Please note that the courses below are controlled and scheduled by other colleges, schools, and programs within UO and are subject to change in number, title, credits, term offering, pre- and co-requisites, and discontinuance. Please check with the specific program's department and the [UO CLASSES](#) list for current information. Students may also petition for consideration of other leadership-focused courses from across the UO Campus by providing the LEADS Program Director ([kscalise@uoregon.edu](mailto:kscalise@uoregon.edu)) and copying the Academic Advisor ([Burham@uoregon.edu](mailto:Burham@uoregon.edu)) with an email petition containing a current syllabus of the course and a statement of how that course's focus and content is aligned with the goals of the LEADS program.*

## COLLEGE OF DESIGN

- [Planning, Public Policy and Management](#)

**PPPM 325 Community Leadership and Change**

Explores sustainable change at the community level by examining local systems and institutions: transportation, social influences, environment, housing, and the economy.

**PPPM 327 Global Leadership and Change**

Explores the role of leadership in global social, economic, and ecological sustainability. Considers population, consumption, technology, diversity, scale, nonviolent change, and community.

**PPPM 452. Public Participation in Diverse Communities**

Review of community engagement strategies and tools for encouraging public participation in low income and ethnically diverse communities. Prereq: PPPM 432.

**PPPM 465. Program Evaluation**

Introduction to the design and implementation of program evaluations.

**PPPM 494 Practice of Leadership and Change**

Examines the principles and practices of leadership and change in communities and organizations through discussions with community leaders and personal reflection. Prereq: major status, senior standing preferred

- [Product Design](#)

**PD 301. Introduction to Design Studio**

Students observe and design solutions for problems on campus in three team-based projects. Pre- or Coreq: PD 340.

- [Arts & Administration](#) (merging with PPPM?)

**AAD 434. Entrepreneurship and the Arts**

Provides exploration into the evolution of entrepreneurship in the arts; instructs emerging artists to assess their entrepreneurial potential and develop strategic planning skills in finance, legal issues, and cultural leadership.

**AAD 471. Performing Arts Management**

Examines development of cultural-policy institutions and processes worldwide; emphasis on understanding contemporary American cultural policy issues. Governance and strategic planning; executive leadership; management; revenue; developing audiences; cross-cultural interactions.

**AAD 472. Artistic Administration in the Performing Arts**

Focuses on developing leadership and management skills for professional nonprofit performing arts administration (e.g., theater, music, opera, dance). Topics in artistic administration, programming, artist management, and operations and production management.

- [History of Art and Architecture](#)

**ARH 324. Art and Politics in the Ancient World\***

Use of art and architecture by leading figures and states to shape and express the political environment and ideologies of the ancient world. Propagandistic art from Egypt to Rome.

\*(Discontinued Summer 2019. Listed for archival purposes for current students).

## COLLEGE OF ARTS & SCIENCES

- [Computer & Information Science](#)

### **CIS 422. Software Methodology I**

Technical and nontechnical aspects of software development, including specification, planning, design, development, management and maintenance of software projects. Student teams complete projects. Prereq: CIS 313.

- [Environmental Studies](#)

### **ENVS 429. Environmental Leadership: [Topic]**

Partnering with governmental agencies, nonprofit organizations, public schools and local businesses, students develop service learning projects. Repeatable when topic changes for a maximum of 8 credits. Prereq: instructor's approval.

- [History](#)

### **HIST 460. American Intellectual History: [Topic]\***

Leading thinkers and prevalent modes of thought in American life from European settlement of North America to the present. I: To 1800, II: 19<sup>th</sup> Century, III: 20th Century. Repeatable twice when topic changes for maximum of 12 credits. *\*May be discontinued. No longer on schedule. Listed here for archive purposes for existing students.*

- [Philosophy](#)

### **PHIL 120 Ethics of Enterprise and Exchange**

Moral examination of business by considering the nature of enterprise and exchange. Topics include corporate and consumer responsibility, meaningful work, and leadership.

### **PHIL 372 Philosophy for Children**

In this seminar, students will explore ways to tap into the wonder and curiosity that children naturally have about *their world, their lives and relationships*. This course will teach undergraduates to become *skillful facilitators* of elementary classroom discussions at the 3rd through 5th grade level, modeling critical thinking and philosophical inquiry, and focusing on *ethical and multicultural topics* that connect to children's experiences.

## SCHOOL OF LAW

- [Conflict & Dispute Resolution](#)

### **CRES 101 Introduction to Conflict Resolution**

Explores up-to-date conflict management theories and practical steps to communicate effectively in sensitive situations.

## LUNDQUIST COLLEGE OF BUSINESS

- [Business Administration](#)

### **BA 308 or BA 308H Leadership and Communication\***

Develops essential business leadership behaviors, including self-awareness, critical thinking, supportive communication, creative problem solving, building power, and influence. Prereq: BA 308H open only to students in the LCB honors program. Prereq: BA 308 open only to accounting and business administration majors. *\*Formerly numbered as*

BA 352/BA 352H. .

**BA 316 Management: Creating Value through People**

Management systems for planning, controlling, organizing, and leading; how they influence human behavior in organizations. Selecting, training, retaining, and motivating the human resource in organization. Prereq: BA 101.

**BA 352 or BA 352H\* Leadership and Communication\***

Develops essential business leadership behaviors, including self-awareness, critical thinking, supportive communication, creative problem solving, building power, and influence. Prereq: BA 352H open only to students in the LCB honors program. Prereq: BA 352 open only to accounting and business administration majors. *\*Discontinued and re-numbered as BA 308/308H. Listed here for archival purposes for existing students.*

**BA 361 Cross-Cultural Business Communication**

Theoretical and practical approach to value dimensions across cultures and their impact on communication in business and professional contexts. Develops intercultural business communication skills. Prereq: WR 121 recommended.

**BA 430 Leadership in Action**

Integrates technical, critical-thinking, communication, leadership, and teamwork skills. Students complete substantive consulting projects with local nonprofit and government organizations. Prereq: BA 352.

- [Management](#)

**MGMT 311 or 311H\* Managing Organizations**

Roles of managers in planning, organizing, leading, and controlling organizations in a competitive global environment. Students cannot receive credit for both MGMT 321 and MGMT 321H. *\*Formerly numbered as MGMT 311 / 311H*

**MGMT 321 or 321H\* Managing Organizations**

Roles of managers in planning, organizing, leading, and controlling organizations in a competitive global environment. Students cannot receive credit for both MGMT 321 and MGMT 321H. *Discontinued and re-numbered as MGMT 311 / 311H. Listed here for archival purposes for existing students.*

**MGMT 335. Launching New Ventures**

Skills, behaviors, and knowledge necessary for creating and growing new ventures. Evaluating opportunities, developing growth strategies, obtaining venture financing, intellectual property, and building a management team. Prereq: MGMT 321.

**MGMT 416. Organizational Development and Change Management**

Organizational leaders face an accelerating pace of change in information technology, markets, and consumers. Focuses on how leaders create and sustain these organizational changes. Prereq: BA 352, MGMT 321.

**MGMT 420. Managing in a Global Economy**

Economic, political and cultural challenges facing international managers. Topics include developing competitive global strategies and organizations, international negotiations, building strategic alliances, cross-cultural teams, and international staffing. Prereq: MGMT 321 or equivalent.

## ARMY RESERVE OFFICER TRAINING CORPS (ROTC)

- [Military Science](#)

**MIL 122. Military Science I (part B).** 2 Credits.

Foundations of agile and adaptive leadership, including demonstrating capacity in creative-critical thinking, proficiency in communication, cultural awareness and cross-cultural competencies, fitness/resiliency skills, and pursuing life-long learning, self-assessment and goal setting.

**MIL 123. Military Science I (part C).** 2 Credits

Characteristics and methods of successful leadership--building trust, understanding, cooperation, and communication; responsibilities of leadership including personal motivation and ethics.

**MIL 191. Leadership Laboratory.** 1 Credit

Laboratory for practical experience. Assesses cadet leadership potential, communication, problem-solving, and decision making skills. One field-training exercise a term. Repeatable for a maximum of 6 credits toward LEADS.

**MIL 221. Military Science II (part A).** 2 Credits.

Basic leadership and technical military skills-map reading, first aid, and communication skills. Focus is individual abilities and building effective teams.

**MIL 222. Military Science II (part B).** 2 Credits.

Army doctrine and team development, including continuing and expanding capacity (see MIL 122) in creative-critical thinking, proficiency in communication, cultural awareness and cross-cultural competencies, fitness/resiliency skills, and pursuing life-long learning, self-assessment and goal setting.

**MIL 421. Military Science IV.** 4 Credits.

Planning, evaluating, and conducting unit training and practical exercises. Lectures, laboratory, and field training exercises. Prereq: MIL 323; ROTC students only.

**MIL 423. Military Science IV.** 4 Credits.

Duties and responsibilities of a lieutenant; ethical decision making, counseling subordinates, evaluation reports, transition to active duty. Lectures, laboratory, and field training exercises. Prereq: MIL 323; ROTC students only.

## SCHOOL OF JOURNALISM AND COMMUNICATION

- [Journalism](#)

**J 342 The Creative Strategist**

Creative approaches to ideation and strategic thinking for all advertising specialties. Emphasis on creative process, generative techniques, teamwork, career planning, industry trends. Journalism: Advertising majors only. Prereq: J205, J206.

**J 449 Advanced Advertising Campaigns**

Team experience of creating a professional-level advertising plan. Students participate in a national competition. Journalism: advertising majors only.

**J 454 Public Relations Campaigns**

Capstone course applying theory, skills, and a team-based approach to researching, planning, presenting, and implementing a campaign for a client. Professional portfolios presented and reviewed. Journalism: public relations majors only. Prereq: J 452, J 453; J 494 with a grade of mid-C or better.

## COLLEGE OF EDUCATION

- [Education Studies](#)

### **EDST 231 Teaching in the 21st Century**

Exploration of who teachers are and what teachers do in urban, suburban, and rural school settings. (Teachers as leaders).

### **EDST 410 Equal Opportunity\***

When Educational Studies offers this generic “experimental” course number for one in their “Equal Opportunity” series, students can petition to have this course accepted, by emailing the syllabus from that course to the LEADS Program Coordinator ([kscalise@uoregon.edu](mailto:kscalise@uoregon.edu)) and copying the Academic Advisor ([Burham@uoregon.edu](mailto:Burham@uoregon.edu)). Upon pre-approval and acceptance, they may add it to the Planned Program, for credit.

### **EDST 450 Equal Opportunity: Food and Schools**

This course focuses on a topic that has typically been omitted from education courses and programs: food. Through this course, we will be thinking about the ways that food intersects with schools, and the implications of this for formal and informal educators. Prereq: [EDST 420](#) Coreq: [EDST 458](#)

### **EDST 451 Equal Opportunity: Ecojustice and Education**

Examines ways that schools, implicitly and explicitly, teach about the environment and human relationships to the environment. Prereq: [EDST 420](#); coreq: [EDST 458](#).

### **EDST 452 Equal Opportunity: Poverty**

Examines the way poverty structures and mediates educational experiences and influences the educational achievement of students. Prereq: EDST 420 Coreq: [EDST 458](#)

### **EDST 453 Equal Opportunity: Racism**

Examines the historical development of the concept of race and its role in legitimizing colonization, genocide, and extreme maldistributions of wealth. Prereq: EDST 420 Coreq: [EDST 458](#)

### **EDST 454 Equal Opportunity: Patriarchy**

Examines the way gender affects educational experiences and influences the educational achievement of students. Prereq: [EDST 420](#).

### **EDST 455 Equal Opportunity: Homophobia**

Examines the way sexuality and sexual identity influence the educational experiences of students. Prereq: [EDST 420](#). Coreq: [EDST 458](#).

### **EDST 456 Equal Opportunity: Decolonization**

Examines educational institutions and their continuing part in larger social processes of colonization and cultural genocide. Prereq: [EDST 420](#).

*EDST 456/457 or other EDST Equal Opportunity “EO” designated courses\* \*MUST ALSO TAKE EDST 458 (for Field Experience and Community Engagement). 3 Credits + 1 Credit (both must be taken to total 4 Credits). Equal Opportunity: Colonization and Genocide; Equal Opportunity: Diaspora and Immigration; with Equal Opportunity Observation for the Project-Based Field Experience in a School/Community or Other Social Systems Setting.*

### **EDST 457 Equal Opportunity: Diaspora and Immigration**

Examines the way educational institutions have responded to human migration generally and to immigrant students specifically. Prereq: [EDST 420](#)

*EDST 456/457 or other EDST Equal Opportunity “EO” designated courses\* \*MUST ALSO TAKE EDST 458 (for Field Experience and Community Engagement). 3 Credits + 1 Credit (both must be taken to total 4 Credits). Equal Opportunity: Colonization and Genocide; Equal Opportunity: Diaspora and Immigration; with Equal Opportunity Observation for the Project-Based Field Experience in a School/Community or Other Social Systems Setting.*

**EDST 458 Observation: Equal Opportunity I**

Engages students in the analysis of specific dimensions of educational opportunity in the field. Repeatable twice for a maximum of 3 credits. Prereq: [EDST 420](#); coreq: one from [EDST 451](#), 452, 453, 454, 455, 456, 457.

- [Family and Human Services](#)

***FHS 213 Issues for Children and Families***

Examines issues and problems confronting children and families in modern society. Issues such as disability, poverty, health care, addictions, racism, and violence are addressed.

***FHS 215 Exploring Family and Human Services***

Explores the historic basis and current design of family and human services. Emphasizes services to children, youth, adults, and families.

***FHS 216 Diversity in Human Services***

Provides glimpses into various social groups and the rudimentary knowledge, awareness, and skills required to function effectively as a social-service worker within diverse populations.

***FHS 327 Organizational Issues in Human Services***

No longer offered?

***FHS 330 Individual Interventions in Ecological Contexts***

Introduces the concept of individual interventions within an ecological model. Provides knowledge and development of basic listening skills and how to apply these skills to individuals in diverse contexts. Prereq: major status.

***FHS 407 Seminar: [Topic with a leadership focus such as Peer Health Educators or Orientation Group Leaders].***

- [Special Education and Clinical Sciences](#)

***SPED 426. Behavior and Classroom Management***

Provides behavior management procedures for a variety of educational environments. Emphasizes functional assessment-based behavior support planning, classroom management, and principles of applied behavior analysis.