

# Student Admissions, Outcomes, and Other Data

## Time to Completion for all students entering the program

| Outcome   | Year in which Degrees were Conferred |     |           |     |           |     |           |    |           |     |           |     |           |    |           |     |           |    |           |    |           |    |       |    |
|---|--------------------------------------|-----|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|----|-----------|----|-------|----|
|   | 2008-2009                            |     | 2009-2010 |     | 2010-2011 |     | 2011-2012 |    | 2012-2013 |     | 2013-2014 |     | 2014-2015 |    | 2015-2016 |     | 2016-2017 |    | 2017-2018 |    | 2018-2019 |    | Total |    |
| Total number of students with doctoral degree conferred on transcript | 6                                    | 7   | 7         | 7   | 6         | 7   | 8         | 6  | 4         | 7   | 9         | 10  | 77        |    |           |     |           |    |           |    |           |    |       |    |
| Mean number of years to complete the program                          | 6                                    | 6.3 | 5.9       | 6.2 | 6.6       | 6.9 | 5.8       | 6  | 7.1       | 5.8 | 6.3       | 6.3 |           |    |           |     |           |    |           |    |           |    |       |    |
| Median number of years to complete the program                        | 6                                    | 6   | 6         | 5.5 | 6.5       | 6   | 6         | 6  | 6         | 6   | 6         | 6   |           |    |           |     |           |    |           |    |           |    |       |    |
| Time to Degree Ranges   | N                                    | %   | N         | %   | N         | %   | N         | %  | N         | %   | N         | %   | N         | %  | N         | %   | N         | %  | N         | %  | N         | %  | N     | %  |
| Students in less than 5 years   | 0                                    | 0   | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0  | 0         | 0  | 0     | 0  |
| Students in 5 years   | 2                                    | 33  | 1         | 14  | 2         | 29  | 3         | 50 | 0         | 0   | 0         | 0   | 1         | 17 | 0         | 0   | 0         | 0  | 1         | 11 | 1         | 10 | 11    | 14 |
| Students in 6 years   | 2                                    | 33  | 3         | 43  | 4         | 57  | 1         | 17 | 3         | 43  | 5         | 63  | 5         | 83 | 4         | 100 | 4         | 57 | 8         | 89 | 8         | 80 | 47    | 61 |
| Students in 7 years   | 2                                    | 33  | 3         | 43  | 1         | 14  | 1         | 17 | 4         | 57  | 0         | 0   | 0         | 0  | 0         | 0   | 1         | 14 | 0         | 0  | 0         | 0  | 12    | 16 |
| Students in more than 7 years   | 0                                    | 0   | 0         | 0   | 0         | 0   | 1         | 17 | 0         | 0   | 3         | 38  | 0         | 0  | 0         | 0   | 2         | 29 | 0         | 0  | 1         | 10 | 7     | 9  |

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Doctoral students most often request a waiver to substitute previous graduate level coursework for required doctoral courses. To waive a course, a student prepares a petition that includes (a) a brief statement listing the course(s) asking to be waived; (b) the instructor's signature for the course, indicating that the instructor approves of the course(s) waiver; (c) the advisor's signature; and (d) the syllabus of the course(s) already taken that covers the required course content. To ensure consistency in waiver decisions, petitions are discussed between the advisor and core faculty. Faculty consider the extent to which prior coursework adequately covers the content area. Courses for which a grade of C or lower was earned cannot be waived. Courses taken more than 5 years ago cannot be used as a substitute. Graduate level ethics courses will not be approved for waiving unless the APA ethics code was the focus of the course and the course was taken within the past 2 years. Students may transfer graduate credits that were not earned toward an awarded degree. General University transfer credit information may be found at <http://admissions.uoregon.edu/apply/tequiv.htm> and Graduate School transfer credit information may be found at <http://gradschool.uoregon.edu/policies-procedures/masters/transfer>

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**Program Costs**

| Description  | 2018-2019 1 <sup>st</sup> -year Cohort Cost |
|--|---|
| Tuition for full-time students (in-state)  | \$6,289.00                                  |
| Tuition for full-time students (out-of-state)  | \$8,728.00                                  |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | NA  |
| University/institution fees or costs   | \$711.00                                    |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)  | \$450 / 3 Quarter Term                      |

**Internship Placement - Table 1**

| Outcome  | Year Applied for Internship |     |           |     |           |     |           |    |           |     |           |     |           |    |           |     |           |     |
|--|-----------------------------|-----|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|-----|
|  | 2008-2009                   |     | 2009-2010 |     | 2010-2011 |     | 2011-2012 |    | 2012-2013 |     | 2013-2014 |     | 2014-2015 |    | 2015-2016 |     | 2016-2017 |     |
|  | N                           | %   | N         | %   | N         | %   | N         | %  | N         | %   | N         | %   | N         | %  | N         | %   | N         | %   |
| Students who obtained APA/CPA-accredited internships   | 8                           | 100 | 5         | 83  | 5         | 100 | 7         | 88 | 8         | 89  | 6         | 100 | 5         | 83 | 6         | 100 | 9         | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )                               | 0                           | 0   | 0         | 0   | 0         | 0   | 0         | 0  | 1         | 11  | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> ) | 0                           | 0   | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )             | 0                           | 0   | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   |
| Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )                                      | 0                           | 0   | 1         | 17  | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   |
| Students who obtained any internship   | 8                           | 100 | 6         | 100 | 5         | 100 | 7         | 88 | 9         | 100 | 6         | 100 | 5         | 83 | 6         | 100 | 9         | 100 |
| Students who sought or applied for internships including those who withdrew from the application process                               | 8                           | -   | 6         | -   | 5         | -   | 8         | -  | 9         | -   | 6         | -   | 6         | -  | 6         | -   | 9         | -   |

**Internship Placement - Table 2**

| Outcome  | Year Applied for Internship |     |           |    |           |     |           |    |           |     |           |     |           |    |           |     |           |     |
|--|-----------------------------|-----|-----------|----|-----------|-----|-----------|----|-----------|-----|-----------|-----|-----------|----|-----------|-----|-----------|-----|
|  | 2008-2009                   |     | 2009-2010 |    | 2010-2011 |     | 2011-2012 |    | 2012-2013 |     | 2013-2014 |     | 2014-2015 |    | 2015-2016 |     | 2016-2017 |     |
|  | N                           | %   | N         | %  | N         | %   | N         | %  | N         | %   | N         | %   | N         | %  | N         | %   | N         | %   |
| Students who sought or applied for internships including those who withdrew from the application process | 8                           | -   | 6         | -  | 5         | -   | 8         | -  | 9         | -   | 6         | -   | 6         | -  | 6         | -   | 9         | -   |
| Students who obtained paid internships   | 8                           | 100 | 5         | 83 | 5         | 100 | 7         | 88 | 9         | 100 | 6         | 100 | 5         | 83 | 6         | 100 | 9         | 100 |
| Students who obtained half-time internships* ( <i>if applicable</i> )                                    | 0                           | 0   | 1         | 17 | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0  | 0         | 0   | 0         | 0   |

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

| Variable   | Year of First Enrollment |    |           |    |           |     |           |    |           |   |           |    |           |    |           |    |           |     |           |     |           |     |   |   |
|--|--------------------------|----|-----------|----|-----------|-----|-----------|----|-----------|---|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|---|---|
|  | 2008-2009                |    | 2009-2010 |    | 2010-2011 |     | 2011-2012 |    | 2012-2013 |   | 2013-2014 |    | 2014-2015 |    | 2015-2016 |    | 2016-2017 |     | 2017-2018 |     | 2018-2019 |     |   |   |
|  | N                        | %  | N         | %  | N         | %   | N         | %  | N         | % | N         | %  | N         | %  | N         | %  | N         | %   | N         | %   | N         | %   |   |   |
| Students for whom this is the year of first enrollment (i.e. new students)         | 8                        | -  | 8         | -  | 5         | -   | 6         | -  | 8         | - | 10        | -  | 7         | -  | 9         | -  | 10        | -   | 6         | -   | 7         | -   |   |   |
| Students whose doctoral degrees were conferred on their transcripts                | 6                        | 75 | 0         | 0  | 0         | 0   | 0         | 0  | 8         | 0 | 9         | 90 | 0         | 0  | 0         | 0  | 0         | 0   | 0         | 0   | 0         | 0   | 0 | 0 |
| Students still enrolled in program   | 0                        | 0  | 5         | 63 | 5         | 100 | 5         | 83 | 0         | 0 | 0         | 0  | 5         | 71 | 8         | 89 | 10        | 100 | 6         | 100 | 7         | 100 |   |   |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 2                        | 25 | 3         | 38 | 0         | 0   | 1         | 17 | 0         | 0 | 1         | 10 | 2         | 29 | 1         | 11 | 0         | 0   | 0         | 0   | 0         | 0   | 0 | 0 |

## Licensure

| Outcome   | 2008-2018 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 77        |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 66        |
| Licensure percentage  | 86%       |