University of Oregon ~ College of Education
Communication Disorders and Sciences Program Plan
effective Fall 2019 ~ for students starting the junior sequence fall 2019 or later

see page 2 for the list of required courses

Freshman and sophomore years
- statistics, social/behavioral, physical, and biological sciences; completion of the university writing requirement
- prerequisite recommended for sophomore year: LING 150 (meets Arts and Letters; offered every term)
- plan to take PSY 308 prior to winter term of junior year (PSY 202 prerequisite; this course can be used for social/behavioral science requirement)

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<tr>
<th>FALL TERM</th>
<th>WINTER TERM</th>
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<tr>
<td>Sophomore year</td>
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<tr>
<td>CDS 201 (4) Comm Disorders in Society/ Media &gt;IP/UIS</td>
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<td>Junior year</td>
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<tr>
<td>CDS 442 (4) Anatomy/Physiology of Speech</td>
<td>CDS 450 (4) Language Development</td>
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<td>Senior year</td>
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<tr>
<td>CDS 460 (4) Developmental Disorders</td>
<td>CDS 470 (4) Neuroscience Speech/Language</td>
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<td>CDS 458 (4) Audiological Disorders/Treatment</td>
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junior transfer sequence

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<th>FALL TERM</th>
<th>WINTER TERM</th>
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<tr>
<td>Junior year</td>
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<tr>
<td>LING 150 (4) Structure English Word</td>
<td>CDS 450 (4) Language Development</td>
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<td>PSY 202 (4) Mind and Society &gt;2</td>
<td>PSY 308 (4) Developmental Psychology</td>
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<td>CDS 201 (4) Comm Dis in Society/Media &gt;IP/UIS</td>
<td>CDS 430 (2) Speech Path/Audiology as Professions</td>
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<td>CDS 442 (4) Anatomy/Physiology of Speech</td>
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<td>CDS 444 (4) Clinical Phonetics</td>
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<td>Senior year</td>
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<td>CDS 457 (4) Fundamentals Audiology</td>
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<tr>
<td>CDS 460 (4) Developmental Disorders</td>
<td>CDS 470 (4) Neuroscience Speech/Language</td>
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<td>CDS 458 (4) Audiological Disorders/Treatment</td>
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Notes:
- CDS courses are offered one time per year in one section.
- Students must follow the program plan in the sequence indicated above or consult with the CDS academic advisor if they anticipate being out of sequence, which may delay their graduation date. Not taking a class when scheduled could block you from taking classes in future terms.
- All required courses must be completed with a grade of C- or better, or P (where applicable)
Communication Disorders and Sciences Program (CDS) Major Requirements

Area A (49 credits)

________ LING 150 Structure of English Words (4) >1
________ PSY 308 Developmental Psychology (4) Prereq PSY 202
________ CDS 201 Communication Disorders in Society/Media (4) >IP/US
________ CDS 430 Speech Pathology/Audiology as Professions (2)
________ CDS 431 Beginning Clinical Methods (3) Prereq CDS 430
________ CDS 442 Anatomy and Physiology of Speech (4)
________ CDS 444 Clinical Phonetics (4)
________ CDS 450 Introduction to Language Development (4) Prereq LING 150
________ CDS 457 Fundamentals of Audiology (4)
________ CDS 458 Audiological Disorders and Treatment (4)
________ CDS 460 Developmental Disorders of Communication (4) Prereq CDS 450
________ CDS 462 Acquired Disorders of Communication (4)
________ CDS 470 Neuroscience of Speech and Language (4) Prereq CDS 442; senior standing required

Optional Course:
________ CDS 409 Practicum Assistantship (1-3)

Transfer courses are not automatically added to the major portion of degree audits, but must be approved by the department and manually added by the registrar. Check with the CDS advisor if you have relevant transfer credits.

Upper division credits: Students earn a minimum of 45 upper division credits in the CDS major. You will need an additional 17 upper division credits (300 or 400 level courses) for the university graduation requirement.

Pass/No Pass options: Any course without a CDS subject code may be taken P/NP. Of the 180 credits needed for the bachelor’s degree, 12 credit may be taken as optional P/NP. P* classes do not count toward the 12 credit limit.

Area B - Choose one course from each of the following (16 credits/4 courses)

________ Statistics – Math 243 or other math statistics course; or statistics course from another field, e.g., psychology, sociology
________ Physical science - chemistry or physics
________ Biological science – biology, human anatomy/physiology, neuroanatomy/neurophysiology, genetics; biology courses must have a human or animal focus (see degree audit for list of applicable biology courses)
________ Social/behavioral science – PSY 202 will fulfill this; standard allows courses in psychology, sociology, public health, or cultural/social anthropology

Please note:
- The biological and physical science course requirements will not be fulfilled by courses in research methods, history, or social/cultural aspects of the sciences. Biological science requirements may not be met by CDS courses.
- Transfer courses accepted for area B requirements may be three or four credits.

Area C – Choose one course (4 credits)

Electives courses were chosen to provide students additional content in social, cultural, neurological, and/or linguistic factors affecting human functioning and communication. Prerequisites and general education categories are noted where applicable.

________ ANTH 320 Native North Americans >2; IP (ANTH 161)
________ ANTH 322 Anthropology of the US >2 (ANTH 161)
________ ANTH 329 Immigration Farm Workers Political Culture >2; IP
________ ASL 301 American Deaf Culture >IP
________ LING 301 Introduction to Linguistic Analysis >2
________ LING 396 Language and Cognition >2
________ PSY 304 Biopsychology >3 (PSY 201 or 202)
________ PSY 380 Psychology of Gender >2; IP
________ SOC 305 America’s Peoples >2; AC (SOC 204 or 207)
________ SOC 311 Introduction to Social Research (SOC 204 or 207)
________ SOC 330 Sociology of the Family (SOC 204 or 207)
________ SOC 345 Race and Ethnicity >2; AC
________ SPAN 322* Introduction to Hispanic Linguistics (major/minor only; prereqs)
________ SPAN 324* Spanish Pronunciation & Phonetics (major/minor only; prereqs)

*there are similar courses available for other languages; speak to your advisor to see if those courses apply to the elective requirement