DOCTORAL FUNDING IN SPECIAL EDUCATION

Project CO-LEAD will prepare future faculty to conduct research and to effectively train future teachers in autism, MTSS, implementation science, and culturally responsive interventions.

Accepted students receive:

- Full tuition
- Competitive stipend
- Health insurance
- Financial support to attend professional conferences
- Numerous research and publication opportunities
- Mentorship and training opportunities with national and international experts in autism intervention research
- Internships in high needs schools

This consortium is funded through the Office of Special Education Programs #H325D190064 Funding available at each university.

For more information, email wmachali@uoregon.edu (at UO), mrispoli@purdue.edu (at Purdue), or meadan@illinois.edu (at UI-UC).

We strongly encourage applications from persons with disabilities, and those from racial/ethnic minority groups.

UNIVERSITY OF OREGON
Wendy Machalicek, Ph.D., BCBA-D
Stephanie Shire, Ph.D.

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
Hedda Meadan-Kaplansky, Ph.D., BCBA-D

PURDUE UNIVERSITY
Mandy Rispoli, Ph.D., BCBA-D
Rose Mason, Ph.D., BCBA-D
Q. To which university do I apply?
A. To the university and academic program to which you hope to attend. You may apply to multiple programs. We encourage you to explore your options with CO-LEAD faculty at each university. Please pay careful attention to deadlines, which differ.

Q. Can I work full time during the program?
A. We understand the financial impact undertaking post-graduate work. However, the doctoral programs participating in this program are rigorous and require a considerable time commitment during the typical work day. Full time employment is not feasible during the program. Some students pick up some additional work (e.g. during the summer) to supplement the monthly stipend.

Q. Is physical residency required during the program?
A. Physical residency is required and although we will collaborate across universities using telecommunication technology, there is not an online option for the doctoral program of study.

Q. What if my area of interest is not related to autism?
A. This program focuses on the cognate areas of autism, implementation science, family-centered intervention, and cultural responsivity. If your interests are different, other funding may be available for you. Please inquire directly to the faculty of the program you are interested in.

Q. Will funding be available for applicants for Fall 2021 entry?
A. Yes, we are admitting students in 2021!

Q. What is the service obligation following graduation?
A. 2 years of related employment in higher education, research, policy for every year of funding.

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