UOTeach Alumni Experience

Devin Swift, 2015-16 cohort
Elementary-multiple subjects and ESOL

“It has been an extremely challenging program, as well as rewarding because I was able to learn from such thoughtful and brave teachers.”

Ryan Brocey, 2015-16 cohort
Secondary education, mathematics, physics, and ESOL

“Acceptance is not created by ignoring differences, but by acknowledging and understanding them. I want to be an ally and a resource for students and help them learn to advocate for themselves and others. I hope to empower at-risk groups of queer and gender-nonconforming students.”

Application deadline for the 2017-18 cohort is January 9, 2017

Apply at https://education.uoregon.edu/uoteach, all applicants are for a start date of Summer 2017.

Application documents:
- Entrance test results
- Listing of three professional references
- Statement of purpose
- Documentation of experiences working with youth
- Resume

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act

Tuition & Fees
Graduate tuition is determined by the University and varies from year-to-year. Current tuition information can be found at https://Registrar.uoregon.edu/costs. Search under “Graduate (Education, Masters/Doctoral Program–Supervision).”

Scholarship & Financial Aid Resources

COE scholarship https://education.uoregon.edu/prospective-students/scholarships
Grad School https://gradschool.uoregon.edu/funding-awards
Financial Aid http://financialaid.uoregon.edu/graduate_law

Deadlines are typically early January.

Contact Information
College of Education
Email: uoteach@uoregon.edu
Phone: 541-346-1560
https://education.uoregon.edu/uoteach

Follow Us On

Radical Openness.

“When everyone in the classroom, teacher and students, recognizes that they are responsible for creating a learning community together, learning is at its most meaningful and useful.” Teaching Critical Thinking: Practical Wisdom

• bell hooks
Black, Teacher, American Author, Social Activist, Feminist • 1952–present
Core philosophy of essential teaching preparation:

- excellence in subject matter teaching methods,
- an integrated approach to equity and sociocultural issues in education, and
- expertise in serving the learning needs of diverse communities and English for speakers of other languages.

Eligibility Qualifications

The UOteach master's program is designed for high achieving students with strong content area knowledge, a commitment to diversity and social justice, and a passion for collaborating with colleagues to ensure a positive impact on student learning. As such, candidates are expected to have significant experience working with youth.

Candidate Must:

- Hold a bachelor’s degree with discipline-specific course prerequisites
- Pass required content tests (secondary only)
- Have a ≥ 3.0 cumulative GPA, or submit passing Basic Skills Test scores
- Demonstrate significant experience working with target age groups (volunteer or paid)
- Qualify for TSPC criminal background clearance (processed during orientation)

Curriculum and Teaching Master's and Teacher Licensure Program

UOteach is an approved professional teaching license preparation master’s program for initial licensure. Our curriculum is grounded in content-based knowledge building, intellectual pursuits, career professionalism, purposeful equity oriented social justice, sustainable learning practices, and lifelong learning. As a cohort program, students who enroll full-time for five terms, are ready for the job market by the start of the new academic year.

UOteach Preliminary Teaching Licensure p-12 Programs

1. Elementary Education
   - Elementary-Multiple Subjects endorsement
   - English for Speakers of Other Languages endorsement
2. Secondary Education
   - English for Speakers of Other Languages endorsement
   - Subject Area endorsement
   - English Language Arts
   - Mathematics (Foundations and Advanced)
   - Social Studies
   - Science: Biology, Chemistry, Physics, Integrated Science
   - World Languages: Chinese, French, German, Japanese, and Spanish

UOteach Graduate Study Program

Summer Term I (8 weeks)

- Psychology of learning
- Language learning theory
- Instruction (math/science or humanities) theory
- English for speakers of other languages theory
- AAD 430 Youth Art Curriculum and Methods
- EDST 440 PE for Diverse Learners
- MATH a year of 200 level sequential math or higher or
  1. Foundations of Algebra Learning and Foundations of Geometry Learning
  2. Early Childhood and Pre-Adolescent Development
  3. PE for Diverse Learners
  4. Music Fundamentals
  5. Youth Art Curriculum and Methods

Fall Term (11 weeks)

- Observation (5 hours per week)
- Methods instruction in your specific content areas
- Cultural context of schooling and inequality
- ESOL methods for secondary
- Creating supportive classroom community seminar
- Methods instruction in your specific content areas
- Creating supportive classroom community seminar
- ESOL methods for secondary

Winter Term (11 weeks)

- Supervised practicum (6 hours per week)
- Practicing edTPA
- Career Orientation
- Foundations of special education
- Complete Preliminary Teacher Licensure

Spring Term (11 weeks)

- Student teaching (40 hours per week)
- edTPA field portfolio
- Foundations of special education
- Complete Preliminary Teacher Licensure
- Scholarship of teaching
- Advanced methods instruction
- Technology and education

Summer Term II (8 weeks)

Program Prerequisites

A. Elementary - Multiple Subjects Strand

- Licensure required courses or equivalents, to be completed prior to the start of the program.
- Mathematics (Foundations and Advanced)
- Social Studies
- Science: Biology, Chemistry, Physics, Integrated Science
- World Languages: Chinese, French, German, Japanese, and Spanish

B. Secondary Education Strand

UOteach offers licensure in the five subject areas below. Licensure candidates are required to have advanced content area academic preparation in the specific discipline for which they are applying. Detailed course information is available on https://education.uoregon.edu/uoteach.

1. English Language Arts
2. Advanced Mathematics
3. Science Education
4. Social Science
5. World Language

Required Entrance Tests

A. All Applicants - The UOteach program does not require applicants with a cumulative undergraduate GPA of ≥ 3.0 to complete the basic skill tests. All other applicants are required to pass the following Essential Academic Skills (EAS) tests.

- EAS Reading 220
- EAS Writing 220
- EAS Math 220

B. Secondary Education - applicants are required to provide documentation of a passing ORELA content specific subject area test. All test details and registration at www.orela.nesinc.com. To obtain passing scores, applicants are able to take the test multiple times.

Next Steps

Career