Application deadline for the 2019-20 cohort is January 15, 2019
Apply at https://education.uoregon.edu/uoteach, program begins June 2019.

Application documents:
- Statement of purpose
- Listing of three professional references
- Entrance test results (if applicable)
- Official undergraduate and any subsequent transcripts
- Documentation of experiences working with school age youth
- Resume

An equal-opportunity affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

UO Tuition / Fees & Licensure Fees
- Graduate tuition is determined by the University and varies from year-to-year. Tuition information is available at https://Registrar.uoregon.edu/costs, search under “Graduate (Education, Masters/Doctoral Program–Supervision).”
- Licensure fees for fingerprinting, assessments, and endorsement generally average about $1000 for the year.

Student Funding Resources – Deadlines typically in January / February
- COE Scholarship https://education.uoregon.edu/prospective-students/scholarships
- Grad School https://gradschool.uoregon.edu/funding-awards
- Financial Aid http://financialaid.uoregon.edu/graduate_law
- Sapsik”̓ałá Program https://education.uoregon.edu/program/sapsikwala-project

College of Education | uoteach@uoregon.edu | 541-346-1360 | https://education.uoregon.edu/uoteach
Elementary Education Multiple Subject Applicants

The UOTeach Elementary program prepares you to be a fearless and competent math, science, reading, social studies, and language literacy elementary teacher.

In your course work you will explore approaches to teaching and learning that facilitate team-work, critical thinking, and culturally responsive pedagogies for early learners. You will gain the professional skills and knowledge to become the teacher and child advocate.

Throughout the 34 weeks of progressive field experience you will learn from experienced mentor coaches to inspire joy, hope, and lifelong intellectual curiosity in the students you teach.

I. Prerequisites

Applicants may come from any major but must complete prerequisite courses or equivalents in preparation for the rigor of methods courses. Prerequisites must be completed prior to the start of the UOTeach program in Summer.

- Math Education: 1 year, 200 level sequential math or higher or EDST 471/472 Foundations of Algebra/Geometry Learning
- Movement: Any Physical Education class or EDST 440 Physical Education for Diverse Learners

II. Elementary Entrance Test

- ORELA Elementary Education SubTest 1 & 2 - applicant submission of a passing OREAL sub-tests is preferred. The passing score for each is 220. Register online www.ORELA.nesinc.com. Study guides at UO Knight Library.

Mid-High School Education Applicants

UOTeach is a one year post-baccalaureate program working with faculty, career teaching professionals, mentors, and peers developing teaching pedagogy skills and subject area instructional methods expertise.

We offer applicants from diverse academic backgrounds curriculum and teaching preparation for careers as math, science, social studies, English language arts, or world languages teachers.

Courses are designed to support 34 weeks of progressive supervised practicum field experience, in a variety of classroom teaching settings. Embedded into the program is an ESOL endorsement and the option for pursuing additional content area endorsements.

UOTeach prepares you with the skills you need to inspire young learners and serve as a change agent in creating supportive learning communities.

I. Content Area Academic Preparation

Applicants are required to prove academic preparation in the primary subject area they are applying. Generally, a major in the subject area is sufficient, applicants without a related degree may follow the content preparation guideline below to demonstrate subject area proficiency. All credit hour requirements are based on a 11-week term system.

1. English Language Arts - an English major or 36 upper and lower division credit hours inclusive of American, English, and World literature, advanced writing, and literary theory.

2. Advanced Mathematics - a math major or 36 division credit hours including abstract algebra, linear geometry, analysis, probability, statistics, elementary number theory and computer science.

- Foundational Mathematics - a math minor or 24 credit term hours, at least 8 should be upper division.

3. Science Education - a related science major or specific credit preparation in a subject area that correlate with biology, chemistry, physics, or integrated general science competency requirements. See details at https://education.uoregon.edu/uoteach

4. Social Science - a history, political science, or general social science major or 44 upper and lower division credit hours designated to develop a breadth of competence in world history, geography, anthropology, economics, U.S. history, government/political science, and sociology or psychology.

5. World Language - a Chinese, French, German, Japanese, or Spanish major or 44 upper and lower division linguistic and literature credit hours including reading, composition, conversation, literature and culture of native speakers.

II. Secondary Entrance Tests

- Subject area ORELA - applicants are required to pass the correlate ORELA exam. ORELA tests are available at U.S. and international testing facilities. Register online www.ORELA.nesinc.com. Study guides at UO Knight Library.

4-Term Graduate Study Program

1. Summer Term (8 weeks)
   - COURSE WORK: FOUNDATIONS
     - Psychology of learning
     - Language learning theory
     - Instruction theory (math/science OR humanities)
     - English for speakers of other languages
   - FIELD PLACEMENT
     - Observation (5 hours per week)
   - SEMINAR
     - Intro to creating supportive learning communities seminar

2. Fall Term (17 weeks)
   - FIELD PLACEMENT
     - Observation (5 hours per week)
   - COURSE WORK
     - Methods instruction in your specific content areas
     - Foundations of special education
     - ESOL methods for secondary

3. Winter Term (11 weeks)
   - FIELD PLACEMENT
     - Supervised Practicum (part-time)
   - COURSE WORK
     - Methods instruction in your specific content areas
     - Creating supportive classroom community seminar
     - ESOL methods for elementary

4. Spring Term (11 weeks)
   - FIELD PLACEMENT
     - Supervised Student Teaching
   - COURSE WORK
     - Cultural context of schooling and inequality
     - Complete Preliminary Teacher Licensure
     - Complete Masters in Curriculum and Teaching Education

Next Steps