UOTeach: A different kind of teacher education

ESOL for EVERYONE
One of every ten children in Oregon speaks a primary language other than English. Each year approximately 50,000 of these children attend Oregon’s public schools. Nationally, an estimated 4.4 million students are English language learners.

To serve the cultural, political, and social needs of these diverse communities and create more supportive and inclusive learning environments, UOTeach has embedded an English for Speakers of Other Languages (ESOL) endorsement into the curriculum.

Application deadline for the 2018-19 cohort is January 15, 2018
Apply at https://education.uoregon.edu/uoteach, program begins Summer 2018.

Application documents:
• Statement of purpose
• Listing of three professional references
• Entrance test results (if applicable)

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

UO Tuition / Fees & Licensure Fees
• Graduate tuition is determined by the University and varies from year-to-year. Tuition information is available at https://Registrar.uoregon.edu/costs, search under “Graduate (Education, Masters/Doctoral Program–Supervision).”
• Licensure fees for fingerprinting, assessments, and endorsement generally average about $1000 for the year.

Student Funding Resources – Deadlines typically in January / February
• COE Scholarship https://education.uoregon.edu/prospective-students/scholarships
• Grad School https://gradschool.uoregon.edu/funding-awards
• Financial Aid http://financialaid.uoregon.edu/graduate_law
• Sapsik’alá Program https://education.uoregon.edu/program/sapsikwala-project

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UOTeach partners with the Sapsik’alá Program to help prepare students with the knowledge and skills to serve American Indians and Alaska Natives (AI/AN) in ways that promote indigenous self-determination through education. The Sapsik’alá Program is guided by a Tribal Advisory Council with representatives from the nine federally recognized sovereign Indian nations in the State of Oregon.

As a partner to Sapsik’alá, UOTeach is committed to expanding the knowledge, skills, and cultural sensitivity of all UOTeach Oregon teacher candidates.

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What is at the heart of UOTeach

UOTeach prepares teacher leaders to have a lasting impact on the learning and lives of Oregon youth.

1. Content Expertise: UOTeach provides candidates with advanced training in core content curriculum and methods.
2. Equity Literacy: UOTeach provides extensive instruction on the sociocultural context of teaching and learning.
3. Culturally Responsive Teaching: UOTeach methods courses, workshops, and practicum experiences focus on CRT.
4. Embedded ESOL Endorsement: All UOTeach candidates are prepared to teach linguistically diverse youth.

Program Eligibility Qualifications:
- Hold a bachelor’s degree with required studies by start of program
- Demonstrate significant experience working with target age groups (volunteer or paid)
- Have a ≥ 3.0 cumulative GPA or submit a GPA statement of explanation
- Hold a bachelor’s degree with required studies by start of program
- Qualify for Oregon TSPC-criminal history clearance (processed during orientation)

Elementary Education Multiple Subject Applicants

The UOTeach Elementary program prepares you to be a fearless and competent math, science, reading, and language literacy elementary teacher. In your course work you will explore approaches to teaching and learning that facilitate team-work, critical thinking, and culturally responsive pedagogies for early learners. You will gain the professional skills and knowledge to become the teacher and child advocate.

Throughout the 34-weeks of progressive field experience you will learn from experienced mentor coaches to inspire joy, hope, and lifelong intellectual curiosity in the students you teach.

I. Prerequisites

Applicants may come from any major but must complete prerequisite courses or equivalents in preparation for the rigor of methods courses. Prerequisites must be complete prior to the start of the UOTeach program.

- Movement: EDST 440 Physical Education for Diverse Learners
- Music Education: MUS 322 Music Fundamentals
- Art Education: 430 Youth Art Curriculum and Methods
- Math Education: a year of 200 level sequential math or higher or EDST 471 and 472 Foundations of Algebra Learning and Foundations of Geometry Learning

II. Elementary Entrance Test

Applicants with a cumulative undergraduate GPA under 3.0 are required to pass the ORELA test prior to the program. ORELA tests are available year-round, register online www.ORELA.nesinc.com

5-Term Graduate Study Program

Summer Term I (8 weeks)

Course Work: Foundations
- Psychology of learning
- Language learning theory
- Instruction (math/science or humanities) theory
- English for speakers of other languages theory

Fall Term (11 weeks)

Field Placement
- Observation (5 hours per week)
Course Work
- Methods instruction in your specific content areas
- Foundations of special education
- ESOL methods for secondary

Winter Term (11 weeks)

Field Placement
- Supervised practicum (part-time)
Course Work
- Methods instruction in your specific content areas
- Creating supportive classroom community seminar
- ESOL methods for elementary

Spring Term (11 weeks)

Field Placement
- Supervised student teaching (46 hours per week)
Course Work
- Cultural context of schooling and inequality
- Complete Preliminary Teacher Licensure

Summer Term II (8 weeks)

Advanced Degree Course Work
- Scholarship of teaching
- Advanced methods instruction
- Technology and education curricula & teaching masters

Secondary Education Applicants

UOTeach is a one-year post-baccalaureate program that prepares you with the skills you need to inspire young learners and serve as a change agent in creating supportive learning communities.

We offer applicants from diverse academic backgrounds curriculum and teaching preparation for careers as math, science, social studies, English language arts, or world languages teachers.

Integrated into the program of study are core content methods courses, 34-weeks of progressive field, an embedded ESOL endorsement, and the option for pursuing an additional content area endorsement. All aimed at providing you and the cohort with a wide range of classroom teaching experiences to help you gain confidence as a teacher.

I. Content Area Academic Preparation

Applicants are required to prove academic preparation in the primary subject area they are applying. Generally, a major in the subject area is sufficient, applicants without a related degree may follow the content preparation guideline below to demonstrate subject area proficiency. All credit hour requirements are based on a 11-week term system.

1. English Language Arts - an English major or 36 upper and lower division credit hours inclusive of American, English, and World literature, advanced writing, and literary theory.
2. Advanced Mathematics - a math major or 36 upper division credit hours including abstract algebra, linear algebra, geometry, analysis, probability, statistics, elementary number theory and computer science.
3. Foundational Mathematics - a math minor or 24 credit term hours, at least 8 should be upper division.
4. Science Education - a related science major or specific credit hours that correlate with biology, chemistry, physics, or integrated general sciences competency requirements. See details at https://education.uoregon.edu/uoteach
5. World Language - a Chinese, French, German, Japanese, or Spanish major or 44 upper and lower division linguistic and literature credit hours including reading, composition, conversation, literature and culture of native speakers.

II. Secondary Entrance Tests

1. Subject area ORELA - applicants are required to pass the correlate ORELA exam. ORELA tests are available at U.S. and international testing facilities year-round, register online www.ORELA.nesinc.com.
2. Valid standardized test - results from either the ACT, SAT, GRE, or Praxis Core, test date and score will not effect your admissions status.