UOTeach ... be the change

Curriculum and Teaching Masters & Teacher Licensure Program

UOTeach is a full-time, five term Master’s program with licensure and an ESOL endorsement embedded in the process. Our curriculum is grounded in content-based knowledge building, intellectual pursuits, citizenship, social justice, sustainable growth and lifelong learning.

UOTeach’s Oregon Teachers Licensure programs include:
- English for Speakers of Other Languages (ESOL)
- Early Childhood & Elementary Education (ECE)
- Middle/High Education:
  - English Language Arts
  - Mathematics (Foundations and Advanced)
  - Social Studies
  - Science: Biology, Chemistry, Physics, Integrated Science
  - World Languages: Chinese, French, German, Japanese, and Spanish

Join students from across the country and around the world in preparing to step into educational communities and make a difference!

Learn More: education.uoregon.edu/uoteach
Course Prerequisites

Early Childhood/Elementary (ECE) Strand
Below are foundational academic prerequisites or their equivalent, to be completed prior to the start of the program.
- MATH 211, 212, and 213 (Fundamentals of Elementary Mathematics I, II, III)
- EDST 471 and 472 Foundations of Algebra Learning and Foundations of Geometry Learning
- EDST 411 (or 441) Early Childhood and Pre-Adolescent Development*
- EDST 440 PE for Diverse Learners
- MUS 322 Music Fundamentals
- AAD 430 Youth Art Curriculum and Methods

As long as applicants complete prerequisites, there is no required undergraduate major in order to be eligible.

Middle/High School Strand
UOTeach offers licensure in the subject areas below. Applicants are expected to have strong content area academic preparation and achievement. Detailed course information is available on education.uoregon.edu/uoteach.

1. **English Language Arts** 36 upper-division term hours
2. **Mathematics**
   - *Advanced Mathematics* - 36 upper-division term hours, plus at least 4 credits in any level of computer science.
   - *Foundational Mathematics* - 24 term hours, at least 8 of which should be upper-division.
3. **Science Education** the required upper-division course load and authorization level depends on your specific competency area (Biology, Chemistry, Physics, or Integrated Sciences).
4. **Social Studies** 44 or more term hours designed to develop competence in social studies. With at least 20 term hours of upper-division course work.

UOTeach Intensive Study Program

**Summer Term I** (8 weeks)
- **COURSE WORK: FOUNDATIONS**
  - Psychology of learning
  - Language learning theory
  - Instruction (math/science OR humanities) theory
  - English for speakers of other languages theory

**September Experience** (4 weeks)
- **FIELD PLACEMENT**
  - Observe (15 hours per week)
- **COURSE WORK**
  - Weekly seminar on creating classroom communities

**Fall Term** (11 weeks)
- **FIELD PLACEMENT**
  - Observation (5 hours per week)
- **COURSE WORK**
  - Methods instruction in your specific content areas
  - Cultural context of schooling and inequality
  - ESOL methods for secondary students only

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**Step 1:** Research UOTeach offerings and structure of the UOTeach program
**Step 2:** Understand and complete all course prerequisites and test requirements
**Step 3:** Complete Grad School Curriculum and Teach and Scholarship applications
**Required Tests**

**All Elementary and Mid/High** school applicants must obtain passing Essential Academic Skills (EAS) entrance scores

1. EAS Reading 220 Passing score
2. EAS Writing 220 Passing score
3. EAS Math 220 Passing score

**Mid/High Subject Area & Endorsement Tests**

Specialty tests for each subject area are found at [www.orela.nesinc.com](http://www.orela.nesinc.com). The test, along with related course work, determines content eligibility. UOTeach passing score requirements are listed by specialization on our website.

**Eligibility Qualifications**

The UOTeach Master’s program is designed for high achieving students with a content area knowledge, a commitment to diversity and social justice and a passion for collaborating with colleagues to ensure supportive and caring learning communities. Applicants are expected to have the academic background and demonstrated experience working with young people, preferably of the age level they hope to teach in.

- Preparatory course work
- State required entrance tests
- ≥ 3.0 GPA, across all previous coursework
- Demonstrated previous work with youth - volunteer or paid
- TSPC criminal history background check clearance (done during orientation)

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**Pulling Together to Make a Difference!**

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**Career Next Steps**

**Winter Term** (11 weeks)

FIELD PLACEMENT
- Supervised practicum (16 hours per week)
- Practice edTPA

COURSE WORK
- Methods instruction in your specific content areas
- Classroom as community
- ESOL methods for elementary students only

**Spring Term** (11 weeks)

FIELD PLACEMENT
- Student Teaching (40 hours per week)
- edTPA formal evaluation

COURSE WORK
- Foundations of special education

INITIAL-1 TEACHER LICENSURE

**Summer Term II** (8 weeks)

COURSE WORK
- Scholarship of teaching
- Advanced methods instruction
- Technology and education

CURRICULUM & TEACHING MASTERS
The deadline for the 2016-17 cohort is January 10, 2016. Applications will not be reviewed prior to the January deadline.

Application documents:
- GradSchool.uoregon.edu - online application
- Entrance test results
- Undergraduate and any subsequent transcript
- Statement of purpose
- Three professional letters of recommendation

Tuition/Fees & Financial Aid/ Scholarship
The cost of the program is determined by the University and varies from year to year. Current tuition information can be found at Registrar.uoregon.edu/costs, be sure to select the correct “Graduate Students” and “Graduates (Education)” and then either “Resident” or “Non-resident” with “Masters/Doctoral Program – Supervision).”

The College of Education offers a comprehensive list of scholarship resources and online application management through the education.uoregon.edu/prospective-students/scholarships database. Scholarship and Financial Aid (financialaid.uoregon.edu) deadlines are typically in January and February.