

University Supervisor's Evaluation of FHS Student (Form E)

University of Oregon
Family and Human Services Program

Term: Fall 20____ Winter 20____ Spring 20____ Summer 20____

FHS Student:	Junior____	Senior____
University Supervisor:		
Field Site:		

Complete this section *prior* to final evaluation meeting with University Supervisor

Part One: Self-Evaluation

1. (a.) Which 2 competencies have you shown significant improvement or mastery of in relation to your group supervision participation?
Please provide examples.

- (b.) Which 2 *site* competencies have you shown significant improvement or mastery of?
Please provide examples.

Supervisor comments:

2. (a.) Describe which 2 *group* competencies you feel you should focus on for improvement, and how.

(b.) Describe which 2 *site* competencies you feel you should focus on for improvement, and how.

Supervisor comments:

Student _____ Date: _____

University Supervisor _____ Date: _____

Part Two: Group Supervision Evaluation

Complete this section with University Supervisor at final evaluation meeting.

Professional Conduct: *Please rate the level to which students display the following:*

Indicators	Continuum of expectation		
	Below	Meets	Exceeds
Meets deadlines for scheduling Work Plan and Student Evaluation meetings			
Submits paperwork on or before due date			
Arrives on time for group supervision meetings and attends as required			
Demonstrates active listening			
Shares site experiences and observations			
Is receptive to feedback from group members and supervisor			
Offers feedback to group members			
Participates in group problem solving			
Demonstrates appropriate self-care			
Demonstrates appropriate personal boundaries			
Demonstrates an awareness and incorporation of diversity issues			
Demonstrates an awareness and incorporation of ethics			
Demonstrates initiative			

For Seniors Only: *Please comment on the student's development in the following areas:*

1.7 Career Development

Senior Project