Resegregation as Curriculum
The Meaning of the New Racial Segregation in U.S. Public Schools

Jerry Rosiek, Associate Professor of Education Studies at the University of Oregon, USA and Kathy Kinslow, Independent scholar in Syracuse, New York.
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Resegregation as Curriculum offers a compelling look at the way school resegregation is being formed and implemented as education policy, as well as the ways students struggle over meaning in these processes. Drawing from a ten-year study, authors Jerry Rosiek and Kathy Kinslow examine the way one school district experiences this "new racial segregation" and the profound psychological and sociological effects it has on the children – of all races – in that community. The book documents how these events functioned as a hidden curriculum in the schools that influenced students’ identity formation, self-worth, conceptions of citizenship, and social hope.

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