COUNSELING PSYCHOLOGY AND HUMAN SERVICES
Prevention Science Programs

Visit our website for more information:

uocoe.me/uoprevsci

Applications will be accepted every fall/winter, for enrollment the following fall.

uocoe.me/uoprevsci

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request. 102116 A52619
The Department of Counseling Psychology and Human Services in the College of Education at the University of Oregon is pleased to offer graduate degrees in prevention science.

Students will be trained in:
- risk and protective factors
- lifespan development
- biobehavioral health
- intervention design and evaluation
- dissemination and implementation science
- multicultural and global contexts

The programs have a specific emphasis on understanding and helping under-served individuals and families in the US and globally.

Faculty research is focused on topics in the field of prevention science, including:
- child maltreatment
- interpersonal violence
- risk behaviors: delinquency, substance use, sexual behavior
- self regulation
- mental health
- health disparities and health promotion
- developmental disabilities
- academic achievement and career development
- obesity, eating behaviors, and physical activity

We partner with the UO’s Prevention Science Institute to provide students with opportunities to gain experience conducting basic, applied, or translational research: psi.uoregon.edu

Two Master’s Degree Options

We offer a 45-credit MEd degree that can be completed in one academic year. Training is provided in the design, evaluation, and implementation of effective interventions to reduce risk and enhance protective factors in children, youth, and families. Graduates obtain employment in community prevention settings, social advocacy centers, university settings, and as research technicians, or can continue their education in pursuit of doctoral training or clinically oriented graduate programs.

We also offer a 65-credit MS degree that can be completed in two academic years. This degree option provides additional opportunities for students to develop long-term collaborations in research centers and with faculty members in the College of Education, but does not require the commitment involved in completing a PhD. Students will complete a formal, empirical research paper and be well-prepared for employment in research centers and community agencies or to gain acceptance into PhD programs that require a master’s degree prior to entry.

In both programs, coursework is tailored so that students can seek certification through the State of Oregon’s Addictions Certification Board to become a certified prevention specialist.

“...The Prevention Science Master’s program gave me a wonderful foundation in research that led me to my current job as a researcher, and it has prepared me to further my education and apply for doctoral programs.”

~Anna Cecilia M, MEd

Earn a PhD in Prevention Science

Ours is one of only three Prevention Science PhD degree programs in the country. This research-intensive degree program can be completed in four years, with students earning an MS en route to the PhD. This program is intended for students who have completed a bachelor’s or master’s degree in a prevention science-related discipline or have significant human development, psychology, social science, education, or prevention science experience. Graduates will be well trained to gain employment in academia or in local, state, or national prevention and public health agencies.

Program objectives include:

1. Generation of research-based knowledge focused on increasing the understanding of risk and protective factors and processes related to the prevention of problems in human populations.
2. Translation of basic research findings into effective programs and policies that positively impact the development and well-being of children, youth, adults, families, and their communities.
3. Development of successful partnerships with community, county, state, and national organizations to disseminate effective programs into routine practice in a variety of settings.