EDST PRE-EDUCATION PROGRAM OF STUDY
2014-2015

Educational Foundations

Once social change begins, it cannot be reversed. You cannot uneducate the person who has learned to read. You cannot humiliate the person who feels pride. You cannot oppress the people who are not afraid anymore. We have seen the future, and the future is ours.

--César Chávez

The Educational Foundations (EdF) major is for undergraduates who are committed to social change. The purpose of the Educational Foundations (EdF) major is to prepare future professionals in education and related fields who are critical thinkers, well informed about theory and practice, and who possess the knowledge and skills that will enable them to be change agents in economically, racially, culturally, and linguistically diverse communities. This purpose is achieved by providing students with 1) a broad-based focus on content preparation; 2) a sophisticated understanding of the intersections of multiple disciplines within larger historical and contemporary themes. Educational Foundations (EdF) is intended to prepare undergraduate students for graduate school in pursuit of a range of career options or volunteer service in an organization – elementary teachers, school counselors, social workers, non-profit directors, AmeriCorps volunteers, Peace Corps volunteers, social workers, etc.

The major is designed as a two-year program completed during the undergraduate junior and senior year. This is a pre-professional degree preparing graduates who are highly competitive for admission into master’s level teacher certification programs or other graduate school programs (social work, psychology, etc.) in Oregon and around the country. The Educational Foundations major does not result in a teaching license. (Website: http://education.uoregon.edu/edf.)

UOTeach is the graduate teacher education program at the University of Oregon. (Website: http://education.uoregon.edu/uoteach. Email: uoteach@uoregon.edu.) For more information about UOTeach, students are encouraged to attend an informational meeting. UOTeach informational meetings are conducted the first Wednesday of each month from 4:00-5:00 in LOKEY 119.

Pre-Education students apply for admissions into the Educational Foundations major during their sophomore year. Applications are due February 1 each year. Decision letters are released by finals week of winter term. Accepted students begin as Educational Foundations major the fall of their junior year.

 ADVISOR CONTACT: Angel Dorantes dorantes@uoregon.edu
 PROGRAM DIRECTOR: Dr. Alison Schmitke schmitke@uoregon.edu

What if I want to major in another area of study? Or, what if I’m not accepted into the Educational Foundations major?

Students do not have to be Educational Foundations majors to become elementary education teachers. Students will choose a different major and complete a BA or BS. As part of a program of study in another major, students complete the following content knowledge courses that are required by state teacher education programs for admissions.

- AAD 430 Youth Arts Curriculum (4)
- MUS 322 Music Fundamentals (3)
- EDST 411 Childhood Studies (3)
- EDST 440 PE for Diverse Learners (3)
- MATH 211-213 (4, 4, 4) or EDST 471-472 (4, 4) ***

Volunteer/classroom experience with elementary aged children. (Recommended: FHS 407/409 K-12 Education)

In addition to the above content requirements, all graduate teacher education programs require state testing for licensure and expect students to have this completed prior to graduate school admissions. EDST highly recommends students contact graduate programs of their interest to learn about testing requirements.
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<th>Pre-Education REQUIREMENTS (Freshman, Sophomore)</th>
<th>Bachelor of Science</th>
<th>Bachelor of Arts</th>
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<tbody>
<tr>
<td>Written English</td>
<td>WR 121 (F, W, Sp)</td>
<td>WR 122 (F, W, Sp) or WR 123 (F, W, Sp)</td>
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<td>Group Requirements:</td>
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| • Arts and Letters                             | A minimum of 15-16 credits in approved group-satisfying courses is required in each group. Each group must include:  
a) At least two courses in one subject code  
b) At least one course in a different subject code |
| • Social Science                               |                     |                  |
| • Science*                                     |                     |                  |
| Multicultural Requirement                      | One approved course in two of the following categories: A) American Cultures; B) Identity, Pluralism & Tolerance; C) International Cultures. |
| Mathematics**                                  | MATH 211 Fundamentals of Elementary Mathematics I (F, W, Su) | EDST 471 Foundations of Algebra Learning (F, W) |
| Foreign Language                               |                     | EDST 472 Foundations of Geometry Learning (W, Sp) |
| Education Studies ***                         | EDST 111 Educational Issues and Problems (F, W, Sp) |                     |
| UO Academic Major: Educational Foundations****|                     |                  |
| REQUIREMENTS (Classes Closed to Non-Majors)    |                     |                  |
| Junior Year                                    |                     |                  |
| FALL                                           | EDST 331 Autobiography of Schooling (4) |
| WINTER                                         | EDST 332 Learning, Teaching, Assessment I (3) |
| SPRING                                         | EDST 338 Observation: Learning, Teaching, Assessment I (1) (co-requisite with EDST 332) |
| Offered F, W, or Sp                            | EDST 420 Living in a Stratified Society (4) |
| Senior Year                                    |                     |                  |
| FALL                                           | EDST 342 Curriculum Studies I (4) |
| WINTER                                         | EDST 343 Curriculum Studies II (4) |
| SPRING                                         |                     |                  |
|平等机会选项:****                              | EDST 453 Equal Opportunity: Racism (3) |
|或| EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 453) |
|或| EDST 457 Equal Opportunity: Diaspora and Immigration (3) |
|或| EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 457) |
|或| EDST 454 Equal Opportunity: Patriarchy (3) |
|或| EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 454) |
To complement the Educational Foundations (EdF) program of study, EDST recommends students consider adding a minor or choosing a specialization in a specific content area. EdF students wanting to propose a specialization in a content area not listed or substitute a different class, please see Angel Dorantes (dorantes@uoregon.edu).

**SPED Minor**

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<th>Minor</th>
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**Specialization: Women’s and Gender Studies** (Choose a minimum 3 of the following classes.)
- WGS 101 Women, Difference, Power (4)
- WGS 201 Introduction to Queer Studies
- WGS 303 Women and Gender in American History (4)
- WGS 321 Feminist Perspectives: Identity, Race, Culture (4); Pre-requisite: one WGS course or ES 101 (4)
- WGS 331 Science, Technology, and Gender (4); Pre-requisite: WGS 101 or equivalent
- WGS 341 Women, Work, and Class (4)
- WGS 413 Feminist Pedagogy (1); Pre-requisite one WGS course or equivalent
- EDST 454/458 Equal Opportunity: Patriarchy (3, 1)
- EDST 455/458 Equal Opportunity: Homophobia (3, 1)

**Specialization: Ethnic Studies** (Choose a minimum 3 of the following classes.)
- ES 101 Introduction to Ethnic Studies (4)
- ES 250 Introduction to African American Studies (4)
- ES 252 Introduction to Asian American Studies (4)
- ES 254 Introduction to Chicano and Latino Studies (4)
- ES 256 Introduction to Native American Studies (4)

**Specialization: Latin American Studies** (Choose a minimum 3 of the following classes.)
- LAS 200 Introduction to Latin American Studies (4)
- LAS 212 Latin American Social Sciences (4)
- ANTH 329 Immigration and Farmworkers Political Culture (4)
- HIST 483 Latin America (4)
- EDST 457/458 Equal Opportunity: Immigration and Diaspora (3, 1)

**Specialization: Native American Studies** (Choose a minimum 3 of the following classes.)
- ES 256 Introduction to Native American Studies (4)
- ES 350 Native Americans and the Environment (4): Pre/Co-requisite ES 101 (4) or ES 256 (4)
- ES 456 History of Native American Education (4); Pre-requisite ES 101 (4)
- EDST 456/458 Equal Opportunity: Colonization & Genocide (3, 1)

**Specialization: Psychology** (Choose a minimum 3 of the following classes.)
- PSY 202 Mind and Society (4)
- PSY 330 Thinking (4)
- PSY 348 Music and the Brain (4)
- PSY 366 Culture & Mental Health (4)
- PSY 380 Psychology of Gender (4)

**Specialization: Sociology** (Choose a minimum 3 of the following classes.)
- SOC 204 Introduction to Sociology (4)
- SOC 207 Social Inequality (4)
- SOC 304 Community, Environment, and Society (4); Pre-requisite: SOC 204 (4)
- SOC 313 Social Issues and Movements (4); Pre-requisite: SOC 204 (4)
- SOC 317 Sociology of the Mass Media (4); Pre-requisite: SOC 204 (4)
- SOC 330 Sociology of the Family (4); Pre-requisite: SOC 204 (4)

**Specialization: Environmental Studies** (Choose a minimum 3 of the following classes.)
- ENVS 201 Introduction to Environment Studies: Social Sciences (4)
- ENVS 345 Environmental Ethics (4)
- ENVS 420 Perspectives in Nature and Society (4); Pre-requisite ENVS 201
- ENVS 425 Environmental Education Theory and Practice (4)
- EDST 451/458 Equal Opportunity: Ecojustice and Education (3, 1)

**NOTES**

- EDST 464 Multicultural Literature for Children (4)
- EDST 451 Equal Opportunity: Ecojustice and Education (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 451)
- EDST 453 Equal Opportunity: Racism (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 453)
- EDST 455 Equal Opportunity: Homophobia (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 455)

- MUS 322 Music Fundamentals (3)
- SPED 411 Foundations of Disability (3)
**Science Requirements for Educational Foundations**

The Educational Foundations program requires six science courses. Students will select: at least two courses in one subject code and at least one course in a difference subject code. Courses will be selected from the options listed below.

**Anthropology**
- ANTH 170 Introduction to Human Origins
- ANTH 171 Introduction to Monkeys and Apes
- ANTH 270 Introduction to Biological Anthropology

**Astronomy**
- ASTR 121 The Solar System

**Biology**
- BI 121 Introduction to Human Physiology
- BI 130 Introduction to Ecology
- BI 131 Introduction to Evolution
- BI 132 Animal Behavior
- BI 150 The Ocean Planet

**Chemistry**
- CH 111 Intro to Chemical Principles
- CH 113 Chemistry of Sustainability

**Geology**
- GEOL 101 Earth’s Dynamic Interior
- GEOL 102 Environmental Geology and Landform Development
- GEOL 103 Evolving Earth

**Physics**
- PHYS 101 Essentials of Physics: Mechanics
- PHYS 152 Physics of Sound and Music
- PHYS 171 The Physics of Life

Students seeking to challenge themselves further in the sciences are encouraged to consider taking 200 or higher level courses in these subject codes. Please consult and obtain substitution approval from the EdF advisor prior to registering for such course(s).

**Mathematics**

All private teacher education graduate programs in Oregon accept MATH 211 (4), 212 (4), 213 (4) OR EDST 471 (4), EDST 472 (4). OSU and UO are the only state institutions that have formally accepted EDST 471 and EDST 472 as equivalents for MATH 211-213. For approval at PSU, EOU, SOU, and WOU, please contact Dr. Alison Schmitke in EDST at schmitke@uoregon.edu.

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****All EDF junior and senior year courses must be taken for a letter grade. Pass/No Pass may only be used for group and BA or B.S. requirements

*****EdF SENIORS: Equal Opportunity Courses

EdF Seniors will choose a minimum of two Equal Opportunity courses during the senior year. EDST 458 is a co-requisite field experience requirement of every Equal Opportunity course taken. EdF Seniors who study abroad during FALL of their senior year will apply the experience toward one Equal Opportunity course.