UO Leadership + Administrative Skills (LEADS) Minor
4+2 and 5+1 Course Options

For the UO LEADS minor six-course requirement, a total of 24 credits are required. Two courses from the approved lists below may be substituted for students engaging in the 4+2 option and one course for students engaging in the 5+1 option. Note that the alternate courses shown ONLY substitute for the specified course(s) as listed.

LEADS course substitutions for EDLD 211/313/411:

EDLD 211. Exploring Leadership (4) Understanding the context of leadership for the common good and for change in educational and social systems; establishing basic skill-building in project management fundamentals to promote effective leadership.
CRN Winter 2018: 26813

EDLD 211 Alternate Courses for 5+1 and 4+2 Options:
BA 352H or BA 352. Leadership and Communication. 4 Credits.
Develops essential business leadership behaviors, including self-awareness, critical thinking, supportive communication, creative problem solving, building power, and influence.
Prereq: BA 352H open only to students in the LCB honors program.
Prereq: BA 352 open only to accounting and business administration majors.

EDLD 313. Program Evaluation for Future Leaders (4) Introduction to evaluation theory and evaluation research design; potential uses and limitations of program evaluation in the public and private sector through study, discussion, and application of course materials. Prereq: EDLD 211. CRN Spring 2018: 35717

EDLD 313 Alternate Courses for 5+1 and 4+2 Options:
PPPM 465. Program Evaluation. 4 Credits.
Introduction to the design and implementation of program evaluations.

EDLD 411. Examining Leadership Effectiveness (4) Designed for students who enroll in the “Leadership + Administrative Skills” (LEADS) minor program. Focuses on analysis of personal commitments and goals in the context of leadership in social systems.
Prereq: EDLD 211. CRN 2018-19: TBA

EDLD 411 Alternate Courses for 5+1 and 4+2 Options:
BA 430. Leadership in Action. 4 Credits.
Integrates technical, critical-thinking, communication, leadership, and teamwork skills. Students complete substantive consulting projects with local nonprofit and government organizations. Prereq: BA 352.
LEADS course substitutions for EDLD 311/312/412:

*EDLD 311/312/412 Alternate Courses for 5+1 and 4+2 Options:*

**College of Design**
*School of Planning, Public Policy and Management*

PPPM 325. Community Leadership and Change. 4 Credits.
Explores sustainable change at the community level by examining local systems and institutions: transportation, social influences, environment, housing, and the economy.

PPPM 327. Global Leadership and Change. 4 Credits.
Explores the role of leadership in global social, economic, and ecological sustainability. Considers population, consumption, technology, diversity, scale, nonviolent change, and community.

PPPM 452. Public Participation in Diverse Communities. 4 Credits.

PPPM 494 Practice of Leadership and Change. 4 Credits.
Examines the principles and practices of leadership and change in communities and organizations through discussions with community leaders and personal reflection. Prereq: major status, senior standing preferred

PD 301. Introduction to Design Studio. 4 Credits.
Students observe and design solutions for problems on campus in three team-based projects. Pre- or coreq: PD 340.

AAD 434. Entrepreneurship and the Arts. 4 Credits.
Provides exploration into the evolution of entrepreneurship in the arts; instructs emerging artists to assess their entrepreneurial potential and develop strategic planning skills in finance, legal issues, and cultural leadership.

AAD 471. Performing Arts Management. 4 Credits.
Examines development of cultural-policy institutions and processes worldwide; emphasis on understanding contemporary American cultural policy issues. Governance and strategic planning; executive leadership; management; revenue; developing audiences; cross-cultural interactions.

AAD 472. Artistic Administration in the Performing Arts. 4 Credits.
Focuses on developing leadership and management skills for professional nonprofit performing arts administration (e.g., theater, music, opera, dance). Topics in artistic administration, programming, artist management, and operations and production management.
Department of the History of Art and Architecture
ARH 324. Art and Politics in the Ancient World. 4 Credits.
Use of art and architecture by leading figures and states to shape and express the political environment and ideologies of the ancient world. Propagandistic art from Egypt to Rome.

The College of Arts and Sciences
CIS 422. Software Methodology I. 4 Credits.
Technical and nontechnical aspects of software development, including specification, planning, design, development, management and maintenance of software projects. Student teams complete projects.
Prereq: CIS 313.

ENVS 429. Environmental Leadership: [Topic]. 4 Credits.
Partnering with governmental agencies, nonprofit organizations, public schools and local businesses, students develop service learning projects.
Repeatable when topic changes.
Prereq: instructor's approval.

HIST 460. American Intellectual History: [Topic]. 4 Credits.

PHIL 120. Ethics of Enterprise and Exchange. 4 Credits.
Moral examination of business by considering the nature of enterprise and exchange. Topics include corporate and consumer responsibility, meaningful work, and leadership.

PHIL 372. Philosophy for Children. 4 Credits.
In this seminar, students will explore ways to tap into the wonder and curiosity that children naturally have about their world, their lives and relationships. This course will teach undergraduates to become skillful facilitators of elementary classroom discussions at the 3rd through 5th grade level, modeling critical thinking and philosophical inquiry, and focusing on ethical and multicultural topics that connect to children's experiences.

School of Law
CRES 101. Introduction to Conflict Resolution. 4 Credits.
Explores up-to-date conflict management theories and practical steps to communicate effectively in sensitive situations.

Lundquist College of Business
BA 361. Cross-Cultural Business Communication. 4 Credits.
Theoretical and practical approach to value dimensions across cultures
and their impact on communication in business and professional contexts. Develops intercultural business communication skills. Prereq: WR 121 recommended.

BA 316. Management: Creating Value through People. 4 Credits. Management systems for planning, controlling, organizing, and leading; how they influence human behavior in organizations. Selecting, training, retaining, and motivating the human resource in organization. Prereq: BA 101.

MGMT 321. Managing Organizations. 4 Credits. Roles of managers in planning, organizing, leading, and controlling organizations in a competitive global environment. Students cannot receive credit for both MGMT 321 and MGMT 321H.

MGMT 321H. Managing Organizations. 4 Credits. Explores principles of management in the context of current management practice. Nature of the manager's job in dynamic and complex environment. Cases, group project and intensive class interaction. Students cannot receive credit for both MGMT 321 and MGMT 321H. Prereq: open only to students in the LCB honors program.

MGMT 335. Launching New Ventures. 4 Credits. Skills, behaviors, and knowledge necessary for creating and growing new ventures. Evaluating opportunities, developing growth strategies, obtaining venture financing, intellectual property, and building a management team. Prereq: MGMT 321.

MGMT 416. Organizational Development and Change Management. 4 Credits. Organizational leaders face an accelerating pace of change in information technology, markets, and consumers. Focuses on how leaders create and sustain these organizational changes. Prereq: BA 352, MGMT 321.

MGMT 420. Managing in a Global Economy. 4 Credits. Economic, political and cultural challenges facing international managers. Topics include developing competitive global strategies and organizations, international negotiations, building strategic alliances, cross-cultural teams, and international staffing. Prereq: MGMT 321 or equivalent.

ROTC
MIL 123. Military Science I. 2 Credits AND MIL 221. Military Science II. 2 Credits. Characteristics and methods of successful leadership--building trust,
understanding, cooperation, and communication; responsibilities of leadership including personal motivation and ethics.

AND

MIL 221. Military Science II. 2 Credits.
Basic leadership and technical military skills--map reading, first aid, and communication skills. Focus is individual abilities and building effective teams.

MIL 191. Leadership Laboratory. 1 Credit (repeatable). MUST be taken for 4 Credits. Repeatable. Laboratory for practical experience. Assesses cadet leadership potential, communication, problem-solving, and decisionmaking skills. One field-training exercise a term. Repeatable five times for maximum of 6 credits.

MIL 421. Military Science IV. 4 Credits.
Planning, evaluating, and conducting unit training and practical exercises. Lectures, laboratory, and field training exercises. Prereq: MIL 323; ROTC students only.

MIL 423. Military Science IV. 4 Credits.
Duties and responsibilities of a lieutenant; ethical decision making, counseling subordinates, evaluation reports, transition to active duty. Lectures, laboratory, and field training exercises. Prereq: MIL 323; ROTC students only.

School of Journalism and Communication

J 342. The Creative Strategist. 4 Credits.
Creative approaches to ideation and strategic thinking for all advertising specialties. Emphasis on creative process, generative techniques, teamwork, career planning, industry trends. Journalism: advertising majors only. Prereq: J 205, 206.

J 449. Advanced Advertising Campaigns. 5 Credits.
Team experience of creating a professional-level advertising plan. Students participate in a national competition. Journalism: advertising majors only.

J 454. Public Relations Campaigns. 4 Credits.
Capstone course applying theory, skills, and a team-based approach to researching, planning, presenting, and implementing a campaign for a client. Professional portfolios presented and reviewed. Journalism: public relations majors only. Prereq: J 452, J 453; J 494 with a grade of mid-C or better.
College of Education
EDST 231. Teaching in the 21st Century. 4 Credits.
Exploration of who teachers are and what teachers do in urban, suburban, and rural school settings. (teachers as leaders)

EDST 456/457 or other EDST EO, MUST ALSO TAKE EDST 458 (for Field Experience and Community Engagement). 3 Credits + 1 Credit (both must be taken to total 4 Credits). Equal Opportunity: Colonization and Genocide; Equal Opportunity: Diaspora and Immigration; with Equal Opportunity Observation for the Project-Based Field Experience in a School/Community or Other Social Systems Setting.

ONE of FHS 213, FHS 215, or FHS 216. 4 Credits. Issues for Children and Families OR Exploring Family and Human Services OR Diversity in Human Services. 4 Credits.

ONE of FHS 330 or FHS 327. 4 Credits. Individual Interventions in Ecological Contexts OR Organizational Issues in Human Services. 4 Credits.

A combination of FHS 407 with sufficient credits to substitute for a credit-equivalent LEADS course, such as drawing on FHS 407 Peer Health Educators, FHS 407 Orientation Group Leaders, FHS 407 Sem Orient Grp Leader, etc.

SPED 426. Behavior and Classroom Management. 4 Credits.
Provides behavior management procedures for a variety of educational environments. Emphasizes functional assessment-based behavior support planning, classroom management, and principles of applied behavior analysis.