UO Leadership+Administrative Skills (LEADS) Minor

The UO LEADS minor requires a total of 24 credits. These credits must include four LEADS required courses in Section I for a minimum of 12 credits, plus 12 additional credits from the Choice course list below in Section II.

I. LEADS Required Course List

To earn the UO LEADS minor, students must complete a minimum of four LEADS courses from the list of LEADS courses below. Note that all students must complete EDLD 211 and EDLD 311 as part of this requirement, unless granted a waiver by petition. EDLD 211 is a prerequisite to the other LEADS courses.

Table 1. LEADS Courses

<table>
<thead>
<tr>
<th>Number</th>
<th>Course Name</th>
<th>Prereq.</th>
<th>Substitute Choice Allowed?</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLD 211</td>
<td>Exploring Leadership</td>
<td>none</td>
<td>No (by petition only)</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 311</td>
<td>Equity Leadership and Social Change</td>
<td>EDLD 211</td>
<td>No (by petition only)</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 312</td>
<td>Effective Leadership Decision-Making</td>
<td>EDLD 211</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 313</td>
<td>Program Evaluation for Future Leaders</td>
<td>EDLD 211</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 411</td>
<td>Examining Leadership Effectiveness through</td>
<td>EDLD 211</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Professional Development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLD 412</td>
<td>Leading Change in Organizations</td>
<td>EDLD 211</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td>EDLD 410</td>
<td>More courses are expected to be made available in</td>
<td>EDLD 211</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>future years as possible and where needed</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

1 LEADS courses are reduced to three credits as of Fall 2018.

II. LEADS Choice Course List

Students must complete an additional 12 Choice credits for a total of 24 credits to earn the LEADS minor. LEADS Choice credits may include credit from the list of LEADS courses above or make students may make selections from the LEADS Choice courses below, which are organized by College, School and Program across campus.

I. College of Design

School of Planning, Public Policy and Management

PPPM 325. Community Leadership and Change. 4 Credits.
Explores sustainable change at the community level by examining local systems and institutions: transportation, social influences, environment, housing, and the economy.

PPPM 327. Global Leadership and Change. 4 Credits.
Explores the role of leadership in global social, economic, and ecological sustainability. Considers population, consumption, technology, diversity, scale, nonviolent change, and community.

PPPM 452. Public Participation in Diverse Communities. 4 Credits.

PPPM 465. Program Evaluation. 4 Credits.
Introduction to the design and implementation of program evaluations.

PPPM 494 Practice of Leadership and Change. 4 Credits.
Examines the principles and practices of leadership and change in communities and organizations through discussions with community leaders and personal reflection. Prereq: major status, senior standing preferred

PD 301. Introduction to Design Studio. 4 Credits.  
Students observe and design solutions for problems on campus in three team-based projects. Pre- or coreq: PD 340.

AAD 434. Entrepreneurship and the Arts. 4 Credits.  
Provides exploration into the evolution of entrepreneurship in the arts; instructs emerging artists to assess their entrepreneurial potential and develop strategic planning skills in finance, legal issues, and cultural leadership.

AAD 471. Performing Arts Management. 4 Credits.  
Examines development of cultural-policy institutions and processes worldwide; emphasis on understanding contemporary American cultural policy issues. Governance and strategic planning; executive leadership; management; revenue; developing audiences; cross-cultural interactions.

AAD 472. Artistic Administration in the Performing Arts. 4 Credits.  
Focuses on developing leadership and management skills for professional nonprofit performing arts administration (e.g., theater, music, opera, dance). Topics in artistic administration, programming, artist management, and operations and production management.

*Department of the History of Art and Architecture*

ARH 324. Art and Politics in the Ancient World. 4 Credits.  
Use of art and architecture by leading figures and states to shape and express the political environment and ideologies of the ancient world. Propagandistic art from Egypt to Rome.

*II. The College of Arts and Sciences*

CIS 422. Software Methodology I. 4 Credits.  
Technical and nontechnical aspects of software development, including specification, planning, design, development, management and maintenance of software projects. Student teams complete projects. Prereq: CIS 313.

ENVS 429. Environmental Leadership: [Topic]. 4 Credits.  
Partnering with governmental agencies, nonprofit organizations, public schools and local businesses, students develop service learning projects. Repeatable when topic changes for a maximum of 8 credits. Prereq: instructor's approval.

HIST 460. American Intellectual History: [Topic]. 4 Credits.  

PHIL 120. Ethics of Enterprise and Exchange. 4 Credits.  
Moral examination of business by considering the nature of enterprise and exchange. Topics include corporate and consumer responsibility, meaningful work, and leadership.

PHIL 372. Philosophy for Children. 4 Credits.  
In this seminar, students will explore ways to tap into the wonder and curiosity that children naturally have about *their world, their lives and relationships*. This course will teach undergraduates to become
skillful facilitators of elementary classroom discussions at the 3rd through 5th grade level, modeling critical thinking and philosophical inquiry, and focusing on ethical and multicultural topics that connect to children’s experiences.

III. School of Law
CRES 101. Introduction to Conflict Resolution. 4 Credits.
Explores up-to-date conflict management theories and practical steps to communicate effectively in sensitive situations.

IV. Lundquist College of Business
BA 352H or BA 352. Leadership and Communication. 4 Credits.
Develops essential business leadership behaviors, including self-awareness, critical thinking, supportive communication, creative problem solving, building power, and influence.
Prereq: BA 352H open only to students in the LCB honors program.
Prereq: BA 352 open only to accounting and business administration majors.

BA 430. Leadership in Action. 4 Credits.
Integrates technical, critical-thinking, communication, leadership, and teamwork skills. Students complete substantive consulting projects with local nonprofit and government organizations. Prereq: BA 352.

BA 361. Cross-Cultural Business Communication. 4 Credits.
Theoretical and practical approach to value dimensions across cultures and their impact on communication in business and professional contexts. Develops intercultural business communication skills.
Prereq: WR 121 recommended.

BA 316. Management: Creating Value through People. 4 Credits.
Management systems for planning, controlling, organizing, and leading; how they influence human behavior in organizations. Selecting, training, retaining, and motivating the human resource in organization.
Prereq: BA 101.

MGMT 321. Managing Organizations. 4 Credits.
Roles of managers in planning, organizing, leading, and controlling organizations in a competitive global environment. Students cannot receive credit for both MGMT 321 and MGMT 321H.

MGMT 321H. Managing Organizations. 4 Credits.
Explores principles of management in the context of current management practice. Nature of the manager’s job in dynamic and complex environment. Cases, group project and intensive class interaction. Students cannot receive credit for both MGMT 321 and MGMT 321H.
Prereq: open only to students in the LCB honors program.

MGMT 335. Launching New Ventures. 4 Credits.
Skills, behaviors, and knowledge necessary for creating and growing new ventures. Evaluating opportunities, developing growth strategies, obtaining venture financing, intellectual property, and building a management team.
Prereq: MGMT 321.

MGMT 416. Organizational Development and Change Management. 4 Credits.
Organizational leaders face an accelerating pace of change in information technology, markets, and consumers. Focuses on how leaders create and sustain these organizational changes.
Prereq: BA 352, MGMT 321.

MGMT 420. Managing in a Global Economy. 4 Credits.
Economic, political and cultural challenges facing international managers. Topics include developing competitive global strategies and organizations, international negotiations, building strategic alliances, cross-cultural teams, and international staffing.
Prereq: MGMT 321 or equivalent.

V. ROTC
MIL 122. Military Science I (part B). 2 Credits.
Foundations of agile and adaptive leadership, including demonstrating capacity in creative-critical thinking, proficiency in communication, cultural awareness and cross-cultural competencies, fitness/resiliency skills, and pursuing life-long learning, self-assessment and goal setting.

MIL 123. Military Science I (part C). 2 Credits
Characteristics and methods of successful leadership--building trust, understanding, cooperation, and communication; responsibilities of leadership including personal motivation and ethics.

MIL 221. Military Science II (part A). 2 Credits.
Basic leadership and technical military skills-map reading, first aid, and communication skills. Focus is individual abilities and building effective teams.

MIL 222. Military Science II (part B). 2 Credits.
Army doctrine and team development, including continuing and expanding capacity (see MIL 122) in creative-critical thinking, proficiency in communication, cultural awareness and cross-cultural competencies, fitness/resiliency skills, and pursuing life-long learning, self-assessment and goal setting.

MIL 191. Leadership Laboratory. 1 Credit (repeatable for a maximum of 6 credits toward LEADS).
Laboratory for practical experience. Assesses cadet leadership potential, communication, problem-solving, and decision making skills. One field-training exercise a term.

MIL 421. Military Science IV. 4 Credits.
Planning, evaluating, and conducting unit training and practical exercises. Lectures, laboratory, and field training exercises.
Prereq: MIL 323; ROTC students only.

MIL 423. Military Science IV. 4 Credits.
Duties and responsibilities of a lieutenant; ethical decision making, counseling subordinates, evaluation reports, transition to active duty. Lectures, laboratory, and field training exercises.
Prereq: MIL 323; ROTC students only.

VI. School of Journalism and Communication
J 342. The Creative Strategist. 4 Credits.
Creative approaches to ideation and strategic thinking for all advertising specialties. Emphasis on creative process, generative techniques, teamwork, career planning, industry trends. Journalism: advertising majors only.
Prereq: J 205, 206.

J 449. Advanced Advertising Campaigns. 5 Credits.
Team experience of creating a professional-level advertising plan. Students participate in a national competition. Journalism: advertising majors only.

J 454. Public Relations Campaigns. 4 Credits.
Capstone course applying theory, skills, and a team-based approach to researching, planning, presenting, and implementing a campaign for a client. Professional portfolios presented and reviewed. Journalism: public relations majors only.
Prereq: J 452, J 453; J 494 with a grade of mid-C or better.

**VII. College of Education**

EDST 231. Teaching in the 21st Century. 4 Credits.
Exploration of who teachers are and what teachers do in urban, suburban, and rural school settings.
(teachers as leaders)

EDST 456/457 or other EDST EO, MUST ALSO TAKE EDST 458 (for Field Experience and Community Engagement). 3 Credits + 1 Credit (both must be taken to total 4 Credits). Equal Opportunity: Colonization and Genocide; Equal Opportunity: Diaspora and Immigration; with Equal Opportunity Observation for the Project-Based Field Experience in a School/Community or Other Social Systems Setting.

FHS 213, FHS 215, and/or FHS 216. 4 Credits. Issues for Children and Families OR Exploring Family and Human Services OR Diversity in Human Services. 4 Credits.

FHS 330 and/or FHS 327. 4 Credits. Individual Interventions in Ecological Contexts OR Organizational Issues in Human Services. 4 Credits.

FHS 407 with a leadership focus, to include FHS 407 Peer Health Educators, FHS 407 Orientation Group Leaders, or FHS 407 Sem Orient Grp Leader.

SPED 426. Behavior and Classroom Management. 4 Credits.
Provides behavior management procedures for a variety of educational environments. Emphasizes functional assessment-based behavior support planning, classroom management, and principles of applied behavior analysis.