Please check one:

- [ ] FHS
- [ ] FHS-ECE
- [ ] Both

Application for Fall 2015 Admission

FAMILY AND HUMAN SERVICES (FHS) MAJOR

OR

FHS-EARLY CHILDHOOD EMPHASIS (FHS-ECE) MAJOR

APPLICATION DEADLINE

January 16, 2015 by 5:00 pm

Hand-deliver to 341 HEDCO, email to fhs@uoregon.edu

or mail your application to:

Family and Human Services

5251 University of Oregon

Eugene, OR 97403-5251

*Completed applications may be turned in before the deadline*

If you are applying for the FHS-ECE program only, review of applications will begin on January 16 and continue until the program is full.

For additional information please contact:

FHS Academic Advisor, Randy Martin – (541) 346-1583, rmartin@uoregon.edu

PreFHS & FHS-ECE Academic Advisor, Christi Boyter – (541) 346-2476, cboyter@uoregon.edu

FHS Student Services Coordinator, Krissy Hemphill – (541) 346-2143, kristinh@uoregon.edu

FHS-ECE Student Services Coordinator, Jamar Bean – (541) 346-9148, jamarb@uoregon.edu

http://education.uoregon.edu/fhs

https://education.uoregon.edu/fhs-ece
We are pleased you have decided to apply to the Family and Human Services program. We now have two options, the general FHS major or the FHS-Early Childhood Emphasis major. We are looking for individuals who have the potential to be human service professionals working in a variety of human service agencies. During the application process, we will consider several factors, including unique work or service experience, leadership potential, demonstrated ability to work with diverse populations, maturity, intellectual ability, and seriousness of purpose.

Admission is considered for students who have completed or are currently enrolled in two of the three pre-major FHS/EDST courses* and have met all other admission criteria. Because enrollment in the Family and Human Services major is limited, not all students who meet minimum admission standards will be accepted.

*Note to FHS-ECE applicants, transfer students, late-deciding students and those who have not taken these courses: Although we prefer that applicants have completed the UO FHS/EDST pre-admit core courses by the time they submit their application, this requirement does not apply to admission to FHS-ECE or FHS as a transfer or late-deciding student. Our review process is fair and equitable for all applicants. Transfer students may choose the “dual-enrollment” option to enroll in these courses at UO while they are still community college students. For more information about the Dual-Enrollment Program, see the UO website: http://admissions.uoregon.edu/freshmen/dualenrollment.

Please read and follow the instructions throughout this packet carefully to ensure that your application is complete at the time of submission. Only complete applications will be reviewed. It is your responsibility to make sure the application is complete by the deadline. Completed applications may be turned in before the deadline.

**Applicants Must Submit the Following***:

1. A completed and signed application packet (pp. 3-7)

2. Official undergraduate transcripts indicating all college-level coursework completed to date at the University of Oregon and at any other institutions you have attended. We recommend that you have transcripts sent to you and include them, still sealed, in your application. (p. 4)

3. A Statement of Professional Goals and Purpose describing your interests in and future plans for working with children, youth, adults and families in human services agencies. If you are applying to the FHS-ECE program, you should answer this question specifically in reference to early childhood education. (p. 7)

4. Two letters of recommendation addressing your previous work experience and/or satisfactory ability to complete college course work. One letter must be an academic reference from one of your college/university instructors or instructional graduate teaching fellows (GTFs). One letter must be a character reference from one of your employers or supervisors who can address your skills and potential for future work in human services (or more specifically, in early childhood education if you are applying to FHS-ECE). We will not accept letters from friends or family members. We recommend that you have completed letters and reference forms sent back to you and include them, still sealed, with your application. (p. 7)

5. Scores from the TOEFL (Test of English as a Foreign Language) if English is not your first language (p. 4).

* Please see the supplemental FHS-ECE form for information on the differences between FHS and FHS-ECE admission. (p. 8)
Admission Process
(a) Complete and submit all application materials on or before **January 16, 2015 at 5:00 pm. Completed applications may be turned in before the deadline.**
(b) The Student Services Coordinator will contact you to schedule an interview. Not all applicants will be interviewed.
(c) Participate in an interview with one or more faculty members in **March, 2015.**
(d) A letter of acceptance to the program or notification of denial will be sent in early **April, 2015.**
(e) **If you are accepted and you are not already a UO student, you must also apply to the University of Oregon for formal admission to the University. The UO Application can be found on the Office of Admissions website:** [http://admissions.uoregon.edu/apply/](http://admissions.uoregon.edu/apply/).

Interviews
Applicants who advance past the file review will be invited for an interview. This interview is required for admission to the program. In this interview, we (a) assess your communication skills; (b) provide you with an opportunity to demonstrate your strengths in a way different from the written file; (c) assess the match between you and the FHS program; and (d) to allow you to meet faculty and staff and ask questions.

Criminal Background Check and University of Oregon Conduct Check
If you are accepted into the Family and Human Services major, you will be required to pass a new FBI background check. This background check must be completed by **August 14, 2015.** You will be conditionally accepted to the program until the background check is completed. Conditional admits will receive instructions on how to complete the background check at the New Student Orientation. For more information, contact the FHS Field Study Coordinator at (541) 346-1570. In addition, accepted students will be reviewed with a University of Oregon Conduct Check. Issues raised by the FBI and UO checks may result in withdrawal of the admissions offer.

Scholarship Opportunities
The College of Education offers some scholarships. For more information about scholarship opportunities, visit [https://education.uoregon.edu/prospective-students/scholarships](https://education.uoregon.edu/prospective-students/scholarships)

Study/Intern Abroad/IE3
Students may study abroad prior to admission to the FHS program. If you do so, keep in mind the application dates and deadlines. Study/intern abroad is typically not an option in the first year of the program. Some students may study abroad or engage in global internships during one or two terms in the second year. Any abroad experience will likely extend students’ graduation beyond the typical 5-6 terms it takes to complete the FHS major. FHS frequently offers several non-credit faculty-led international or domestic experiences that do not extend a student’s time in the program.

Equal Opportunity
The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression or any other consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders.
APPLICATION FOR ADMISSION TO THE FAMILY AND HUMAN SERVICES MAJOR
OR THE FHS-EARLY CHILDHOOD EMPHASIS MAJOR

Date: ____________________

Please submit your application in this order. All additional documentation (transcripts, letters, professional statement) should be attached to the application or included in a large envelope.

Please be sure to check one of the options (FHS, FHS-ECE, or both) on the cover page.

☐ Completed and signed application packet (cover, pp. 3-7, plus p. 8 if you are applying to FHS-ECE)
☐ Official undergraduate transcripts (p. 4 and attachments)
☐ Statement of Professional Goals and Purpose (p. 7 and attachment)
☐ Two (2) letters of recommendation (p. 7 and attachments)
☐ International Students: TOEFL scores (p. 4)
☐ A photograph to help us identify you (this is optional and will not affect your admission status)

APPLICATIONS ARE DUE JANUARY 16, 2015 BY 5:00 PM TO 341 HEDCO

IMPORTANT: Admission to the FHS or FHS-ECE major is NOT the same as admission to the University. If you are not a UO student and you are accepted into the major, you must apply for admission to the University in order to enroll as an FHS major student. Please contact the Office of Admissions at (541) 346-3201 or visit their website for instructions on this process: http://admissions.uoregon.edu/apply/.

PERSONAL INFORMATION

Legal Name ____________________________________________________________

Last                      First                      Middle

Date of Birth (optional)______________________________________________

UO Student ID or Transfer Student ID _________________________________

Address ____________________________________________________________

______________________________________________________________

Phone Number/s __________________________________________________

E-mail Address ____________________________________________________

How and when did you learn about the FHS major? _________________________

What is your current major? ☐ PreFHS
☐ Other ______________

FHS Major Application
Revision: 10/14
TRANSCRIPTS

List all community colleges and universities you have attended or are currently attending and include official transcripts in your application packet.

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<tr>
<th>Name of Institution</th>
<th>Years Attended</th>
<th>Degree</th>
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DEGREE AUDIT INFORMATION

Applicants to the FHS major must complete 50-55 quarter credits with a minimum GPA of 2.5 by the time of application and demonstrate satisfactory progress toward completion of general university graduation requirements. Please provide the requested information below:

Written English:
   a) WR 121 or equivalent ________________
   b) WR 122 or 123 or equivalent ________________

Multicultural Requirement: One approved course from two different categories (American Cultures; Identity, Pluralism, and Tolerance; or International Cultures).
   1. ________________________________
   2. ________________________________

Intended Degree Objective (please choose one):
   [ ] Bachelor of Arts (B.A.)
   [ ] Bachelor of Science (B.S.)
   [ ] Bachelor of Education (B.Ed.)

Group Requirements: For a B.A. or B.S. degree you need 15-16 credits in each of Group I, II and III with no more than three courses with the same subject code to satisfy the group requirements. All courses must be 3 or more credits. For a B.Ed. degree you need 12 credits in each of Group I, II and III with no more than two courses with the same subject code to satisfy the group requirements. If you are completing an AA Oregon Transfer (AAOT) from a Community College you may write ‘AAOT’ in each of the three group areas below as the AAOT satisfies the group requirements for the UO. List number of completed credits to date next to each group listed below.

Group I: Arts & Letters __________ Group II: Social Science __________ Group III: Science __________

Education Coursework: Complete three of the following courses with a minimum cumulative GPA of 2.75. Applicants to the FHS major must take these courses for graded credit. Please check the appropriate box below. If you have taken the class, please also list your grade. Those who have not taken these courses, refer to page 1 - *Note to FHS-ECE applicants, transfer students, late-deciding students and those who have not taken these courses.

FHS 213 Child/Family Issues and Problems
   Completed? In Progress?
   [ ] Yes:________________________ [ ] Yes

FHS 215 Exploring Family and Human Services
   [ ] Yes:________________________ [ ] Yes

FHS 216 Diversity in Human Services
   [ ] Yes:________________________ [ ] Yes

EVIDENCE OF ENGLISH PROFICIENCY (INTERNATIONAL STUDENTS ONLY): If English is not your first language, you must provide proficiency in English by submitting scores from the TOEFL (Test of English as a Foreign Language).

TOEFL Score____________________
RELEVANT EXPERIENCE (PAID, VOLUNTEER, AND/OR INTERNSHIP)
List in reverse chronological order (most recent first) only the paid, volunteer, and/or internship experiences that have prepared you for work in human services in the past six years. You may attach additional sheets as necessary. **Incomplete entries or entries without date ranges and number of hours worked cannot be counted and will not be included in your file review. A resume or curriculum vitae may not be submitted in lieu of this section.**

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STATEMENT OF PROFESSIONAL GOALS AND PURPOSE
FOR STUDYING FAMILY AND HUMAN SERVICES

Please describe what about this program appeals to your professional objectives.

Your statement should include information about these areas:
(a) Professional goals and interests
(b) Background experience with children, youth, adults, and families in human services settings, or, if you are applying to FHS-ECE, in early childhood education

Please attach your statement on separate paper. Organization, grammar, and spelling are important, as we will be assessing your writing abilities. Please limit your professional statement to two double-spaced pages, 12-font. Statements must be typed.

LETTERS OF RECOMMENDATION

List the names and titles of individuals you have asked to write recommendations in support of your application. Use the attached Recommendation Forms and include letters in your application packet. One letter must be an academic reference from one of your college/university instructors or instructional graduate teaching fellows (GTFs). One letter must be a character reference from an employer or supervisor who can address your skills and potential for future work in human services, or in early childhood education if you are applying to FHS-ECE.

Academic Reference: ___________________________________________________________

Employer/Supervisor Reference: ________________________________________________

VERIFICATION OF ACCURACY

I agree that all information I have provided is accurate and that all application materials may be reviewed by the Admissions Committee.

Signature:_________________________________________ Date:______________
Complete this page if you are applying to FHS-ECE

Family and Human Services-Early Childhood Emphasis

The FHS-ECE major has some differences, similarities, and additional requirements from the FHS major. Please visit the FHS-ECE website for more information: https://education.uoregon.edu/fhs-ece

- Career goals associated with young children and families. The FHS-ECE major prepares students to work in the field of early childhood and human services. We are seeking students interested in positions such as preschool teacher, family advocate, or in agencies such as Head Start, Relief Nursery, or Child Welfare.

- Letter of reference. One of your letters of reference should come from a professional who has supervised your work with young children. The letter should address your skills and potential for future work in early childhood/human services. If you are currently working in the field of early childhood, we ask that this letter also include your agency/supervisor’s support of your application.

- Applicants must have at least 2 years of experience working with children. Please list below, the experiences you have had related to early childhood and the total months of each experience. Please do not refer back to the work experience portion of your application. Copy your specific early childhood experiences below:

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<th>Early childhood experiences:</th>
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TRANSFER CREDIT INFORMATION

The UO accepts college-level academic course work from regionally accredited two- or four-year colleges and universities. Credits from colleges outside the United States are evaluated individually.

The links below assist you in determining transfer course equivalencies for other colleges and universities and how transfer credits can be used to meet degree requirements at the UO.

Transfer Course Equivalencies and Individual Course Lookup: http://registrar.uoregon.edu/current_students/transfer-articulation

Associate of Arts Oregon Transfer (AAOT) Degree

When you complete an associate of arts Oregon transfer (AAOT) degree or an associate of science Oregon transfer (ASOT) degree in business at an Oregon community college, you will have completed your writing and group requirements before coming to the UO.

For further information, please contact:
Kathy Moxley-South, 541-346-5143, kmoxley@uoregon.edu
Christi Boyter, 541-346-2476, cboyter@uoregon.edu
RECOMMENDATION IN SUPPORT OF APPLICATION FOR
ADMISSION TO FAMILY AND HUMAN SERVICES

SECTION I TO BE COMPLETED BY APPLICANT:

This recommendation will become part of your admissions file. It will be used only for admissions considerations and will not be disclosed to any unauthorized individual without your consent. Under the federal law entitled the Family Educational Rights and Privacy Act of 1974 and the UO Student Record Policy, registered students are given the right to inspect their records, including letters of recommendation. Should you wish to waive your right of access to this recommendation, you may do so by checking the appropriate box below. All recommendations will be carefully considered. Check one of the following responses:

☐ I waive access to this recommendation.

☐ I do not waive access to this recommendation.

Signature_____________________________________________Date________________________

SECTION II TO BE COMPLETED BY PERSON PROVIDING RECOMMENDATION:

Your name has been given as a reference by ____________________________ who is applying for admission to the University of Oregon's Family and Human Services major. As required by the Family Educational Rights and Privacy Act of 1974 and the University of Oregon Student Record Policy, a student may either elect to waive or not to waive the privilege of viewing this recommendation. If the student has indicated that he/she will not have access to this recommendation, please place this form and your letter in a sealed envelope with your signature across the seal and return the recommendation to the applicant.

1. How long have you known the applicant?______________________________

2. What is/was your relation to the applicant?
   ☐ Instructor/GTF ☐ Employer/Supervisor ☐ Co-worker ☐ Other:________________________

3. Please rate the applicant relative to other students or employees whom you have known in the same field in recent years by placing an “x” in the column that best reflects your experience with the applicant.

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4. Please describe the setting(s) in which you have observed and interacted with the applicant that form the basis of your evaluation above.

________________________________________________________________________

________________________________________________________________________

5. Please attach a short letter, or provide comments below, describing the applicant’s potential for successful professional practice with children, youth, families, and communities. Specific examples are helpful. In addition, please describe the applicant’s areas for growth.

6. Are you aware of any reason why this individual may not be successful in an academic program, or might pose a risk to vulnerable people? If yes, please address these reasons in your letter or in the comment section below.

☐ No  ☐ Yes

7. Summary Evaluation (please check only one)

☐ I strongly recommend this applicant for admission and believe that he/she has the capability to perform at a superior level.

☐ I recommend this applicant for admission and believe his/her performance will be comparable to that of most upper division students.

☐ I think that the applicant’s qualifications are marginal, but if admitted, the applicant would greatly benefit from study in this program.

☐ I do not recommend this applicant for admission to the Family and Human Services Program

Provide any additional comments here:

________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Name (print) ______________________________________ Date __________________________

Position or Title __________________________ at __________________________

Signature ___________________________________ Phone/Email __________________________

Please return this form and/or your letter directly to the applicant in a sealed envelope.
RECOMMENDATION IN SUPPORT OF APPLICATION FOR
ADMISSION TO FAMILY AND HUMAN SERVICES

SECTION I TO BE COMPLETED BY APPLICANT:

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☐ I do not waive access to this recommendation.

Signature_____________________________________________Date_____________________

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2. What is/was your relation to the applicant?
   ☐ Instructor/GTF    ☐ Employer/Supervisor    ☐ Co-worker    ☐ Other:____________________

3. Please rate the applicant relative to other students or employees whom you have known in the same field in recent years by placing an “x” in the column that best reflects your experience with the applicant.

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6. Are you aware of any reason why this individual may not be successful in an academic program, or might pose a risk to vulnerable people? If yes, please address these reasons in your letter or in the comment section below.

☐ No ☐ Yes

7. Summary Evaluation (please check only one)

☐ I strongly recommend this applicant for admission and believe that he/she has the capability to perform at a superior level.

☐ I recommend this applicant for admission and believe his/her performance will be comparable to that of most upper division students.

☐ I think that the applicant’s qualifications are marginal, but if admitted, the applicant would greatly benefit from study in this program.

☐ I do not recommend this applicant for admission to the Family and Human Services Program

Provide any additional comments here:

Name (print) ________________________________ Date __________________

Position or Title ________________________________ at ________________________________

Signature ________________________________ Phone/Email ________________________________

Please return this form and/or your letter directly to the applicant in a sealed envelope.
NON-DISCRIMINATION FORM

Your answers are strictly voluntary and will help the College of Education in its efforts to recruit and retain students from under-represented groups. This sheet will be removed before your application packet is forwarded to the FHS Admissions Committee. It will in no way affect your application. Thank you for your assistance.

I HAVE APPLIED FOR ADMISSION TO:

☐ FAMILY AND HUMAN SERVICES
☐ FHS – EARLY CHILDHOOD EMPHASIS
☐ BOTH

Name: ____________________________

1. Gender: ________________________

2. Race/Ethnicity:
   (Check all that apply if you identify as multi-ethnic)
   ☐ Asian
   ☐ Pacific Islander
   ☐ Black or African-American, non-Hispanic
   ☐ North African
   ☐ Latino/Chicano/Hispanic
   ☐ American Indian or Alaska Native
   ☐ White, non-Hispanic
   ☐ Middle Eastern
   ☐ Other ________________________
   ☐ Decline Response

3. Veteran:  ☐ No  ☐ Yes, ________________
   (e.g., Vietnam, Persian Gulf, Iraq...)

4. Nation of Citizenship: ____________________________