The Family and Human Services (FHS) major prepares professionals to meet the challenges of new learning environments and to work with children, adults, families and communities. Families and communities are critical environments where personal growth and development occur. Schools are central to learning and growth, but are not the only place where children are educated and given assistance. The Family and Human Services (FHS) major emphasizes this broader context by preparing professionals for roles that assist children, youth, adults and families with life-long learning and support in community settings. The FHS major prepares students to work with individuals and families in a variety of roles and settings within human service agencies.

Through course work and field experiences, FHS students build a foundation in learning and development, professional communication and collaboration, social policy for children and families, and creative approaches to solving problems and making effective decisions. As part of this early preparation, the FHS major helps students understand what such common but ambiguous terms as “family” and “social system” actually mean in today’s culture and how they interact with each other. More advanced preparation and skill development focuses on specialized areas important to working with the growing diversity of families, individuals and human service agencies.

CAREER OPPORTUNITIES

Graduates from the FHS major are employed in a variety of community services and governmental agencies or pursue graduate work in several related disciplines. FHS graduates are employed in the following professional settings:

- Early Intervention
- Child Abuse Prevention
- Child Protection
- Family Support
- Social Welfare
- Youth Services
- Drug and Alcohol Treatment/Intervention
- Case Management
- Parole and Probation
- Recreation
- Special Education
- Disability Services

FHS graduates are engaged in graduate work in the following areas:

- Special Education
- Social Work
- Counseling
- Family and Human Services
- Early Intervention
- Teacher Education
- Public Policy
University of Oregon
College of Education
Family and Human Services Major

PROGRAM CHARACTERISTICS

**Philosophy**-The Family and Human Services major emphasizes the ways in which social services and education are interrelated. The major addresses the shift to developing a seamless system of community care for children and families.

**Cohort Model**-The cohort is typically diverse on a number of dimensions including race, ethnicity, gender, national origin, age, religion, relationship status, disability, veteran status, sexual orientation, and other considerations not directly and substantively related to students’ effective academic performance. All students in the major are admitted as a group and proceed through the major in a prescribed sequence. This means that the cohort takes the same courses together at the same time in sequence in the two years following admission to the major.

We use the cohort model for three reasons. First, individuals in schools and social agencies are increasingly being asked to work as team members, instead of as professionals in isolation from one another. The cohort approach emphasizes this collaborative approach. Second, the cohort model provides a strong social support system for students as they move through the program. Third, the cohort model provides a strong professional network for students as they pursue employment and advanced study following graduation.

**Advising**-Each enrolled University of Oregon student is assigned an official advisor upon entry into a program. All admitted FHS majors must meet with the Academic Advisor on a regular basis. The purpose of the advising sessions is to discuss academic and career goals, to review academic progress, and to plan classes for the following term. **Transfer students are encouraged to meet with their advisor early to work out their transition to University of Oregon specifics.**

FHS Advisor Randy Martin: 541-346-1583, rmartin@uoregon.edu, 364 HEDCO
Pre-FHS Advisor Christi Boyter: 541-346-2476, cboyter@uoregon.edu, 373 HEDCO

**Study Abroad**-Students may study abroad prior to admission to the FHS program. Once in the FHS program the best time to study abroad is the summer between the first (FHS junior) and second (FHS senior) year. Some may study abroad one or two terms in the second year. Any abroad experience can extend the student’s graduation beyond the typical 5-6 terms it takes to complete the FHS major. There are a variety of UO programs and countries available for abroad consideration. The IE3 Internship program best suits the FHS major. Students should contact the IE3 Office in 330 Oregon Hall, 541-346-3207, ie3@uoregon.edu, and discuss their options with the FHS advisor.

COURSEWORK

The Family and Human Services (FHS) major requires coursework grouped into five categories: 1) Bachelor’s degree requirements, 2) FHS pre-admit core coursework, 3) Admitted FHS major coursework, 4) Field studies and professional issues and practices coursework, and 5) FHS prevention sequence coursework. We also offer a variety of optional topical workshops and classes.

**Bachelor’s Degree Requirements**

Bachelor’s degree requirements are usually completed by the end of the sophomore year and serve as the liberal arts prerequisites to sound professional study and practice. Consult the University of Oregon Undergraduate and Graduate Bulletin for all requirements, including Bachelor of Arts or Bachelor of Science, Bachelor of Education, group, multicultural, total number of credits needed to graduate, number of upper-division credits, etc. [http://www.uoregon.edu/~uopubs/bulletin/](http://www.uoregon.edu/~uopubs/bulletin/)
Pre-Admit Core Courses
The pre-admit core courses are typically taken in the freshman and sophomore years. These courses serve to equip students with a working knowledge about current issues and problems in education, human services and society; foundations in the field and profession in human services; foundations in education (in some cases); and issues in diversity in human services. Almost all 300 and 400 level courses are restricted to majors. Transfer students are encouraged to take these courses prior to applying to the program through the dual-enrollment or Community Education programs. If this is not possible, course equivalency exceptions may be granted.

Admitted Major Professional Coursework
FHS students build a foundation through coursework and field experiences in child and adolescent development; healthy families; professional communication and collaboration; policy and organizational issues in human services; intervention strategies for children, youth, adults and families; and research and evaluation of the profession and practice in human services.

Field Studies, Professional Issues, and Supervision Coursework
Professional Issues and Field Studies in the FHS major include professional issues and practices courses, supervision and field-centered experiences. Majors will enroll in several field study placements across their two years in the program (typically three placements during their junior year and one during their senior year). In addition, majors will formulate, propose and present a senior project at the end of their senior year.

Prevention Sequence Coursework
These courses build a foundation in prevention and intervention issues in human services. FHS students are required to take 7-8 credits of prevention coursework. The two specific FHS courses cover topics related to prevention of youth violence (FHS 482/582) and prevention of interpersonal violence (FHS 483/583). Students must take at least one of the 4-credit FHS courses. The remaining 3-4 credits may come from a combination of specific SAPP (407, 408), CPSY (407, 408, 410) or FHS (408, 410) courses.

For More Information:

CALL:
(541) 346-2143

VISIT OUR WEBSITE:
http://education.uoregon.edu/programs/family-and-human-services

WRITE:
Family & Human Services Program
College of Education
5251 University of Oregon
Eugene, OR 97403-5251
Attn: Student Services Coordinator

STOP BY OUR OFFICE:
341 HEDCO (1655 Alder St.)
ADMISSIONS

Students are admitted to the College of Education’s Family and Human Services major on a competitive basis. The major has restricted enrollment; therefore, not all students who meet the minimum requirements are admitted. Transfer students should talk with an advisor in the FHS or Student Academic Services Offices about the transfer process.

<table>
<thead>
<tr>
<th>Program</th>
<th>Applications are available</th>
<th>Applications are due</th>
<th>Admission begins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Human Services</td>
<td>Mid October in 341 HEDCO</td>
<td>January 18, 2013</td>
<td>Fall 2013</td>
</tr>
</tbody>
</table>

All applicants of the Family and Human Services Program must:

1. Complete 50-55 quarter credits by the time of application with a cumulative GPA of 2.5 and demonstrate satisfactory progress toward completion of general university requirements to include the following:

   WR 121 College Composition I (or equivalent) 4 credits
   WR 122 or 123 College Composition II or III (or equivalent) 4 credits
   Group I: Arts & Letters 8 credits of the required 16
   Group II: Social Science 8 credits of the required 16
   Group III: Science 8 credits of the required 16

2. Demonstrate competence in FHS pre-admit core courses. It is advantageous to have all three pre-admit core courses done by the time the application is due. Not all applicants may be able to meet this condition. Applicants can be admitted without having the pre-admit core courses complete. Ultimately, the missing pre-admit core course(s) will be completed during the student’s time in the program. The courses must be taken graded and passed with a minimum GPA of 2.75. Please note that pass/no pass credit is not allowed in courses used for this major (The 12 credits of FHS and EDST courses will be counted as part of the required 50-55 quarter credits indicated above).

   FHS 215 Exploring Family and Human Services* 4 credits
   FHS 216 Diversity in Human Services* 4 credits
   and one of the following
   FHS 213 Child/Family Issues and Problems* (offered as FHS 410 spring 2012) 4 credits
   EDST 111 Educational Issues and Problems* (honored through spring 2014) 4 credits

* These courses are requirements of the FHS major and all FHS students must complete 3 of the 4.

Note for transfer students: Some transfer students may enroll at UO through dual-enrollment procedures: http://admissions.uoregon.edu/freshmen/dualenrollment or through the UO Community Education program: http://cep.uoregon.edu/. If this is not possible, course equivalency exceptions may be granted for transfer students. For questions about course equivalencies for the pre-admit courses, required in-program courses or exceptions to admissions requirements, contact Randy Martin, FHS advisor, 541-346-1583, rmartin@uoregon.edu.

3. Demonstrate potential as evidenced by two letters of recommendation. One letter must be an academic reference from a college/university instructor or graduate teaching fellow (GTF). One letter must be a character reference from an employer or supervisor who can address your skills and potential for future work in human services. We will not accept letters from friends or family members. We recommend that the applicant has letters sent to his/her home and includes them unopened with the application.
4. Complete the College of Education FHS major application. The application can be found on our website, http://education.uoregon.edu/programs/family-and-human-services, or in the FHS office, 341 HEDCO.

5. Supply official transcripts of all college/university work, including the University of Oregon. Applicants must make requests to other institutions early so that they will receive copies of official transcripts long before the January application deadline – we will not have access to official transcripts submitted to the University Admissions Office. It is best to order UO transcripts in December so they include Fall grades. It is always a good idea for the applicant to order 2-3 copies for him/herself so he/she has them on hand for future needs. We recommend that the applicant has transcripts sent to his/her home and includes them unopened with the application.

6. Also considered in the selection process are qualities that reflect an individual's ability to make unusually strong contributions to the field of human service. Such qualities include unique work or service experience, leadership potential, demonstrated ability to work with diverse populations, and maturity. Because enrollment in the FHS major is limited, not all students who meet minimum admission standards will be accepted.

7. Applicants advanced past the written file review are invited for a group interview. Interviews are approximately 55 minutes in length and are typically conducted by two faculty members or other staff. The purpose of the interview is to:
   • assess applicants’ communication skills (listening and verbal communication);
   • provide students with an opportunity to demonstrate strengths in a different way from the written file;
   • assess satisfactory matches between the applicants and the program;
   • provide students with an opportunity to meet faculty and staff and ask questions.

   The following areas are among the topics applicants may be asked to discuss during the interview:
   • personal qualities, skills and experiences;
   • populations with whom they are interested in working;
   • significant educational or social issues;
   • how the major will prepare them for their career goal;
   • scenarios dealing with ethical behavior, group collaboration, and self help and resource development;
   • issues, perspectives and practices in the areas of diversity and multiculturalism.

After the applications are received and interviews are completed, the FHS admissions committee reviews this material and selects the incoming group of FHS majors.

Students who apply in January 2013 will be notified by email about their admission status in April 2013.

There are no exceptions or extensions to the application deadline.

Please note: Those accepted will be required to pass a FBI background check in order to be fully admitted into the FHS program.
## Important Telephone Numbers

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Location</th>
<th>E-mail Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Director &amp; Instructor</td>
<td>Daniel Close</td>
<td>351 HEDCO</td>
<td><a href="mailto:dclose@uoregon.edu">dclose@uoregon.edu</a></td>
</tr>
<tr>
<td>Interim Department Head &amp; Instructor</td>
<td>Lauren Lindstrom</td>
<td>357 HEDCO or 209 CSB</td>
<td><a href="mailto:lindstrm@uoregon.edu">lindstrm@uoregon.edu</a></td>
</tr>
<tr>
<td>FHS Academic Advisor</td>
<td>Randy Martin</td>
<td>364 HEDCO</td>
<td><a href="mailto:rmartin@uoregon.edu">rmartin@uoregon.edu</a></td>
</tr>
<tr>
<td>Pre-FHS Academic Advisor</td>
<td>Christi Boyter</td>
<td>373 HEDCO</td>
<td><a href="mailto:cboyter@uoregon.edu">cboyter@uoregon.edu</a></td>
</tr>
<tr>
<td>Student Services Coordinator</td>
<td>Krissy Hemphill</td>
<td>341 HEDCO</td>
<td><a href="mailto:kristinh@uoregon.edu">kristinh@uoregon.edu</a></td>
</tr>
<tr>
<td>Assistant Director &amp; Field Placement Coordinator</td>
<td>Kelly Warren</td>
<td>355 HEDCO</td>
<td><a href="mailto:kewarren@uoregon.edu">kewarren@uoregon.edu</a></td>
</tr>
<tr>
<td>SAPP Academic Coordinator &amp; Instructor</td>
<td>Shoshana Kerewsky</td>
<td>359 HEDCO</td>
<td><a href="mailto:kerewsky@uoregon.edu">kerewsky@uoregon.edu</a></td>
</tr>
<tr>
<td>Service-Learning Program</td>
<td>Deanna Chappell Belcher</td>
<td>370 HEDCO</td>
<td><a href="mailto:servicelearning@uoregon.edu">servicelearning@uoregon.edu</a></td>
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<td><a href="mailto:deannacb@uoregon.edu">deannacb@uoregon.edu</a></td>
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</table>
## Family and Human Services Program Course Requirements

**Effective Fall 2012**

### Family and Human Services Pre-Admit Core Courses
- FHS 215 Exploring Family and Human Services**  
  4 credits
- FHS 216 Diversity in Human Services*  
  4 credits
- and one of the following:
  - FHS 213* (offered as FHS 410 spring 2012)  
    4 credits
  - EDST 111 Educational Issues and Problems* (honored through spring 2014)  
    4 credits

12 credits total

### Family and Human Services Professional Courses (Admitted Majors Only)
- FHS 327 Organizational Issues in Human Services  
  4 credits
- FHS 328 Family Systems: Research and Theory  
  4 credits
- FHS 329 Youth Psychopathology in Context  
  4 credits
- FHS 330 Individual/Group Interventions I  
  4 credits
- FHS 331 Individual/Group Interventions II  
  3 credits
- FHS 420 Research in Human Services  
  4 credits

23 credits total

### Field Studies and Professional Practice Coursework (Admitted Majors Only)
- FHS 406/406/406 Field Studies Beginning I/II/III ***  
  9 credits
- FHS 407 Jr./Sr. Supervision Issues****  
  5 credits
- FHS 491/492/493 Jr. Professional Practices  
  9 credits
- FHS 406/406 Field Studies Advanced I/II ***  
  8 credits
- FHS 494/495 Sr. Professional Practices  
  6 credits

37 credits total

### Senior Project Coursework (Admitted Majors Only)
- FHS 496 Sr. Project Proposal  
  1 credit
- FHS 497 Senior Project  
  2 credits

3 credits total

### Prevention Sequence Coursework (2 of 3 required)
- FHS 482 Prevention of Youth Violence  
  4 credits
- FHS 483 Prevention of Interpersonal Violence  
  4 credits
- 3-4 credits of SAPP, CPSY or FHS coursework

7-8 credits total

### Topical Workshops and Experimental Courses (optional)
- FHS 408 Workshops: Varied topics*****  
  1-4 credits each
- FHS 410 Experimental Courses: Varied topics******  
  1-4 credits each

82-83 total credits in Major

**NOTES:**
- *EDST 111, FHS 213 and/or FHS 216 must be taken Spring 2013 by those who did not take them prior to admission to the FHS program.
- **FHS 215 must be taken Fall 2013 by all new admits who did not take it prior to admission to the FHS program. These students will then hold off taking FHS 328 until Spring or Fall 2014. See Randy Martin (Advisor) for details.
- ***Participation in supervised activities in public and private human services agencies and organizations. There are three junior field study experiences, typically at three different agencies, and two terms of senior placement at the same agency.
- ****FHS 407 is a one credit Supervision Issues course which is a co-requisite to FHS 406.
- *****FHS 408s and 410s are variable credit, topical courses (not currently required for majors unless counted towards prevention sequence).
**FHS Major Year at a Glance for Fall 2013 Admits**

For the 2015 Graduating Cohort

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Winter 2014</th>
<th>Spring 2014</th>
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<tbody>
<tr>
<td>FHS 328 (04)</td>
<td>FHS 331 (03)</td>
<td>FHS 216, EDST 111,</td>
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<tr>
<td>FHS 330 (04)</td>
<td>FHS 406 (03)</td>
<td>and/or FHS 213 (04)**</td>
</tr>
<tr>
<td>FHS 406 (03)</td>
<td>FHS 407 (01)**</td>
<td>FHS 329 (04)</td>
</tr>
<tr>
<td>FHS 407 (01)**</td>
<td>FHS 420 (04)</td>
<td>FHS 406 (03)</td>
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<tr>
<td>FHS 491 (03)</td>
<td>FHS 492 (03)</td>
<td>FHS 407 (01)**</td>
</tr>
<tr>
<td>FHS 215 (04)*</td>
<td></td>
<td>FHS 493 (03)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2014</th>
<th>Winter 2015</th>
<th>Spring 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHS 327 (04)</td>
<td>FHS 406 (03)</td>
<td>FHS 406 (02)</td>
</tr>
<tr>
<td>FHS 406 (03)</td>
<td>FHS 407 (01)**</td>
<td>FHS 407 (01)**</td>
</tr>
<tr>
<td>FHS 407 (01)**</td>
<td>FHS 482 (04)</td>
<td>FHS 483 (04)</td>
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<tr>
<td>FHS 494 (03)</td>
<td>FHS 495 (03)</td>
<td>FHS 497 (02)*****</td>
</tr>
<tr>
<td>FHS 496 (01)***</td>
<td>FHS 496 (01)****</td>
<td>or 497 (02)*****</td>
</tr>
</tbody>
</table>

**NOTES:**

*FHS 215 will be taken Fall 2013 by all new admits who have not completed it prior to admission to the FHS program. These students will then hold off taking FHS 328 until Spring or Fall 2014. See Randy Martin (Advisor) for details.

**FHS 407 is a one credit Supervision Issues course which is a co-requisite to FHS 406.

***FHS 216, EDST 111 and/or FHS 213 will be taken by all who have not taken them prior to Spring 2014.

****FHS 496 only needs to be taken once, prior to the term when the student presents his/her Senior Project.

*****FHS 497 only needs to be taken once, in the term the student actually presents his/her Senior Project.