Application for Fall 2014 Admission

FAMILY AND HUMAN SERVICES MAJOR

EARLY CHILDHOOD EMPHASIS

APPLICATIONS ACCEPTED ON A ROLLING BASIS

Hand-deliver to 341 HEDCO,
or mail your application to:
Family and Human Services
5251 University of Oregon
Eugene, OR 97403-5251

For additional information please contact:
FHS-ECE Coordinator, Kathy Moxley-South – (541) 346-5143, kmoxley@uoregon.edu
Pre-FHS Academic Advisor, Christi Boyter – (541) 346-2476, cboyter@uoregon.edu
Office Specialist, Nancy Henderson – (541) 346-9148, nancyh@uoregon.edu

http://education.uoregon.edu/program/family-and-human-services
We are pleased you have decided to apply to the Family and Human Services Early Childhood Emphasis (FHS/ECE) major. We are looking for individuals who want to continue their professional development in early childhood education/human service settings. Admission will be granted to students who (a) have completed a University of Oregon admissions application, (b) have at least 2 years of professional experience working with at-risk children or the equivalent, and (c) met all other admission requirements.

Please read and follow the instructions throughout this packet carefully to ensure that your application is complete at the time of submission. Complete applications will gain review priority. It is your responsibility to make sure the application is complete by the deadline. Completed applications may be turned in before the deadline.

All Applicants Must Submit the Following:

1. A completed and signed application packet (pp. 2-7).

2. A Statement of Professional Goals and Purpose describing your interests in and future plans for working with children, youth, adults, and families in early childhood education/human services agencies (p. 6).

3. One letter of support addressing your previous work experience in early childhood settings. The letter must be a reference from your employer/supervisor and address your skills and potential for future work in early childhood education and/or human services. We will not accept letters from friends or family members. We recommend that you have your letter sent to you and include them, still sealed, with your application (p. 6).

Admission Process for FHS
(a) Complete and submit all application materials
(b) A letter of acceptance to the program or notification of denial will be sent to you by email and postal mail
(c) If you are accepted and you are not already a UO student, you must also apply to the University of Oregon for formal admission to the University. The UO Application can be found on the Office of Admissions website: http://admissions.uoregon.edu/apply/.

Criminal Background Check
Even if you have already completed a background check as part of your employment, if you are accepted into the Family and Human Services Major, you will be required to pass an FBI background check. This background check must be completed one term prior to field studies placement. You will be conditionally accepted to the program until the background check is completed. Conditional admits will receive instructions on how to complete the background check at the New Student Orientation. For more information, contact the FHS Field Study Coordinator at (541) 346-1570.

Scholarship Opportunities
The College of Education has scholarships available on a limited basis to assist qualified and interested students. For more information about scholarship opportunities, visit the College of Education’s website: https://education.uoregon.edu/prospective-students/scholarships
APPLICATION FOR ADMISSION TO
THE FAMILY AND HUMAN SERVICES MAJOR – EARLY CHILDHOOD EMPHASIS

Date: ____________________

Please submit your application in this order. All additional documentation (transcripts, letters, professional statement) should be attached to the application or included in a large envelope.

☐ Apply to the University of Oregon by May 15 Deadline
☐ Completed and signed application packet (pp. 2-7)
☐ Statement of Professional Goals and Purpose (p. 6)
☐ 1 letter of recommendation from your current supervisor in early childhood education/human services (p. 6)

IMPORTANT: Admission to the FHS Major is NOT the same as admission to the University. If you are not a UO student and you are accepted into the major, you must apply for admission to the University in order to enroll as an FHS Major student. Please contact the Office of Admissions at (541) 346-3201 or visit their website for instructions on this process: http://admissions.uoregon.edu/apply/.

PERSONAL INFORMATION

Legal Name ____________________________________________
Last                      First                      Middle

Birth Date (optional) ________________________________

UO Student ID or Transfer Student ID ________________________________

Address _________________________________________________
________________________________________________________________________

Phone Number/s _________________________________________________

E-mail Address _________________________________________________

How did you learn about the FHS major?
☐ FHS-ECE Website
☐ Conference
☐ Supervisor/Staff
☐ Other ________________________________
University of Oregon, College of Education
Family and Human Services / Early Childhood Emphasis Major

**TRANSCRIPTS**

List all community colleges and universities you have attended or are currently attending and include official transcripts in your application packet.

<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Years Attended</th>
<th>Degree</th>
<th>Official Transcript Included</th>
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**TRANSFER CREDIT INFORMATION**

The UO accepts college-level academic course work from regionally accredited two- or four-year colleges and universities. Credits from colleges outside the United States are evaluated individually.

The links below assist you in determining transfer course equivalencies for other colleges and universities and how transfer credits can be used to meet degree requirements at the UO.

Transfer Course Equivalencies and Individual Course Lookup: [http://registrar.uoregon.edu/current_students/transfer-articulation](http://registrar.uoregon.edu/current_students/transfer-articulation)

**Associate of Arts Oregon Transfer (AAOT) Degree**

When you complete an associate of arts Oregon transfer (AAOT) degree or an associate of science Oregon transfer (ASOT) degree in business at an Oregon community college, you will have completed your writing and group requirements before coming to the UO.

**DEGREE AUDIT INFORMATION**

Applicants to the FHS program-Early Childhood Emphasis must demonstrate satisfactory progress toward completion of general university graduation requirements. Please provide the requested information below:

**Written English:**

a) WR 121 or equivalent ______________

b) WR 122 or 123 or equivalent ______________

**Intended Degree Objective (please choose one):**

- [ ] Bachelor of Arts (B.A.)
- [ ] Bachelor of Science (B.S.)
- [ ] Bachelor of Education (B.Ed.)

**Group Requirements:** For a B.A. or B.S. degree you need 15-16 credits in each of Group I, II and III with no more than three courses with the same subject code to satisfy the group requirements. All courses must be 3 or more credits. For a B.Ed. degree you need 12 credits in each of Group I, II and III with no more than two courses with the same subject code to satisfy the group requirements. If you are completing an AA Oregon Transfer (AAOT) from a Community College you may write ‘AAOT’ in each of the three group areas below as the AAOT satisfies the group requirements for the UO. List number of completed credits to date next to each group listed below.

**Group I: Arts & Letters____________**  **Group II: Social Science____________**  **Group III: Science____________**

**General Education Requirements:** For more information about General Education requirements at the UO, go to: [http://registrar.uoregon.edu/current_students/bachelors_degree_requirements](http://registrar.uoregon.edu/current_students/bachelors_degree_requirements)
WORK EXPERIENCE
List in reverse chronological order (most recent first) only the experiences that have prepared you for work in early childhood education in the past 10 years. A requirement for admission includes relevant professional experiences working with at-risk children, for example, a child abuse prevention program, relief nursery, or Head Start. Unsupervised work such as babysitting or prior internships will not count towards the minimum 2 years of experience. You may attach additional sheets as necessary. **Incomplete entries or entries without date ranges and number of hours worked cannot be counted and will not be included in your file review. A resume may not be submitted in lieu of this section.**

**PAID EXPERIENCE:**

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<th>Agency Name, City, State:</th>
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<tr>
<td>Dates of Employment: From (month/year)</td>
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<td>Average number of hours worked each week:</td>
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<td>Job Title:</td>
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<td>Responsibilities related to Head Start, early childhood, and/or human services (please be specific):</td>
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<td>Supervisor:</td>
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VOLUNTEER EXPERIENCE
To assess your commitment to the field, please list in reverse chronological order (most recent first) only the volunteer experiences that have prepared you for work with children and families. For example, volunteering at a church preschool, the Boys and Girls Club, a local reading program for children, or a homeless shelter for families.

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STATEMENT OF PROFESSIONAL GOALS AND PURPOSE
FOR STUDYING FAMILY AND HUMAN SERVICES

The FHS/ECE Major Admissions Committee is interested in your professional goals and interests. Please describe your reasons for seeking admission to this major at the University of Oregon.

Your written essay should include information about these areas:
(a) Professional goals and interests
(b) Background experience with children, youth, adults, and families in early childhood or human service settings.

Please attach your statement on separate paper. Your statement should reflect your commitment to the field of early childhood and families. Organization, grammar, and spelling are important, as we will be assessing your writing abilities. Please limit your professional statement to two double-spaced pages. Statements must be typed.

LETTER OF RECOMMENDATION

List the name and title of the individual you have asked to write a letter in support of your application. Include the letter in your application packet. The letter must be a reference from your current employer/supervisor who can address your skills and potential for future work in early childhood education/human services.

Employer/Supervisor Reference: ________________________________

VERIFICATION OF ACCURACY

I agree that all information I have provided is accurate and that all application materials may be reviewed by the Admissions Committee.

Signature:_________________________________________ Date:____________

Equal Opportunity
The University of Oregon affirms and actively promotes the right of all individuals to equal opportunity in education and employment at this institution without regard to race, color, sex, national origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, gender expression or any other consideration not directly and substantively related to effective performance. This policy implements all applicable federal, state, and local laws, regulations, and executive orders.
NON-DISCRIMINATION FORM

Your answers are strictly voluntary and will help the College of Education in its efforts to recruit and retain students from under-represented groups. This sheet will be removed before your application packet is forwarded to the FHS Admissions Committee. It will in no way affect your application. Thank you for your assistance.

FAMILY AND HUMAN SERVICES

Name: _______________________________________

1. Gender: ________________________________

2. Race/Ethnicity:
   (Check all that apply if you identify as multi-ethnic)
   □ Asian
   □ Pacific Islander
   □ Black or African-American, non-Hispanic
   □ North African
   □ Latino/Chicano/Hispanic
   □ American Indian or Alaska Native
   □ White, non-Hispanic
   □ Middle Eastern
   □ Other _______________________
   □ Decline Response

3. Veteran:    □ No    □ Yes, ____________________
   (e.g., Vietnam, Persian Gulf, Iraq...)

4. Nation of Citizenship: ____________________________