Change your trajectory

Pursue the University of Oregon’s D.Ed. in Educational leadership

Cutting-edge delivery

The University of Oregon’s Department of Educational Methodology, Policy, and Leadership (EMPL) offers a Doctorate of Education (D.Ed.) using a state-of-the-art virtual delivery system that will debut in 2015-16.

The system blends real-time interaction with online content that will enable faculty and students to present and collaborate virtually using any computer or mobile device. This system facilitates e-meetings, sharing documents and other media-rich content, running polls, and establishing virtual break-out groups.

Through this system, our students will access this program from anywhere in the state of Oregon.

Concentrating your passion

Students apply to a particular concentration, which allows them to frame a significant portion of their coursework around problems of practice that inspire them.

Concentrations include:
• Equity Leadership
• Literacy Leadership
• Policy Leadership

Educational Methodology, Policy, & Leadership
541.346.1492
5267 University of Oregon
Eugene, OR 97403
https://education.uoregon.edu/program/educational-leadership-ded
Choosing dissertations

**Scholarly article:** intended for an audience of academics and researchers

**Grant proposal:** intended for an audience of potential funding organizations

**Policy analysis:** intended for an audience of state/local education authorities or professional organizations.

Regardless of concentration, all University of Oregon D.Ed. students may choose from one of three dissertation options, all of which are designed to affect changes in practice.

---

<table>
<thead>
<tr>
<th>Concentration</th>
<th>Leader</th>
<th>Unique coursework</th>
</tr>
</thead>
</table>
| **Equity:** social justice, social ecological perspectives, leadership practices, community, family, & school interventions | Charles Martinez, Jr. | • Social & Cultural Foundations of Education  
• Leading for Equity  
• Comparative Education  
• Cultural Adaptation of Evidence-Based Practice  
• Emerging Issues in Equity: Latino Education and Behavioral Health |
| **Literacy:** politics, policies, and practical realities associated with improving language and literacy outcomes for all students | Gina Biancarosa | • Reading Research  
• Meeting Needs of English Learners  
• Assessment in Literacy  
• Reading Interventions  
• Data-Based Decision Making in Literacy |
| **Policy:** policy development, educational reform, and evidence-based research practices | Michael Bullis | • Educational Leadership  
• Leading Change  
• Education Policy Analysis  
• Standards & Accountability Systems  
• Information Technology for Curriculum Design |