†Approved Courses: Equity & Diversity and Professional Depth Requirements (2018-2019)

Students in FHS must take a minimum of 8 credits based on the criteria below. Approved courses are each 4 credits unless specified otherwise. Prerequisites are also listed.

Students with unique and unusual circumstances may request to substitute one equivalent course for a course listed below. If this request is for a course already completed, students must meet with an FHS Academic Advisor to determine if the substitution is allowable. If you have not yet taken the course, prior to enrolling in the course, students must complete the COE Petition to Waiver Form and the FHS Course Substitution Form (available from the FHS website) and submit it to an FHS Academic Advisor for review.

Equity and Diversity Requirement: Students must take at least 4 credits from this category. Courses in this category must explicitly address and seek to increase awareness of aspects of human diversity, equity, and social justice relevant to work in the human services.

ANTH 165  Sexualit and Culture
ANTH 278  Scientific Racism
ANTH 314  Gender Cross-Cultural Perspectives
ASL 301  American Deaf Culture
CRES 420  Restorative Justice
ES 352  Social Equity and Criminal Justice
PHIL 307  Social and Political Philosophy
PHIL 309  Global Justice
PSY 380  Psychology of Gender
SOC 207  Social Inequality
SOC 313  Social Issues and Movements
SOC 345  Race and Ethnicity
SOC 355  Sociology of Gender
WGS 201  Introduction to Queer Studies

Professional Depth Requirement: Students must take at least 4 credits from one of the following categories:

Research: Courses in this category must explicitly provide training in research methodology, statistics, grant writing, or application of these skills to advance work in the human services.

FHS 401  Research (1-4 credits---see dept. advisor for registration procedure)
MATH 243  Probability and Statistics (prereq Math 111)
PPPM 413  Quantitative Methods
PPPM 422  Grant Proposal Writing (1 credit)
PS 102  Thinking Like a Social Scientist
PS 109  Politics Science and Body
PSY 301  Scientific Thinking in Psychology
SOC 312  Quantitative Methods in Sociology
**Prevention and Intervention**: Courses in this category must explicitly address and seek to increase knowledge of prevention and/or intervention (direct practice) approaches relevant to careers in the human services, or behaviors that are the focus of prevention and/or intervention in this context.

- CFT 412  Healthy Relationships *(3 credits)*
- CPSY 417  Introduction to Counseling Psychology Profession *(2 credits)*
- FHS 329  Youth Psychopathology in Context
- FHS 406  Field Studies *(1-4 credits---see dept. advisor for registration procedure)*
- FHS 482  Prevention of Youth Violence
- FHS 483  Prevention of Interpersonal Violence

**Organization and Public Policy**: Courses in this category must explicitly address and seek to increase knowledge of organizational structures or public policy processes relevant to work in the human services.

- FHS 327  Organizational Issues in Human Services
- PPPM 426  Strategic Planning for Management
- PS 485  Civil Rights and Civil Liberties
- SOC 304  Community, Environment, and Society
- SOC 480  Crime and Social Control