Clinical Competency I: Written Clinical Case Presentation
Rating Sheet for Portfolio Element

Student ___________________________  Evaluator/role Practicum instructor

Date ________________________________

The number circled indicates the level the student achieved in this competency area.

score definition of score

5 This portfolio competency element goes beyond the expected level for a typical doctoral student at this stage of training. This written case presentation demonstrates a thorough, accurate, and comprehensive understanding of clinical work with a particular client. Every element of the task is presented with clarity, depth of thought, and focused and coherent organization. Well-cited. Evidence base included. The content is expressed with superior precision and literacy.

4 This portfolio competency element addresses the relevant elements and demonstrates a solid understanding of clinical work with a particular client. This written case presentation shows clear and sophisticated thinking and good organization. Presentation of material for each element of the task is skillful and thorough. Well-cited. Evidence base included.

3 This portfolio competency element addresses all relevant elements and facets of a written case presentation of clinical work with a particular client. The content, while sound, may also be slightly under-elaborated or at a minimally acceptable level (e.g. some parts of the task are not well developed). Content is adequate to demonstrate competency, but more would be needed to demonstrate higher levels of expertise in the area.

2 This portfolio competency element response neglects or distorts one or more required areas or provides a superficial, underdeveloped treatment of the area. Evidence base insufficient. It may show some clarity of thought while being overly simplistic. Problems in organization may be evident. The writing frequently impedes communication of the writer’s ideas. Content is presented at the minimal level, and borders on being unacceptable for a doctoral student at this stage of development. Room for improvement is evident.

1 This portfolio competency element omits or seriously distorts one or more of the relevant elements or offers less than minimal treatment of the area. Evidence base not presented. Alternatively, it may demonstrate substantial problems with conceptualization, analysis, organization, and understanding of the topic. Presentation is unorganized, poor reflection of knowledge.

0 This competency response entirely fails to address the topic or relevant tasks. Alternatively, it demonstrates marked problems with organization and mechanics that makes the presentation extremely difficult to follow.

Comments: ________________________________________________________________