The Evaluation of Practicum Student Competencies form is designed to provide practicum students with feedback on counseling-related skills and behaviors from practicum site supervisors. Please rate practicum student on each item using the following scale:

1. Student **needs marked improvement** to continue acceptable progress; may require remediation before continuing with practicum placement.
2. Student’s performance is **minimally satisfactory** for her/his level of development and needs improvement.
3. Student’s performance is **commensurate** with her/his level of development.
4. Student demonstrates **above average** skill, ability, and/or knowledge for her/his level of development.
5. Student is at or **near professional level** of development.

NA Not applicable or not enough information to rate.

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I. **PROFESSIONALISM**

1. _____ Displays professional demeanor, dress and overall appearance, and language.
2. _____ Displays empathy and respect in interpersonal interactions.
3. _____ Demonstrates integrity by adhering to professional values and fulfilling professional responsibilities.
4. _____ Meets timelines for case documentation, arrives on time for meetings and appointments.

_______ Mean Score for Professionalism Section

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II. **INDIVIDUAL AND CULTURAL DIVERSITY**

5. _____ Understands own cultural identity and personal attitudes toward diverse others.
6. _____ Recognizes the way culture shapes others’ identity and behavior.
7. _____ Uses language that demonstrates sensitivity to culture as defined by Hays’ ADDRESSING framework (i.e., age, disability, religion, ethnicity, race, sexual orientation, socioeconomic background, nationality, gender, etc.)
8. _____ Asks questions or offers suggestions that help client think about how contextual issues may impact presenting concerns.

_______ Mean Score for Diversity Section
III. ETHICAL & LEGAL STANDARDS

9. _____ Demonstrates knowledge and awareness of appropriate ethical codes and state laws.
10. _____ Identifies and consults on potential ethical concerns and legal issues.
11. _____ Behaves in accordance with ethical codes and state laws.

_______ Mean Score for Ethics & Legal Section

IV. ASSESSMENT

12. _____ Effectively uses the family check-up model to assess client strengths and risks across contexts and across development.
13. _____ Applies concepts of normal/abnormal behavior to case formulation within the context of diversity.
14. _____ Effectively integrates into case conceptualizations the following: developmental issues related to children and families, family systems concepts, the ecological model, and content from assessment procedures.
15. _____ Provides appropriate feedback to clients based on assessment measures.

_______ Mean Score for Assessment Section

V. INTERVENTION

A. Intervention Planning

16. _____ Demonstrates knowledge of theoretically- and empirically-informed interventions and explanations for their use in practice based on evidence.
17. _____ Able to tailor interventions to be consistent with client’s background, culture, and values.
18. _____ Evaluates treatment progress and modifies treatment planning as indicated.

B. Child and Family Counseling Skills

19. _____ Demonstrates appropriate boundaries with families and children
20. _____ Forms a working collaborative relationship with both parents and children
21. _____ Effectively uses basic counseling skills, such as using open-ended questions, summarizing content and eliciting self-motivating statements.
22. _____ Collaborates with client to establish appropriate therapeutic goals.
23. _____ Can effectively and collaboratively redirect session as necessary.
24. _____ Is able to track client progress.

C. Intervention Implementation

25. _____ Demonstrates understanding of interventions appropriate for families, including parents training, social skills intervention and family therapy.
26. _____ Able to provide effective psychoeducation as part of parent training.
27. _____ Demonstrates ability to effectively implement cognitive behavioral interventions
   ________ Mean Score for Intervention Section

VI. REFLECTIVE PRACTICE/SELF ASSESSMENT & CARE

A. Reflective Practice
   28. _____ Reflects on practice and recognizes impact of self on others.
   29. _____ Is willing to admit mistakes with minimal defensiveness.
   30. _____ Provides helpful feedback and critique to others.

B. Self-Assessment & Self-Care
   31. _____ Demonstrates awareness of clinical competencies and areas for professional growth.
   32. _____ Takes initiative to enhance competencies and address areas of professional growth.
   33. _____ Critiques and analyzes own clinical work accurately and appropriately.
   34. _____ Recognizes own limitations in working with a particular client.
   ________ Mean Score for Reflective Practice Section

VII. RELATIONSHIPS

A. Interpersonal Relationships
   35. _____ Forms and maintains productive and respectful relationships with peers and supervisors.
   36. _____ Expresses warmth and care with clients.
   37. _____ Shows a non-judgmental orientation toward clients.

B. Affective & Expressive Skills
   38. _____ Communicates clearly and accurately in writing (i.e., case notes, other paperwork).
   39. _____ Awareness of and sensitivity to clients’ nonverbal behavior.
   40. _____ Understands client’s feelings and communicates this understanding to the client.
   ________ Mean Score for Relationships Section

VIII. SUPERVISION

41. _____ Uses supervision to reflect on areas of strength and those needing improvement.
42. _____ Demonstrates willingness to admit errors and accept feedback.
43. _____ Integrates feedback from supervisor into performance.
44. _____ Takes initiative to articulate needs and goals to supervisor and participates actively in supervision.
   ________ Mean Score for Supervision Section

_______ TOTAL MEAN SCORE FOR ALL SECTIONS
Summary of Trainee’s Strengths:

Summary of Areas for Growth:

Signature of Supervisor: _________________________________ Date: _____________

Signature of Supervisee: _________________________________ Date: _____________