Deadline for the 2016-17 cohort is January 10, 2016.

Applications will not be reviewed prior to the January deadline. To apply go to education.uoregon.edu/uoteach

Application documents:
• Entrance test results
• Undergraduate and any subsequent transcript
• Statement of purpose
• Three professional letters of recommendation

Tuition/Fees & Financial Aid/Scholarship
The cost of the program is determined by the University and varies from year to year. Current tuition information can be found at Registrar.uoregon.edu/costs. On the “Graduate” tab, select the student classification “Graduates (Education, Masters/Doctoral Program – Supervision).”

The College of Education offers a comprehensive list of scholarship resources and online application management through the education.uoregon.edu/prospective-students/scholarships database. Scholarship and Financial Aid (financialaid.uoregon.edu) deadlines are typically in January and February.

Contact Information
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education.uoregon.edu/uoteach

College of Education
Department of Education Studies
5277 University of Oregon, Eugene, OR 97403-5277

Follow Us On

An equal opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request.
UOTeach is a full-time, five term program with licensure and an ESOL endorsement embedded in the process. Our curriculum is grounded in content-based knowledge building, intellectual pursuits, citizenship, social justice, sustainable growth and lifelong learning.

UOTeach's Oregon Teachers Licensure Programs
1. Early Childhood and Elementary Education (ECE)
2. Middle/High Education
   - English Language Arts
   - Mathematics (Foundations and Advanced)
   - Social Studies
   - Science: Biology, Chemistry, Physics, Integrated Science
   - World Languages: Chinese, French, German, Japanese, and Spanish
3. English for Speakers of Other Languages (ESOL)

Eligibility Qualifications
The UOTeach Master’s program is designed for high achieving students with strong content area knowledge, a commitment to diversity and social justice, and a passion for collaborating with colleagues to ensure supportive and caring learning communities. Applicants are expected to have the academic background and demonstrated experience working with young people, preferably of the age level they hope to teach in.

- Preparatory course work
- State required entrance tests
- ≥ 3.0 GPA, across all previous coursework
- Demonstrated previous work with youth - volunteer or paid
- TSPC criminal history background check clearance (done during orientation)

Required Tests
All Elementary and Mid/High school applicants must obtain passing Essential Academic Skills (EAS) entrance scores
1. EAS Reading 220 Passing score
2. EAS Writing 220 Passing score
3. EAS Math 220 Passing score

Mid/High Subject Area & Endorsement Tests
Specialty tests for each subject area are found at www.orela.nesinc.com. The test, along with related course work, determines content eligibility. UOTeach passing score requirements are listed by specialization on our website.

Course Prerequisites
Early Childhood/Elementary (ECE) Strand
Below are foundational academic prerequisites or their equivalent, to be completed prior to the start of the program.

- MATH 211, 212, and 213 (Fundamentals of Elementary Mathematics I, II, III)
- EDST 471 and 472 Foundations of Algebra Learning and Foundations of Geometry Learning
- EDST 411 (or 441) Early Childhood and Pre-Adolescent Development*
- EDST 440 PE for Diverse Learners
- MUS 322 Music Fundamentals
- AAD 430 Youth Art Curriculum and Methods

As long as applicants complete prerequisites, there is no required undergraduate major in order to be eligible.

Middle/High School Strand
UOTeach offers licensure in the subject areas below. Applicants are expected to have strong content area academic preparation and achievement. Detailed course information is available on education.uoregon.edu/uoteach.

1. English Language Arts 36 upper-division term hours
2. Mathematics
   - Advanced Mathematics - 36 upper-division term hours, plus at least 4 credits in any level of computer science.
   - Foundational Mathematics - 24 term hours, at least 8 of which should be upper-division.
3. Science Education
   - The required upper-division course load and authorization level depends on your specific competency area (Biology, Chemistry, Physics, or Integrated Sciences).
4. Social Studies 44 or more term hours designed to develop competence in social studies. With at least 20 term hours of upper-division course work.
5. World Language (Chinese, French, German, Japanese, and Spanish) 46-48 upper-division term hours, (in a single second language)

Getting Started
Step 1: Research UOTeach offerings and structure of the UOTeach program
Step 2: Understand and complete all course prerequisites and test requirements
Step 3: Complete Grad School Curriculum and Teach and Scholarship applications

UOTeach Intensive Study Program

Summer Term I (8 weeks)
COURSE WORK: FOUNDATIONS
- Psychology of learning
- Language learning theory
- Instruction (math/science OR humanities) theory
- English for speakers of other languages theory

September Experience (4 weeks)
FIELD PLACEMENT
- Observation (5 hours per week)

Fall Term (11 weeks)
FIELD PLACEMENT
- Observation (5 hours per week)
COURSE WORK
- Methods instruction in your specific content areas
- Cultural context of schooling and inequality
- ESOL methods for secondary students only

Winter Term (11 weeks)
FIELD PLACEMENT
- Supervised practicum (6 hours per week)
COURSE WORK
- Methods instruction in your specific content areas
- Classroom as community
- ESOL methods for elementary students only

Spring Term (11 weeks)
FIELD PLACEMENT
- Student Teaching (40 hours per week)
- edTPA formal evaluation
COURSE WORK
- Foundations of special education
- Initial-1 Teacher Licensure

Summer Term II (8 weeks)
COURSE WORK
- Scholarship of teaching
- Advanced methods instruction
- Technology and education
COURSE WORK: FOUNDATIONS