The Family and Human Services (FHS) major prepares students to meet the challenges of working with children, adults, families and communities. Families and communities are critical contexts where personal growth and development occur. The FHS major emphasizes this broad context by preparing students to assume professional roles that assist children, youth, adults, and families with life-long learning, support, and services in community, school, and other settings. The FHS major prepares students to work with diverse individuals and families through a variety of roles and organizations.

Through course work, supervision, and field experiences, FHS students build a foundation in professional communication and collaboration, social policy for children and families, and creative approaches to solving problems and making effective decisions. As part of this early preparation, the FHS major helps students understand what such common but ambiguous terms as “family” and “social system” actually mean in today’s cultures. More advanced preparation and skill development focus on specialized areas important to working with diverse individuals, families, and human service agencies.

Note: FHS offers an Early Childhood Emphasis (ECE) option within the FHS major. For more information on requirements related to ECE, please refer to the FHS-ECE website [https://education.uoregon.edu/fhs-ece](https://education.uoregon.edu/fhs-ece)

**CAREER OPPORTUNITIES**

Graduates of the FHS major typically are employed in a variety of community services and governmental agencies or pursue graduate work in related disciplines. Some of the professional settings in which FHS graduates have been employed include:

- Agency Management and Leadership
- Case Management
- Child Abuse Prevention
- Child Protection
- Disability/Accessibility Services
- Drug and Alcohol Treatment/Intervention
- Early Intervention
- Early Childhood Education/Services
- Family Support
- Mental Health Support/Intervention
- Parole and Probation
- Recreation
- Social Welfare
- Special Education
- Youth Services

FHS graduates have engaged in graduate work in the following areas, as well as others:

- Counseling
- Early Intervention
- Family and Human Services
- Family Therapy
- Prevention Science
- Psychology
- Public Health
- Public Policy
- Social Work
- Special Education
- Teacher Education
PROGRAM CHARACTERISTICS

Philosophy
The Family and Human Services major emphasizes the ways in which social services and education are interrelated. The major focuses on developing a seamless system of community care for children and families.

Cohort Model
The student cohort is typically diverse on a number of dimensions including race, ethnicity, sex and gender identity, national origin, age, religion, relationship status, disability, veteran status, sexual orientation, and other considerations not directly and substantively related to students’ effective academic performance. Students are admitted as a group and proceed through the major in a prescribed sequence. This means that the cohort takes the same courses together at the same time in sequence in the two years following admission to the major.

We use the cohort model for three reasons. First, individuals in social agencies and schools are increasingly being asked to work as team members. The cohort model emphasizes this collaborative approach. Second, the cohort model provides a strong social support system for students as they move through the program. Third, the cohort provides a strong professional network for students as they pursue employment and advanced study following graduation.

Advising
Each enrolled University of Oregon student is assigned an official advisor upon entry into a program. All admitted FHS majors must meet with the Academic Advisor on a regular basis. The purpose of the advising sessions is to discuss academic and career goals, to review academic progress, and to plan classes for the following term. Transfer students are encouraged to meet with their advisor early to work out the specific details of their transition to University of Oregon.

Pre-FHS and FHS-ECE Advisor: Christi Boyter, 541-346-2476, cboyter@uoregon.edu, 351 HEDCO
FHS Advisor: Randy Martin, 541-346-1583, rmartin@uoregon.edu, 364 HEDCO

International Study and Service Experiences
Students may study abroad or engage in international service and learning prior to admission to the FHS program. Once in the FHS program, the best time for international experiences is during the summer between the first (FHS junior) and second (FHS senior) years of the program. Some students may be able to study abroad or engage in international service and learning experiences during one or two terms in their second year in FHS. Any international experience can extend the student’s graduation beyond the typical 5-6 terms it takes to complete the FHS major. The university and FHS offer a variety of international experiences, including faculty-led trips and alternative break-style experiences. Students should discuss these options with their FHS advisor.

COURSEWORK
The FHS major requires coursework in five categories: 1) Bachelor’s degree requirements, 2) FHS pre-admit core coursework, 3) Admitted FHS major coursework, 4) Field studies and professional issues and practices coursework, and 5) FHS prevention sequence coursework. We also offer a variety of optional topical workshops and classes.

Bachelor’s Degree Requirements
Bachelor’s degree requirements are usually completed by the end of the sophomore year and serve as the liberal arts prerequisites to sound professional study and practice. Consult the University of Oregon Undergraduate and Graduate Catalog for all requirements, including Bachelor of Arts or Bachelor of Science, Bachelor of Education, group, multicultural, total number of credits needed to graduate, number of upper-division credits, etc.: http://uocatalog.uoregon.edu/
**Pre-Admit Core Courses**
The pre-admit core courses are typically taken in the freshman and sophomore years. These courses equip students with a working knowledge about current issues and problems in human services, society and education; foundations in the field and profession of human services; and diversity in human services. Almost all 300 and 400 level courses are restricted to majors. Transfer students are encouraged to take these pre-admit courses prior to applying to the program through the dual-enrollment or Community Education programs. If this is not possible, course equivalency exceptions may be granted on a case-by-case basis.

**Admitted Major Professional Coursework**
FHS students build a professional foundation through coursework and field experiences working with diverse populations; child and adolescent development; healthy families; professional communication and collaboration; policy and organizational issues in human services; intervention strategies for children, youth, adults, and families; professional ethics; and research and evaluation of the profession and practices in human services.

**Field Studies, Professional Issues, and Supervision Coursework**
Professional issues and field studies in FHS include professional issues and practices courses, supervision, and field-centered experiences. Majors enroll in several field study placements across their two years in the program (typically three placements during their junior year and one during their senior year). In addition, majors formulate, propose, and present a senior project at the end of their senior year.

**Prevention Sequence Coursework**
These courses build a foundation in prevention and intervention issues in human services. FHS students are required to take 7-8 credits of prevention coursework. Two FHS courses cover topics related to prevention of youth violence (FHS 482/582) and prevention of interpersonal violence (FHS 483/583). Students must take at least one of these 4-credit FHS courses. The remaining credits may come from a combination of courses offered by other programs. Please discuss your options with your advisor prior to enrolling to ensure that the courses you select will meet the prevention requirement.

**For More Information:**

**CALL OUR OFFICE:**
(541) 346-2143

**VISIT OUR WEBSITE:**
http://education.uoregon.edu/fhs

**WRITE US:**
Family and Human Services Program
College of Education
5251 University of Oregon
Eugene, OR 97403-5251

**STOP BY OUR OFFICE:**
341 HEDCO (1655 Alder St.)

**FIND US ON FACEBOOK:**
https://www.facebook.com/UOFHS
ADMISSIONS

Students are admitted to the College of Education’s FHS major on a competitive basis. The major has restricted enrollment; therefore, not all students who meet the minimum requirements are admitted. Transfer students should talk with an advisor in FHS or in the Office of Academic Advising about the transfer process.

<table>
<thead>
<tr>
<th>Program</th>
<th>Applications are available</th>
<th>Applications are due</th>
<th>Admission begins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and Human Services</td>
<td>Mid October, 2016*</td>
<td>January 13, 2017</td>
<td>Fall 2017</td>
</tr>
</tbody>
</table>

*Beginning this year, applications will only be accepted electronically using an established portal that can be accessed via the FHS website. An announcement will be placed on the FHS website when the application portal is open. Assistance is available to help you navigate the online application; please check the FHS website for more information beginning on October 15, 2016. Students needing computer or internet access are encouraged to utilize the Learning Commons on the first floor of the HEDCO building.

All applicants of the Family and Human Services Program must:

1. Complete 50-55 quarter credits by the time of application with a cumulative GPA of 2.5 and demonstrate satisfactory progress toward completion of general university requirements to include the following:

   WR 121 College Composition I (or equivalent) 4 credits
   WR 122 or 123 College Composition II or III (or equivalent) 4 credits
   Group I: Arts & Letters 8 credits of the required 16
   Group II: Social Science 8 credits of the required 16
   Group III: Science 8 credits of the required 16

2. Demonstrate competence in FHS pre-admit core courses. It is advantageous to have all three pre-admit core courses done by the time the application is due. Not all applicants may be able to meet this condition. Applicants can be admitted without having the pre-admit core courses complete. Ultimately, the missing pre-admit core course(s) will be completed during the student’s time in the program. The courses must be taken graded and passed with a C- or better. Please note that pass/no pass credit is not allowed for the courses used for this major. These 12 credits will be counted as part of the required 50-55 quarter credits indicated above.

   FHS 213 Child/Family Issues and Problems 4 credits
   FHS 215 Exploring Family and Human Services 4 credits
   FHS 216 Diversity in Human Services 4 credits

   These courses are requirements of the FHS major and all FHS students must complete all 3.

Note for transfer students: Some transfer students may enroll at UO through dual-enrollment procedures: http://admissions.uoregon.edu/freshmen/dualenrollment or through the UO Community Education program: http://cep.uoregon.edu/. If this is not possible, course equivalency exceptions may be granted for transfer students on a case-by-case basis. For questions about course equivalencies for the pre-admit courses, required in-program courses or exceptions to admissions requirements, contact Randy Martin, FHS advisor, 541-346-1583, rmartin@uoregon.edu.

3. Complete the College of Education FHS major application*. The application can be found on our website, http://education.uoregon.edu/fhs.

4. Demonstrate potential as evidenced by two references*. One reference must be from a college/university instructor or graduate teaching fellow (GTF) who can address your academic abilities. You should request
this reference by **no later than the last week of fall term** to allow your instructor sufficient time to complete it. The second reference must be from an **employer or supervisor** who can address your skills and potential for future work in human services. We will **not** accept references from friends or family members. **If the recommender is comfortable sharing their letter with you, the applicant, the letter should be scanned with the recommender’s inked signature and sent to the applicant as a PDF to be uploaded via the online application portal. If the recommender would like to keep their letter confidential, the letter can be emailed directly to fhs@uoregon.edu. If the recommender selects this option, they should include the applicant’s name and “recommendation letter” in the subject line (e.g., Jane Smith recommendation letter).**

5. **Supply hardcopy UNOPENED official transcripts of all college/university work**, including the University of Oregon. Applicants must make requests to other institutions early so that they will receive copies of official transcripts long before the January application deadline – we **do not** have access to official transcripts submitted to the University Admissions Office. It is best to order UO transcripts in December so they include Fall grades. **Transcripts should be mailed or delivered to you directly and submitted together (if there is more than one) as a complete package in person to the FHS office (341 HEDCO).**

*Note, although the FHS major application (see #3 above) and two reference letters (see #4 above) are submitted online, official transcripts (see #5 above) must be submitted as hardcopies to the FHS office. Your application is not considered complete until all of these elements have been successfully received by FHS. Incomplete applications will not be reviewed. There are no exceptions or extensions to the application deadline.*

Also considered in the selection process are qualities that reflect an individual’s ability to make unusually strong contributions to the field of human service. Such qualities include unique work or service experience, leadership potential, demonstrated ability to work with diverse populations, and maturity. Because enrollment in the FHS major is limited, **not all students who meet minimum admission standards will be accepted.**

Applicants who are advanced past the file review are invited for a group interview. Interviews are approximately 55 minutes in length and are typically conducted by two faculty members or other staff. The purpose of the interview is to:

- assess applicants’ communication skills (listening and verbal communication);
- provide students with an opportunity to demonstrate strengths in a different way from their application file;
- assess satisfactory matches between the applicants and the program;
- provide students with an opportunity to meet faculty and staff and ask questions.

The following areas are among the topics applicants may be asked to discuss during the interview:

- personal qualities, skills and experiences;
- populations with whom they are interested in working;
- significant educational or social issues;
- how the major will prepare them for their career goal;
- scenarios dealing with ethical behavior, group collaboration, and self help and resource development;
- issues, perspectives and practices in the areas of diversity and multiculturalism.

After the applications are received and interviews are completed, the FHS admissions committee reviews this material and selects the incoming group of FHS majors. Students who apply in January 2017 will be notified by email about their admission status in April 2017.

**Please note: Those accepted will be required to pass a FBI background check and a University of Oregon conduct check (where applicable) in order to be fully admitted into the FHS program.**
# Important Contact Information

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Office Location</th>
<th>E-mail Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>FHS Program Director</td>
<td>Jessica Cronce</td>
<td>373 HEDCO</td>
<td><a href="mailto:jcronce@uoregon.edu">jcronce@uoregon.edu</a></td>
<td>346-2519</td>
</tr>
<tr>
<td>FHS-ECE Coordinator</td>
<td>Kathy Moxley-South</td>
<td>350 HEDCO</td>
<td><a href="mailto:kmoxley@uoregon.edu">kmoxley@uoregon.edu</a></td>
<td>346-5143</td>
</tr>
<tr>
<td>FHS Field Placement Coordinator</td>
<td>Kelly Warren</td>
<td>376 HEDCO</td>
<td><a href="mailto:kewarren@uoregon.edu">kewarren@uoregon.edu</a></td>
<td>346-1570</td>
</tr>
<tr>
<td>FHS Academic Advisor</td>
<td>Randy Martin</td>
<td>364 HEDCO</td>
<td><a href="mailto:rmartin@uoregon.edu">rmartin@uoregon.edu</a></td>
<td>346-1583</td>
</tr>
<tr>
<td>Pre-FHS &amp; FHS-ECE Academic Advisor</td>
<td>Christi Boyter</td>
<td>351 HEDCO</td>
<td><a href="mailto:cboyter@uoregon.edu">cboyter@uoregon.edu</a></td>
<td>346-2476</td>
</tr>
<tr>
<td>FHS Student Services Coordinator</td>
<td>Krissy Hemphill</td>
<td>341 HEDCO</td>
<td><a href="mailto:kristinh@uoregon.edu">kristinh@uoregon.edu</a></td>
<td>346-2143</td>
</tr>
<tr>
<td>Service-Learning Program Director</td>
<td>Deanna Chappell Belcher</td>
<td>370 HEDCO</td>
<td><a href="mailto:servicelearning@uoregon.edu">servicelearning@uoregon.edu</a></td>
<td>346-8285</td>
</tr>
</tbody>
</table>

Revised September 2016
FHS Information and Advising

6
Family and Human Services Program Course Requirements

Effective Fall 2017

Family and Human Services Pre-Admit Core Courses
FHS 213 Child/Family Issues and Problems * 4 credits
FHS 215 Exploring Family and Human Services** 4 credits
FHS 216 Diversity in Human Services* 4 credits
12 credits total

Family and Human Services Professional Courses (Admitted Majors Only)
FHS 327 Organizational Issues in Human Services 4 credits
FHS 328 Family Systems: Research and Theory 4 credits
FHS 329 Youth Psychopathology in Context 4 credits
FHS 330 Individual/Group Interventions I 4 credits
FHS 331 Individual/Group Interventions II 3 credits
FHS 420 Research in Human Services 4 credits
23 credits total

Field Studies and Professional Practice Coursework (Admitted Majors Only)
FHS 406/406/406 Field Studies Beginning I/II/III *** 9 credits
FHS 407 Jr./Sr. Supervision Issues**** 5 credits
FHS 491/492/493 Jr. Professional Practices 9 credits
FHS 406/406 Field Studies Advanced I/II *** 8 credits
FHS 494/495 Sr. Professional Practices 6 credits
37 credits total

Senior Project Coursework (Admitted Majors Only)
FHS 496 Sr. Project Proposal 1 credit
FHS 497 Senior Project 2 credits
3 credits total

Prevention Sequence Coursework (2 of 3 required)
FHS 482 Prevention of Youth Violence 4 credits
FHS 483 Prevention of Interpersonal Violence 4 credits
3-4 credits of SAPP, CPSY or other relevant coursework 3-4 credits
7-8 credits total

OPTIONAL COURSES: Topical Workshops, Experimental & Online Early Childhood Education (ECE) Courses
FHS 408 Workshops: Varied topics***** 1-4 credits each
FHS 410 Experimental Courses: Varied topics***** 1-4 credits each
FHS 320 Instructional Methods in ECE I (Best practices in ECE) 1 credits, Fall
FHS 410 Inclusive Environments in ECE I (IDEA laws & policy) 2 credits, Fall
FHS 430 Foundations in ECE & Human Services 3 credits, Fall
FHS 321 Instructional Methods in ECE II (Language & Literacy) 1 credit, Winter
FHS 410 Inclusive Environments in ECE II (Strategies for inclusion) 2 credits, Winter
FHS 431 Curriculum in ECE & Human Services 3 credits, Winter
FHS 322 Instructional Methods in ECE III (Math & Social/Emotional Strategies) 1 credit, Spring
FHS 432 Assessment in ECE & Human Services 3 credits, Spring
82-83 total credits in Major

NOTES:
* FHS 213 and/or FHS 216 must be taken by Summer 2018 by those who did not take them prior to admission to the FHS program.
**FHS 215 must be taken Fall 2017 by all new admits who did not take it prior to admission to the FHS program. These students will then hold off taking FHS 328 until Summer or Fall 2018. See Randy Martin (Advisor) for details.
***Participation in supervised activities in public and private human services agencies and organizations. There are three junior field study experiences, typically at three different agencies, and two terms of senior placement at the same agency.
****FHS 407 is a one credit Supervision Issues course which is a co-requisite to FHS 406.
*****FHS 408s and 410s are variable credit, topical courses (not currently required for majors unless counted towards prevention sequence).
# FHS Major Year at a Glance for Fall 2017 Admits

For the 2019 Graduating Cohort

<table>
<thead>
<tr>
<th>Fall 2017</th>
<th>Winter 2018</th>
<th>Spring 2018</th>
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<tbody>
<tr>
<td>FHS 328 (04)</td>
<td>FHS 331 (03)</td>
<td>FHS 216 and/or</td>
</tr>
<tr>
<td>FHS 330 (04)</td>
<td>FHS 406 (03)</td>
<td>FHS 213 (04)**</td>
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<tr>
<td>FHS 406 (03)</td>
<td>FHS 407 (01)**</td>
<td>FHS 329 (04)</td>
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<tr>
<td>FHS 407 (01)**</td>
<td>FHS 420 (04)</td>
<td>FHS 406 (03)</td>
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<tr>
<td>FHS 491 (03)</td>
<td>FHS 492 (03)</td>
<td>FHS 407 (01)**</td>
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<tr>
<td>FHS 215 (04)*</td>
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<td>FHS 493 (03)</td>
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<thead>
<tr>
<th>Fall 2018</th>
<th>Winter 2019</th>
<th>Spring 2019</th>
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<tbody>
<tr>
<td>FHS 327 (04)</td>
<td>FHS 406 (03)</td>
<td>FHS 406 (02)</td>
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<tr>
<td>FHS 406 (03)</td>
<td>FHS 407 (01)**</td>
<td>FHS 407 (01)**</td>
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<tr>
<td>FHS 407 (01)**</td>
<td>FHS 482 (04)</td>
<td>FHS 483 (04)</td>
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<td>FHS 494 (03)</td>
<td>FHS 495 (03)</td>
<td>FHS 497 (02)*****</td>
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<tr>
<td>FHS 496 (01)****</td>
<td>FHS 496 (01)**** or 497 (02)****</td>
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**NOTES:**
*FHS 215 will be taken Fall 2017 by all new admits who have not completed it prior to admission to the FHS program. These students will then hold off taking FHS 328 until Summer or Fall 2018. See Randy Martin (Advisor) for details.

**FHS 407 is a one credit Supervision Issues course which is a co-requisite to FHS 406.

*** FHS 216, and/or FHS 213 will be taken by all who have not taken them prior to Spring 2018.

****FHS 496 only needs to be taken once, prior to the term when the student presents his/her Senior Project.

*****FHS 497 only needs to be taken once, in the term the student actually presents his/her Senior Project.