COURSE OUTLINE
Friday – April 5, 2013  
5:00 p.m. – 8:00 p.m.

I. Introductions/Warm Up Activities/Class Requirements/Grading

II. Student Information Sheet

III. Creswell Newspaper Articles

IV. Gathering Data from SSF Grant Estimates (Greater Albany example)
   Problem Bienniums


Saturday – April 6, 2013  
9:00 a.m. – 3:00 p.m.

I. Discuss Reading Assignment

II. SSF Grant Formula for Distribution of Funds to School Districts

III. State School Fund Estimates

IV. Focus on Special Education Funding
   • Double Weight
   • 11% CAP
   • High Cost Disability

V. School Revenue Forecast Committee

Assignment: Read and be ready to discuss Readings 2 – 6 on May 4 & 5. Complete SSF charts for your school district/BSD.
University of Oregon  
Division of Educational Policy and Management  
EDLD 675  
School Finance

Spring 2013  
Albany, Oregon

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COURSE OUTLINE

Friday, May 3, 2013  
5:00 p.m. – 8:00 p.m.

I. Large Group Discussion – Adequacy Lawsuit Complaint (Reading 2)  
   Data from SSF Estimates (please provide copies of your work for all class members)

II. Reading Groups – Readings 3, 4

III. Teacher Experience, ESL, Local Property Tax Option

Saturday – May 4, 2012  
9:00 a.m. – 3:00 p.m.

I. Tracking District Revenue & Expenditures

II. Student Enrollment Projections

III. Reading Groups – Readings 5, 6

IV. Developing a District Budget  
   • Legal Requirements  
   • District Audit

   Bring a copy of your district’s budget to share with the class.

Local Budgeting Manual  
Chapter 3 – The Budget Process  
Chapter 4 – Proposing the Budget  
Chapter 7 – Approving the Budget  
Chapter 11 – Tax Elections

Assignment: Read and be ready to discuss Readings 7 – 10 on May 11 & 12.  
Work individually or in groups to prepare a class presentation about 10 minutes in length for individuals or 20 minutes for groups.
COURSE OUTLINE

Friday – May 10, 2013  5:00 p.m. – 8:00 p.m.

I.   PERS

II.  Reading Groups – Readings 7, 8

III. Student Sharing

Saturday – May 11, 2013  9:00 p.m. – 3:00 p.m.

I.  Reading Groups – Readings 9, 10

II.  Facilities Issues
    • Architect Selection
    • Long-Range Planning
    • Community Involvement
    • Developing a Bond Measure
    • Getting a Bond Measure Approved
    • Overseeing the Expenditure of Bond Funds
    • Construction Planning
    • Opening a New School

III. Student Sharing
CLASS REQUIREMENTS

I. Written Requirements

Choose an article of interest to you in the readings. Find an additional source of information and write a maximum two-page report on the findings and your thoughts.

Gather Data from SSF Estimates

II. Presentation Requirement – also provided to instructor in writing

Individually, or as a group, present on some aspect of school finance using materials from your district/ESD.

Examples: Enrollment Projections
Monthly Financial Statements
Bond Issue Planning
Local Option Levy
District/Building Budgeting
Staffing
District Spending Allocations to Buildings
Budgeting to improve student achievement
Other Area of Your Choice – Approved by Instructor

III. Facilitation Requirement

Act as a facilitator for a small group in the discussion of the required readings.

GRADING

The final grade will depend on successful completion of the following:

Written Assignments 2/3 or 66%
Class Participation/Attendance 1/3 or 34%