EDLD Analysis of Teaching and Learning

University of Oregon – College of Education - Department of Educational Methodology, Policy, and Leadership

EDLD 655 Analysis of Teaching and Learning

2015 Fall Term Syllabus
Meeting Days/Time: As Scheduled
Location: Hybrid

<table>
<thead>
<tr>
<th>Instructor: Yong Zhao, Ph.D.</th>
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<tr>
<td>Presidential Chair and Professor</td>
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<tr>
<th>Phone:</th>
<th>(541) 346-8275</th>
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<tr>
<td>Fax:</td>
<td>(541) 346-5818</td>
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<tr>
<th>e-mail: <a href="mailto:yongzhao@uoregon.edu">yongzhao@uoregon.edu</a></th>
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<tr>
<th>Web:</th>
<th><a href="http://zhaolearning.com">http://zhaolearning.com</a> (personal)</th>
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<td></td>
<td><a href="http://obaverse.net">http://obaverse.net</a> (course)</td>
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<th>Address:</th>
<th>215 Lokey</th>
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<tr>
<td></td>
<td>5267 University of Oregon Eugene, OR 97403-5267</td>
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| Office Hours: | By appointment |

COURSE DESCRIPTION AND OBJECTIVES

Note: This is a hybrid class, which means it has both in-person (face-to-face) meetings and online meetings and activities. Given that we have students located in various locations, we will mostly use Oba (http://obaverse.net) for the course to accommodate the distributed nature of course participants.

The overarching goal of this course is to increase students’ understanding of theories of learning and methodologies of teaching through analysis of the relationship between teaching and learning. Through a combination of readings, discussions, and independent projects, the course will focus on the definition, assessment, and delivery of quality teaching and learning. Course participants will be exposed cutting edge research, innovative pedagogical practices, and controversial issues in teaching and learning.

While exploring a set of common critical issues in teaching and learning, this course aims to provide a personalized learning experience for each participant. Course participants are invited to develop a personalized learning plan to explore a topic that is meaningful and valuable to them. The course also follows the product-oriented learning approach by requiring all students to complete a significant and authentic piece of work by the end of the course.

“Making Educational and Social Systems Work for All”
-- UO College of Education Mission Statement
COURSE AUDIENCE

This course is appropriate for anyone interested in teaching and learning, but particularly for experienced educators who hope to broaden their understanding of teaching and learning and bring innovation to their practices.

COURSE MATERIALS

Materials used in this course include print books, articles, and multi-media products. There are a few common readings but each participant is asked to work with the instructor to construct a set of personalized learning materials. The common readings are provided under each topic on the course website.

COURSE STRUCTURE

The course uses a lecture-discussion format and use blended approach, with both traditional face-to-face meetings and online activities. The major activities consist of a combination of lectures, group discussions, and online activities. The lectures will include both face-to-face presentations by the course instructor, online invited guest lectures, and selected recorded video presentations by distinguished thought leaders. Group discussions will be carried out in small groups both face-to-face and online. Students are required to post on the course blog site.

ASSIGNMENTS AND GRADING POLICY

1. All students are expected to complete two assignments:
   a. A personalized learning plan
   b. A product (video, blog, paper, etc.)
   c. Reflective essays/discussions online
2. Grades will be determined by:
   i. Participation: active participation in class and online discussions is required (25%)
   ii. Learning plan (25%)
   iii. Course product (50%)

COURSE INCOMPLETES will be offered only rarely in unusual circumstances that truly prevent the student from completing course work during the regular course schedule. My policy on incompletes is more restrictive than the general UO policy. Incompletes will NOT be awarded simply because you have not been able to finish course work. Incompletes will only be awarded when there is a documented medical or similar unforeseen emergency that prevents the student from completing course work.

SCHEDULE OF TOPICS AND ASSIGNMENTS (schedule may change depending on our pace)

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>Class Format</th>
<th>ASSIGNMENT</th>
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EDLD Analysis of Teaching and Learning Fall, 2013
<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Due Date</th>
<th>Title</th>
<th>Reference</th>
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<tr>
<td>1 (30-9)</td>
<td>Effective teaching and Quality Learning Experiences</td>
<td>Asynchronous (No group meeting)</td>
<td>Watch BBC Documentary Are Our Kids Tough Enough? Watch the 3 episodes and write three short reflective essays on each episode</td>
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**Week 2 (7-10)**

**What Matters: Quality of Learning (1)**

*Eugene: Meeting in HEDCO 230*

*Bend/Portland: Duckstore / White Stag Or via BlueJeans*

*National Governors Association (2013). Common Core State Standards*  
*Y. Zhao World Class Learners Introduction, Chapter 1*  
*European Commission (2010). The Effect of Non Cognitive Skills and Personality Traits on Labour Market Outcomes*

**Week 3 (14-10)**

**What Matters: Quality of Learning (2)**

*Asynchronous (No group meeting)*  


**Week 4 (21-10)**

**What Matters: Quality of Learning (3)**

*Eugene: Meeting in HEDCO 230*

*Bend/Portland: Duckstore / White Stag Or via BlueJeans*

*Y. Zhao (2013). Chapter 4*  

**Week 5 (28-10)**

**Teachers Matter (1)**

*Eugene: Meeting in HEDCO 230*

*Bend/Portland: Duckstore / White Stag Or via BlueJeans*

*Victoria Department of Education and Early Childhood (2010). Visible Learning*  

**Week 6 (4-11)**

**Teachers Matter (2)**

*Eugene: Meeting in HEDCO 230*

*Bend/Portland: Duckstore / White Stag Or via BlueJeans*

*Gates Foundation (2013). Measure Teacher Effectiveness.*  
<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
<th>Location</th>
<th>Material/Notes</th>
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<tr>
<td>9 (25-11)</td>
<td>Project time</td>
<td>Asynchronous (No group meeting)</td>
<td>Y. Zhao (2013) <em>World Class Learners</em> Chapters 7, 8, 10 Personalization Flipped Classroom Works that Matter Global Connections</td>
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<tr>
<td>10 (2-12)</td>
<td>What If: The Future of Teaching and Learning</td>
<td>Eugene: Meeting in HEDCO 230 Bend/Portland: Duckstore / White Stag Or via BlueJeans</td>
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<tr>
<td>11 (9-12)</td>
<td>Finals Week</td>
<td>Eugene: Meeting in HEDCO 230 Bend/Portland: Duckstore / White Stag Or via BlueJeans</td>
<td>Course Project and Research Paper Due</td>
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Course Policies

I. Basic Assumptions

Reference written material according to the 2001 (5th edition) Publication Manual of the American Psychological Association -- the APA manual. USE THIS MANUAL AS A REFERENCE FOR ALL OF YOUR WRITING ASSIGNMENTS.

Edit written work before submitting. When in doubt, check a good, desk-version American English dictionary for both spelling and grammar rules.

Complete and submit assignments on time. Late assignments are not accepted.

II. Attendance Policy

Attend class regularly and come prepared to contribute in the following manner:

1. Discuss concepts, analyses, and implications from the assigned readings.
2. Participate in small group activities.
3. Apply what is learned from readings, lectures, and activities to your own writing.

III. Absence Policy

Students must contact the instructor in case of illness or emergencies that preclude taking quizzes as scheduled or attending class sessions. Messages can be left on the instructor's voice mail or e-mail at any time of the day or night, prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

If you are unable to attend due to a personal and/or family emergency, contact either instructor as possible. On a case-by-case basis, the instructors will determine whether the emergency qualifies as an excused absence.

IV. Academic Misconduct Policy

All students are subject to the regulations stipulated in the UO Student Conduct Code (http://www.uoregon.edu/~conduct/). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

V. Conflict Resolution

Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnessed bias, unfairness, or other improper treatment.

It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education you can contact Joe Stevens, Associate Dean for Academic Affairs, at 346-2445 or stevensj@uoregon.edu or Surendra Subramani, Diversity Coordinator, at 346-1472 or surendra@uoregon.edu mailto:surendra@uoregon.edu.
VI. **Conflict Resolution (continued)**

Outside the College, you can contact:
- UO Bias Response Team: 346-1139 or [http://bias.uoregon.edu/whatbrt.htm](http://bias.uoregon.edu/whatbrt.htm)
- Conflict Resolution Services 346 -0617 or [http://studentlife.uoregon.edu/programs/crs/](http://studentlife.uoregon.edu/programs/crs/)
- Affirmative Action and Equal Opportunity: 346-3123 or [http://aaeo.uoregon.edu/](http://aaeo.uoregon.edu/)

VII. **Diversity**

It is the policy of the University of Oregon to support and value diversity. To do so requires that we:
- Respect the dignity and essential worth of all individuals
- Promote a culture of respect throughout the university community
- Respect the privacy, property, and freedom of others
- Reject bigotry, discrimination, violence, or intimidation of any kind
- Practice personal and academic integrity and expect it from others
- Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university

VIII. **Documented Disability**

Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, arrange to meet with the course instructor within the first two weeks of the term. The documentation of your disability must come in writing from the Disability Services in the Office of Academic Advising and Student Services. Disabilities may include (but are not limited to) neurological impairment, orthopedic impairment, traumatic brain injury, visual impairment, chronic medical conditions, emotional/psychological disabilities, hearing impairment, and learning disabilities. For more information on Disability Services, please see [http://ds.uoregon.edu/](http://ds.uoregon.edu/)

IX. **Expected Classroom Behavior**

Classroom expectations include:
- Participating in class activities
- Respecting the diversity of cultures, opinions, viewpoints in the classroom
- Listening to fellow students, professors, and lecturers with respect
- Arriving on time, prepared for class
- Attending for the duration of class; not reading other materials, books, newspapers
- Racist, homophobic, sexist, and other disrespectful comments will not be tolerated.

X. **Grievance**

A student or group of students of the College of Education may appeal decisions or actions pertaining to admissions, programs, evaluation of performance and program retention and completion. Students who decide to file a grievance should follow the student grievance procedure, or alternative ways to file a grievance outlined in the Student Grievance Policy ([http://education.uoregon.edu/feature.htm?id=399](http://education.uoregon.edu/feature.htm?id=399)) or enter search: student grievance.
XI. Inclement Weather

In the event the university operates on a curtailed schedule or closes, UO media relations will notify the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university’s schedule will be posted on the UO main home page (in the “News” section) at http://www.uoregon.edu.

If an individual class must be canceled due to inclement weather, illness, or other reason, a notice will be posted on Blackboard or via email. During periods of inclement weather, please check Blackboard and your email rather than contact department personnel. Due to unsafe travel conditions, departmental staff may be limited and unable to handle the volume of calls from you and others.