Professional Issues in Education III

EdLd 649 – 1 Credit
CRN 39520
University of Oregon – College of Education - Department of Educational Methodology, Policy, and Leadership

2015 Spring Term Syllabus

Monday 4:00 to 4:50
Location: Online  http://empl.adobeconnect.com/edld647/

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<tr>
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<th>Keith Hollenbeck, PhD</th>
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<tr>
<td></td>
<td>Director of Administrative Licensure</td>
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<td>Educational Methodology, Policy, and Leadership</td>
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Phone: (541) 346-0804
E-mail: khollen@uoregon.edu
Address: 111 Lokey Education Bldg
          5267 University of Oregon Eugene, OR 97403-5267
Office Hours: Call to make an appointment

Course Description
Professional Issues Seminar III should allow students to begin clarifying their areas of research interest in line with the three concentration areas. Each week (following the first class), new readings are to be completed that can guide the decision process. There are two final products, depending upon whether you are a D.Ed or a PhD. D.Ed student.

Course Objectives
In this course, you will:
1. Become introduced to the three (3) dissertation areas
2. Clearly understand important factors or variables that can affect statistical outcomes and/or claims.
3. Further clarify areas for dissertation concentration, design, and research questions.
4. Become experienced in reading primary studies with known authors in your area.
5. Start the UO Human Subjects requirements for dissertation.
6. Meet D.Ed competencies

Textbooks & Reading Materials
Assigned readings will be articles – see BlackBoard for specifics.

Course Structure
This course is a combination of readings, lectures, presentations by experts, students, and/or class discussions.

Final Paper
For PhD students, the final paper is your second required article review. For this review, you must choose an article from your secondary methodological tradition (the methodological traditions are quantitative, qualitative, and/or single subject).

For D.Ed students, you must (a) write a final paper and (b) create and present an electronic poster. The paper will (a) identify one of three dissertation concentration areas, (b) explain the problem of practice this will help solve, (c) identify your research question(s), and (d) the design(s) for each question(s). Second, you create an electronic poster presentation that will be given to fellow classmates. You will only have 10 minutes to present and your poster must visually cover the above four paper areas.
SCHEDULE OF TOPICS AND READINGS

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DAY</th>
<th>Time</th>
<th>TOPIC / ASSIGNMENT</th>
<th>READ BEFORE CLASS</th>
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<tbody>
<tr>
<td>1</td>
<td>Monday 03/30</td>
<td>4-5</td>
<td>Class Overview / APA</td>
<td>Publication Manual of the APA 6th Edition</td>
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<tr>
<td>2</td>
<td>Monday 04/06</td>
<td>4-5</td>
<td>UO Human Subjects</td>
<td>BlackBoard materials</td>
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<td>3</td>
<td>Monday 04/13</td>
<td>4-5</td>
<td>Policy Dissertation Option</td>
<td>BlackBoard materials</td>
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<td>4</td>
<td>Monday 04/20</td>
<td>4-5</td>
<td>Article Dissertation Option</td>
<td>BlackBoard materials</td>
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<td>Watch:</td>
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<td>5</td>
<td>Monday 04/27</td>
<td>4-5</td>
<td>Grant Dissertation Option</td>
<td>BlackBoard materials</td>
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<td>Watch:</td>
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<td>6</td>
<td>Monday 05/04</td>
<td>4-5</td>
<td>SES as a research variable</td>
<td>FARMS_SES_Research</td>
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<td>Federal Register FARMs</td>
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<td>7</td>
<td>Monday 05/11</td>
<td>4-5</td>
<td>Grades as a research variable</td>
<td>SelfReported GPA MetaAnalysis</td>
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<td>University Grading</td>
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<td>8</td>
<td>Monday 05/18</td>
<td>4-5</td>
<td>Fidelity of Implementation as a research variable</td>
<td>Measuring Fidelity of Implementation</td>
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<td>Fidelity Class Assignment</td>
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<td>9</td>
<td>Monday 05/25</td>
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<td>Holiday</td>
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<td>10</td>
<td>Monday 06/01</td>
<td>4-5</td>
<td>Dissertation Poster Sessions</td>
<td>Student Poster Session Presentation with peer critique</td>
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<td>ProIssuesPosterPresentation</td>
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<td>11</td>
<td>Monday 06/08</td>
<td>4-5</td>
<td>Finals Week</td>
<td>No In-Class Final Exam: Papers are due Wednesday</td>
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COURSE POLICIES

Grading
This course is graded PASS / NO PASS. Your final grade for this course will be determined based on the following course activities and assignments: attendance/participation in discussion sections, in class assignments, and author response papers.

Course Incompletes
Students are expected to be familiar with university policy and procedures, which result in failing to complete the course by the end of the term in which it is offered. Please see http://interact.uoregon.edu/pdf/sas/AIncGrdCon.pdf.

Attendance
Attendance is required to succeed in this course and master the course material. If a student does miss class, it is the student’s responsibility to get class notes, and handouts or other distributed materials. Contact the instructor in case of illness or emergencies that preclude completing assignments as scheduled or attending class sessions. Messages can be left on the instructor’s voice mail or e-mail at any time of the day or night, prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

Course Absences
Students must contact the instructor in case of illness or emergencies that preclude attending class sessions or taking quizzes as scheduled. Messages can be left on the instructor’s voice mail or e-mail at any time prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

If you are unable to complete an assignment due to a personal and/or family emergency, you should contact your instructor or discussion leader as soon as possible. On a case-by-case basis, the instructor will determine whether the emergency qualifies as an excused absence.
Expected Class Behavior
Classroom expectations include:

1. Participating in class activities
2. Respecting the diversity of cultures, opinions, viewpoints in the classroom
3. Listening to fellow students, professors, and lecturers with respect
4. Arriving on time, prepared for class
5. Attending for the duration of class
6. Not reading other materials, books, newspapers, or using laptops for other activities
7. Turn off cell phones and other electronic devices
8. Racist, homophobic, sexist, and other disrespectful comments will not be tolerated

Diversity
It is the policy of the University of Oregon to support and value diversity. To do so requires that we:

1. respect the dignity and essential worth of all individuals.
2. promote a culture of respect throughout the University community.
3. respect the privacy, property, and freedom of others.
4. reject bigotry, discrimination, violence, or intimidation of any kind.
5. practice personal and academic integrity and expect it from others.
6. promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

Documented Disability
Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, arrange to meet with the course instructor within the first two weeks of the term. The documentation of your disability must come in writing from the Accessible Education Center in the Office of Academic Advising and Student Services. Disabilities may include (but are not limited to) neurological impairment, orthopedic impairment, traumatic brain injury, visual impairment, chronic medical conditions, emotional/psychological disabilities, hearing impairment, and learning disabilities. For more information on Accessible Education Center, please see http://aec.uoregon.edu

Mandatory Reporting [note to faculty: You can opt to use the longer or shorter version]
UO employees, including faculty, staff, and GTFs, are mandatory reporters of child abuse and prohibited discrimination. This statement is to advise you that that your disclosure of information about child abuse or prohibited discrimination to a UO employee may trigger the UO employee’s duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting:
https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect/presidents-message
http://around.uoregon.edu/mandatoryreporting

Academic Misconduct Policy
All students are subject to the regulations stipulated in the UO Student Conduct Code http://conduct.uoregon.edu). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

Conflict Resolution
Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnessed bias, unfairness, or other improper treatment. It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education, you can contact Lauren Lindstrom, Associate Dean for Research and Academics, at 346-1399 or lindstrm@uoregon.edu ; or Surendra Subramani, Diversity Coordinator, at 346-1472 or surendra@uoregon.edu.

- Outside the College, you can contact:
  • UO Bias Response Team: 346-1139 or http://bias.uoregon.edu/whatbtrt.htm
  • Conflict Resolution Services 346-0617 or http://studentlife.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx
  • Affirmative action and Equal Opportunity: 346-3123 or http://aaeo.uoregon.edu/
Grievance Policy
A student or group of students of the College of Education may appeal decisions or actions pertaining to admissions, programs, evaluation of performance and program retention and completion. Students who decide to file a grievance should follow the student grievance procedure, or alternative ways to file a grievance outlined in the Student Grievance Policy (https://education.uoregon.edu/academics/student-grievance) or enter search: student grievance.

In Case of Inclement Weather
In the event the University operates on a curtailed schedule or closes, UO media relations will notify the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university’s schedule will be posted on the UO main home page (in the News section) at http://www.uoregon.edu. Additional information is available at http://hr.uoregon.edu/policy/weather.html.

If an individual class must be canceled due to inclement weather, illness, or other reason, a notice will be posted on Blackboard or via email. During periods of inclement weather, please check Blackboard and your email rather than contact department personnel. Due to unsafe travel conditions, departmental staff may be limited and unable to handle the volume of calls from you and others.

Course Incomplete Policy
Students are expected to be familiar with university policy regarding grades of “incomplete” and the time line for completion. For details on the policy and procedures regarding incompletes, Please see: https://education.uoregon.edu/academics/incompletes-courses