Professional Issues in Education II  
EdLd 648 – 1 Credit – CRN 27974 & 27192

University of Oregon – College of Education – Department of Educational Methodology, Policy, and Leadership  
Tuesday 4:00 to 4:50  
Location: Online http://empl.adobeconnect.com/edld647/

2015  
Winter Term Syllabus

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<tr>
<td><strong>Keith Hollenbeck, PhD</strong></td>
<td>Director of Administrative Licensure</td>
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<td></td>
<td>Educational Methodology, Policy, and Leadership</td>
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<td><strong>Phone:</strong></td>
<td>(541) 346-0804</td>
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<td><strong>E-mail:</strong></td>
<td><a href="mailto:khollen@uoregon.edu">khollen@uoregon.edu</a></td>
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<td><strong>Address:</strong></td>
<td>111 Lokey Education Bldg</td>
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<td>5267 University of Oregon Eugene, OR 97403-5267</td>
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<td><strong>Office Hours:</strong></td>
<td>Call to make an appointment</td>
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DESCRIPTION   
The Professional Issues II seminar is designed to introduce students to the areas of validity, argumentation, and research design as they apply to article critiques.

OBJECTIVES   
1. Develop a conceptual understanding of validity, argumentation, and research design.
2. Articulate and apply those concepts to an article review.
3. Understand the interplay of reliability and validity.
4. Become experienced in critiquing expository text by known and unknown authors through (a) Toulmin’s argumentation, (b) validity arguments using Messick & Kane, and (c) Parker’s article analysis.
5. Meet the doctoral competency for article review(s).

TEXTBOOKS & READING MATERIALS   
Assigned readings will be articles – see BlackBoard for specifics.

COURSE STRUCTURE   
This course is a combination of readings, lectures, presentations by experts, and/or group discussions.

PAPERS   
Each week, students may be asked to complete an in-class assignment listed on Blackboard. Remember that responses are to be submitted with the following file name: YourLastName_AssignmentName.doc or YourLastName_AssignmentName.docx. The Final assignment will be an article review. The article review format is posted on Blackboard.

GRADING POLICY   
This course is graded PASS / NO PASS. Your final grade for this course will be determined based on the following course activities and assignments: attendance/participation in discussion sections, in class assignments, and author response papers.

COURSE INCOMPLETES   
Students are expected to be familiar with university policy and procedures, which result in failing to complete the course by the end of the term in which it is offered. Please see http://interact.uoregon.edu/pdf/sas/AIncGrdCon.pdf.
## SCHEDULE OF TOPICS AND READINGS

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<thead>
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<th>WEEK</th>
<th>DAY</th>
<th>Time</th>
<th>TOPIC</th>
<th>READ BEFORE CLASS</th>
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<tr>
<td>1</td>
<td>Tuesday</td>
<td>01/06</td>
<td>4 – 5</td>
<td>Research Designs and Questions revisited</td>
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<td>2</td>
<td>Tuesday</td>
<td>01/13</td>
<td>4 – 5</td>
<td>Older Conceptions of Validity</td>
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<tr>
<td>3</td>
<td>Tuesday</td>
<td>01/20</td>
<td>4 – 5</td>
<td>Reliability versus Validity</td>
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<td>4</td>
<td>Tuesday</td>
<td>01/27</td>
<td>4 – 5</td>
<td>Reviewing Articles</td>
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<td>5</td>
<td>Tuesday</td>
<td>02/03</td>
<td>4 – 5</td>
<td>Article Review Practice 1</td>
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<td>6</td>
<td>Tuesday</td>
<td>02/10</td>
<td>4 – 5</td>
<td>Article Review Practice 2</td>
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<td>7</td>
<td>Tuesday</td>
<td>02/17</td>
<td>4 – 5</td>
<td>Messick revisited</td>
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<td>8</td>
<td>Tuesday</td>
<td>02/24</td>
<td>4 – 5</td>
<td>Kane revisited</td>
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<td>9</td>
<td>Tuesday</td>
<td>03/03</td>
<td>4 – 5</td>
<td>Mislevy</td>
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<tr>
<td>10</td>
<td>Tuesday</td>
<td>03/10</td>
<td>4 – 5</td>
<td>Validity WrapUp</td>
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<tr>
<td>11</td>
<td>Tuesday</td>
<td>03/17</td>
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<td>FINAL WEEK</td>
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## COURSE POLICIES

### ATTENDANCE POLICY

Attendance is required to succeed in this course and master the course material. If a student does miss class, it is the student’s responsibility to get class notes, and handouts or other distributed materials. Contact the instructor in case of illness or emergencies that preclude completing assignments as scheduled or attending class sessions. Messages can be left on the instructor’s voice mail or e-mail at any time of the day or night, prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

### ABSENCE POLICY

Students must contact the instructor in case of illness or emergencies that preclude attending class sessions or taking quizzes as scheduled. Messages can be left on the instructor’s voice mail or e-mail at any time prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

If you are unable to complete an assignment due to a personal and/or family emergency, you should contact your instructor or discussion leader as soon as possible. On a case-by-case basis, the instructor will determine whether the emergency qualifies as an excused absence.

### ACADEMIC MISCONDUCT POLICY

All students are subject to the regulations stipulated in the UO Student Conduct Code. See the following website: (http://uodos.uoregon.edu/StudentConductandCommunityStandards/AcademicMisconduct/tabid/248/Default.aspx). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

### CONFLICT RESOLUTION

It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education, you can contact Lauren Lindstrom, Associate Dean for Research and Academics, at 346-1399 / lindstrm@uoregon.edu; or Surendra Subramani, student advisor, at 346-1472 / surendra@uoregon.edu.

Outside the College, you can contact:
UO Bias Response Team: 346-1139 or http://bias.uoregon.edu/whatbrt.htm
Conflict Resolution Services 346 -0617 or
http://uodos.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx
Affirmative Action and Equal Opportunity: 346-3123 or http://aaeo.uoregon.edu/

DIVERSITY
It is the policy of the University of Oregon to support and value diversity. To do so requires that we:
1. Respect the dignity and essential worth of all individuals.
2. Promote a culture of respect throughout the University community.
3. Respect the privacy, property, and freedom of others.
4. Reject bigotry, discrimination, violence, or intimidation of any kind.
5. Practice personal and academic integrity and expect it from others.
6. Promote the diversity of opinions, ideas and backgrounds, which is the lifeblood of the university.

DOCUMENTED DISABILITY
Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, arrange to meet with the course instructor within the first two weeks of the term. The documentation of your disability must come in writing from the Disability Services in the Office of Academic Advising and Student Services. Disabilities may include (but are not limited to) neurological impairment, orthopedic impairment, traumatic brain injury, visual impairment, chronic medical conditions, emotional/psychological disabilities, hearing impairment, and learning disabilities. For more information on Disability Services, please see http://ds.uoregon.edu/

EXPECTED CLASSROOM BEHAVIOR
Classroom expectations include:
1. Participating in class activities
2. Respecting the diversity of cultures, opinions, viewpoints in the classroom
3. Listening to fellow students, professors, and lecturers with respect
4. Arriving on time, prepared for class
5. Attending for the duration of class
6. Not reading other materials, books, newspapers, or using laptops for other activities
7. Turn off cell phones and other electronic devices
8. Racist, homophobic, sexist, and other disrespectful comments will not be tolerated

GRIEVANCE
A student or group of students of the College of Education may appeal decisions or actions pertaining to admissions, programs, evaluation of performance and program retention and completion. Students who decide to file a grievance should follow the student grievance procedure, or alternative ways to file a grievance outlined in the Student Grievance Policy (http://education.uoregon.edu/feature.htm?id=399) or enter search: student grievance.

INCLEMENT WEATHER
In the event the university operates on a curtailed schedule or closes, UO media relations will notify the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university’s schedule will be posted on the UO main home page (in the “News” section) at http://www.uoregon.edu. Additional information is available at http://hr.uoregon.edu/policy/weather.html.

If an individual class must be canceled due to inclement weather, illness, or other reason, a notice will be posted via email. During periods of inclement weather, please check your email rather than contact department personnel. Due to unsafe travel conditions, departmental staff may be limited and unable to handle the volume of calls from you and others.