School Management and Budget

EdLd 607 – 3 Credits + EdLd 609 Practicum – 3 Credits
University of Oregon – College of Education - Department of Educational Methodology, Policy, and Leadership

2014 Fall Term Syllabus

Meeting Days/Time:
10/11 [8:00 – 4:00]; 10/24 [4:30 – 8:30]; 10/25 [8:00 – 4:00]; 11/21 [4:30 – 8:30]; 11/22 [8:00 – 4:00] plus online
Location: UofO ED 117

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<thead>
<tr>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>Keith Hollenbeck, PhD</td>
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<tr>
<td>Director of Administrative Programs</td>
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<td>Educational Methodology, Policy, and Leadership</td>
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Phone: (541) 346-0804
E-mail: khollen@uoregon.edu
Address: 111 Lokey Education Bldg
5267 University of Oregon Eugene, OR 97403-5267
Office Hours: By Appointment and Saturdays before and after class

DESCRIPTION
This is the third class in the sequence for the UofO Initial Administrator License Program. The institutes cover (a) school law - discipline, (b) school budget, (c) closing the achievement gap – literacy, (d) writing across the curriculum, (e) bilingual education models, (f) closing the achievement gap – math, (g) instructional rounds, (h) equity and achievement, and (d) proactive school-wide management (part two).

OBJECTIVES
In this course, you will:
  a. Become knowledgeable about (a) school law - discipline, (b) school budget, (c) closing the achievement gap – literacy, (d) writing across the curriculum, (e) bilingual education models, (f) closing the achievement gap – math, (g) instructional rounds, (h) equity and achievement, and (d) proactive school-wide management (part two).
  b. Develop an understanding of (a) school law - discipline, (b) school budget, (c) closing the achievement gap – literacy, (d) writing across the curriculum, (e) bilingual education models, (f) closing the achievement gap – math, (g) instructional rounds, (h) equity and achievement, and (d) proactive school-wide management (part two).
  c. Develop application skills in (a) school law - discipline, (b) school budget, (c) closing the achievement gap – literacy, (d) writing across the curriculum, (e) bilingual education models, (f) closing the achievement gap – math, (g) instructional rounds, (h) equity and achievement, and (d) proactive school-wide management (part two).

TEXTBOOKS & READING MATERIALS
All readings and materials will be handed out prior to class on BlackBoard.

COURSE STRUCTURE
Readings are to be completed prior class time. Class time includes: lectures, presentations by experts, group discussion, and in-class group work. After class assignments consists of completing individual or group papers as assigned.

PAPERS
Each class will assign its own paper / assignment specific to the institute topic. Each assignment is to be completed individually unless otherwise specified. Specific information about these writing assignments will be provided during the institute.

GRADING POLICY
Your final grade for this course will be determined based on the following institute activities and assignments:
participation in discussion sections and assignments. *Please note that if this class is taken Pass/No Pass, 80% or higher is required to pass the class.* A Pass will be judged at three levels: (a) Mets / Adequate, (b) Above Average, or (c) Superior.

**COURSE INCOMPLETES**
Students are expected to be familiar with university policy and procedures, which result in failing to complete the course by the end of the term in which it is offered. Please see [http://interact.uoregon.edu/pdf/sas/AlncGrdCon.pdf](http://interact.uoregon.edu/pdf/sas/AlncGrdCon.pdf).

**SCHEDULE OF TOPICS AND ASSIGNMENTS**

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<tr>
<th>Date</th>
<th>DAY</th>
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<tr>
<td>10/11</td>
<td>Saturday</td>
<td>(Institute 1c): School Law – Discipline</td>
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<tr>
<td>10/24</td>
<td>Friday</td>
<td>Institute 18a: School Budget</td>
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<tr>
<td>10/25</td>
<td>Saturday</td>
<td>Institute 18b: School Budget (Elem., Middle, High)</td>
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<tr>
<td>10/25</td>
<td>online</td>
<td>(Institute 12b): Closing Achievement Gap - Literacy</td>
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<td>11/07</td>
<td>online</td>
<td>(Institute 12c): Writing Across the Curriculum</td>
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<td>10/21</td>
<td>Saturday PM</td>
<td>Institute 19: Bilingual Education Models</td>
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<td>TBA</td>
<td>online</td>
<td>Institute 17: Equity &amp; Achievement</td>
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<td>11/22</td>
<td>Friday</td>
<td>Practicum Review</td>
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<td>11/22</td>
<td>Saturday</td>
<td>(Institute 12d): Closing Achievement Gap - Math</td>
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<td>11/22</td>
<td>Saturday</td>
<td>Institute 20: Instructional Rounds</td>
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<tr>
<td>12/06</td>
<td>online</td>
<td>Institute 21: Proactive School-Wide Management II</td>
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**COURSE POLICIES**

**Course Incompletes**
Students are expected to be familiar with university policy and procedures, which result in failing to complete the course by the end of the term in which it is offered. Please see [http://interact.uoregon.edu/pdf/sas/AlncGrdCon.pdf](http://interact.uoregon.edu/pdf/sas/AlncGrdCon.pdf).

**Attendance**
Attendance is required to succeed in this course and master the course material. If a student does miss class, it is the student’s responsibility to get class notes, and handouts or other distributed materials. Contact the instructor in case of illness or emergencies that preclude completing assignments as scheduled or attending class sessions. Messages can be left on the instructor’s voice mail or e-mail at any time of the day or night, prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

**Course Absences**
Students must contact the instructor in case of illness or emergencies that preclude attending class sessions or taking quizzes as scheduled. Messages can be left on the instructor’s voice mail or e-mail at any time prior to class. If no prior arrangements have been made before class time, the absence will be unexcused.

If you are unable to complete an assignment due to a personal and/or family emergency, you should contact your instructor or discussion leader as soon as possible. On a case-by-case basis, the instructor will determine whether the emergency qualifies as an excused absence.

**Expected Class Behavior**
Classroom expectations include:
1. Participating in class activities
2. Respecting the diversity of cultures, opinions, viewpoints in the classroom
3. Listening to fellow students, professors, and lecturers with respect
4. Arriving on time, prepared for class
5. Attending for the duration of class
6. Not reading other materials, books, newspapers, or using laptops for other activities
7. Turn off cell phones and other electronic devices
8. Racist, homophobic, sexist, and other disrespectful comments will not be tolerated

Diversity
It is the policy of the University of Oregon to support and value diversity. To do so requires that we:
1. respect the dignity and essential worth of all individuals.
2. promote a culture of respect throughout the University community.
3. respect the privacy, property, and freedom of others.
4. reject bigotry, discrimination, violence, or intimidation of any kind.
5. practice personal and academic integrity and expect it from others.
6. promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

Documented Disability
Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, arrange to meet with the course instructor within the first two weeks of the term. The documentation of your disability must come in writing from the Accessible Education Center in the Office of Academic Advising and Student Services. Disabilities may include (but are not limited to) neurological impairment, orthopedic impairment, traumatic brain injury, visual impairment, chronic medical conditions, emotional/psychological disabilities, hearing impairment, and learning disabilities. For more information on Accessible Education Center, please see [http://aec.uoregon.edu](http://aec.uoregon.edu)

Mandatory Reporting
UO employees, including faculty, staff, and GTFs, are mandatory reporters of child abuse and prohibited discrimination. This statement is to advise you that that your disclosure of information about child abuse or prohibited discrimination to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting:
https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect/presidents-message
http://around.uoregon.edu/mandatoryreporting

Academic Misconduct Policy
All students are subject to the regulations stipulated in the UO Student Conduct Code [http://conduct.uoregon.edu](http://conduct.uoregon.edu). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

Conflict Resolution
Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnessed bias, unfairness, or other improper treatment.

It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education, you can contact the Assistant Dean for Academic Programs and Student Services, at 346-2898; Lauren Lindstrom, Associate Dean for Research and Academic, at 346-1399 or lindstrm@uoregon.edu; or Surendra Subramani, Diversity Coordinator, at 346-1472 or surendra@uoregon.edu.
- Outside the College, you can contact:
- UO Bias Response Team: 346-1139 or [http://bias.uoregon.edu/whatbrt.htm](http://bias.uoregon.edu/whatbrt.htm)
- Conflict Resolution Services 346 -0617 or [http://studentlife.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx](http://studentlife.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx)
- [http://aaeo.uoregon.edu/](http://aaeo.uoregon.edu/)

Grievance Policy
A student or group of students of the College of Education may appeal decisions or actions pertaining to admissions,
programs, evaluation of performance and program retention and completion. Students who decide to file a grievance should follow the student grievance procedure, or alternative ways to file a grievance outlined in the Student Grievance Policy (https://education.uoregon.edu/academics/student-grievance) or enter search: student grievance.

In Case of Inclement Weather
In the event the University operates on a curtailed schedule or closes, UO media relations will notify the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university’s schedule will be posted on the UO main home page (in the News section) at http://www.uoregon.edu. Additional information is available at http://hr.uoregon.edu/policy/weather.html.

If an individual class must be canceled due to inclement weather, illness, or other reason, a notice will be posted on Blackboard or via email. During periods of inclement weather, please check Blackboard and your email rather than contact department personnel. Due to unsafe travel conditions, departmental staff may be limited and unable to handle the volume of calls from you and others.