EDLD 607 Research Writing III
SPRING 2015
2 credits

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COURSE MEETING DATES AND TIMES
Research Writing II meets SOME Thursdays from 4:00 – 4:50pm (see schedule below). Other meeting days and times will be scheduled individually or in small groups.

All classes will be held over Adobe Connect using the following URL:

Students need to ensure that they have the required technological resources (computer or tablet, headphones/microphone) and solid internet connections.

COURSE OVERVIEW
EDLD 607 provides doctoral students in the D.Ed. Program a structured and guided opportunity to complete their dissertation proposal by the end of their second year. At the end of the year, students will be required to submit a dissertation proposal to their advisor. The nature and scope of the dissertation proposal will be determined by a range of factors, including the dissertation option selected, the advisor’s guidance, the methods to be used in the proposed dissertation study, the scope of the study, and so forth.

STUDENT LEARNING OUTCOMES
Over the course of the year, the specific student learning outcomes are to:
(1) Identify your dissertation topic by reviewing the relevant literature to present a cogent empirical and theoretical framework and rationale for a problem of practice (Fall term);
(2) Articulate the research design methods to be used in the proposed dissertation proposal including setting and subjects, dependent and independent variables, and procedure for data analysis (Winter term); and,
(3) Prepare a dissertation proposal that meets the requirements of the Department of Educational Methodology, Policy, and Leadership standards as well as those of the graduate school (spring term).

During spring term, as work becomes more individualized, we will meet infrequently as a whole group. Instead, students will meet with the instructor individually or in small groups, as needed. There is no textbook, although supplementary reading may be assigned as needed. There are also very few scheduled assignments due, although the instructor may want to review ongoing work as needed.

## CLASS SCHEDULE

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<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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| 1    | 4/2  | • IEP creation  
      |       | • Class format discussion | Submit IEP by midnight on 4/8: Lastname_IEP |
| 2    | 4/9  | • Review IEPs – form “work groups” and schedule individual meetings  
      |       | • Dissertation types discussion | |
| 3    | 4/16 | NO CLASS | |
| 4    | 4/23 | • Dissertation committees discussion  
      |       | • IRB, Part I – CITI training | Submit copy of CITI certificate by midnight on 5/6 |
| 5    | 4/30 | NO CLASS | |
| 6    | 5/7  | • IRB, Part II – forms and needed paperwork, examples | |
| 7    | 5/14 | NO CLASS | |
| 8    | 5/21 | • Dissertation timeline for proposal | Submit timeline by midnight on 6/3 |
| 9    | 5/28 | NO CLASS | |
| 10   | 6/4  | • Dissertation Prospectus and Proposal Approval form  
      |       | • Next steps | |

## Grading Components and Criteria
Grades will be assigned based on progress toward completion of the dissertation proposal.

## Attendance and Absence Guidelines
Attendance is required to succeed in this course and master the course material. If a student does miss class, it is the student’s responsibility to get class notes and handouts or other
distributed materials. Contact the instructor in case of illness or emergencies that preclude completing assignments as scheduled or attending class sessions. Please email the instructor prior to class if you are going to be absent. If no prior arrangements have been made before class time, the absence will be unexcused.

**Expected Classroom Behavior**

Classroom expectations include:

- Arrive on time, prepared for class.
- Attend for the duration of class.
- Participate actively in class activities.
- Respect the diversity of cultures, opinions, viewpoints in the classroom.
- Listen to fellow students, the professor, and guest lecturers with respect.
- Return from breaks in a timely manner.
- Do not use laptops for email, surfing, or other activities unrelated to class.
- Turn off cell phones and other electronic devices.
- Racist, homophobic, sexist, and other disrespectful comments will not be tolerated.

**Diversity**

It is the policy of the University of Oregon to support and value diversity. To do so requires that we:

- Respect the dignity and essential worth of all individuals.
- Promote a culture of respect throughout the University community.
- Respect the privacy, property, and freedom of others.
- Reject bigotry, discrimination, violence, or intimidation of any kind.
- Practice personal and academic integrity and expect it from others.
- Promote the diversity of opinions, ideas and backgrounds which is the lifeblood of the university.

**Documented Disability**

Appropriate accommodations will be provided for students with documented disabilities. If you have a documented disability and require accommodation, arrange to meet with the course instructor within the first two weeks of the term. The documentation of your disability must come in writing from the Accessible Education Center in the Office of Academic Advising and Student Services. Disabilities may include (but are not limited to) neurological impairment, orthopedic impairment, traumatic brain injury, visual impairment, chronic medical conditions, emotional/psychological disabilities, hearing impairment, and learning disabilities. For more information on Accessible Education Center, please see [http://aec.uoregon.edu](http://aec.uoregon.edu)

**Mandatory Reporting**

UO employees, including faculty, staff, and GTFs, are mandatory reporters of child abuse when the employee has “reasonable cause to believe any child with whom the employee comes in contact has suffered abuse or that any person with whom the employee comes in contact has
abused a child.” UO employees, including faculty, staff, and GTFs, also are mandatory reporters of prohibited discrimination when the employee obtains “credible evidence that any form of prohibited discrimination by or against students, faculty or staff is occurring.” “Prohibited discrimination” includes discrimination, and discriminatory harassment, including sexual harassment and sexual assault. This statement is to advise you that that your disclosure of information about child abuse or prohibited discrimination to a UO employee may trigger the UO employee’s duty to report that information to the designated authorities. Please refer to the following links for detailed information about mandatory reporting:
https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect/presidents-message
http://around.uoregon.edu/mandatoryreporting

ACADEMIC MISCONDUCT POLICY
All students are subject to the regulations stipulated in the UO Student Conduct Code (http://conduct.uoregon.edu). This code represents a compilation of important regulations, policies, and procedures pertaining to student life. It is intended to inform students of their rights and responsibilities during their association with this institution, and to provide general guidance for enforcing those regulations and policies essential to the educational and research missions of the University.

ADDITIONAL POLICY ON ACADEMIC HONESTY
Because you will be pulling together ideas and information from a range of different kinds of sources (including both popular press, the internet and scholarly journals) it is going to be very important that you summarize the main ideas in your own words, and attribute correctly any direct quotes or significant ideas from anyone else. Here is what the UO policy on academic dishonesty has to say about plagiarism on the Teaching Effectiveness Program's website:
"Plagiarism is the inclusion of someone else's product, words, ideas, or data as one's own work. When a student submits work for credit that includes the product, words, ideas, or data of others, the source must be acknowledged by the use of complete, accurate, and specific references, such as footnotes. Expectations may vary slightly by discipline. By placing one's name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. On written assignments, if verbatim statements are included, the statements must be enclosed by quotation marks or set off from regular text as indented extracts.

A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness. Indebtedness must be acknowledged whenever:
1. One quotes another person's actual words or replicates all or part of another's product;
2. One uses another person's ideas, opinions, work, data, or theories, even if they are completely paraphrased in one's own words;
3. One borrows facts, statistics, or other illustrative materials—unless the information is common knowledge.

Unauthorized collaboration with others on papers or projects can inadvertently lead to a charge of plagiarism. If in doubt, consult the instructor or seek assistance from the staff of the Teaching and Learning Center (68 PLC, 346-3226). In addition, it is plagiarism to submit as your own any academic exercise (for example, written work, printing, computer program, art or design work, musical composition, and choreography) prepared totally or in part by another. Plagiarism also includes submitting work in which portions were substantially produced by someone acting as a tutor or editor. (http://tep.uoregon.edu/workshops/teachertraining/learnercentered/syllabus/academidishonesty.html)

CONFLICT RESOLUTION
Several options, both informal and formal, are available to resolve conflicts for students who believe they have been subjected to or have witnesses bias, unfairness, or other improper treatment.

It is important to exhaust the administrative remedies available to you including discussing the conflict with the specific individual, contacting the Department Head, or within the College of Education, you can contact Angie Whalen, Assistant Dean for Academic Programs and Student Services, at 346-2898 or awhalen@uoregon.edu; Lauren Lindstrom, Associate Dean for Research and Academics, at 346-1399 or lindstrm@uoregon.edu; or Surendra Subramani, student advisor, at 346-1472 or surendra@uoregon.edu.

- Outside the College, you can contact:
  - UO Bias Response Team: 346-1139 or http://bias.uoregon.edu/whatbrt.htm
  - Conflict Resolution Services 346-0617 or http://studentlife.uoregon.edu/SupportandEducation/ConflictResolutionServices/tabid/134/Default.aspx
  - Affirmative action and Equal Opportunity: 346-3123 or http://aaeo.uoregon.edu/

GRIEVANCE POLICY
A student or group of students of the College of Education may appeal decisions or actions pertaining to admissions, programs, evaluation of performance and program retention and completion. Students who decide to file a grievance should follow the student grievance procedure, or alternative ways to file a grievance outlined in the Student Grievance Policy (https://education.uoregon.edu/academics/student-grievance) or enter search: student grievance.
IN CASE OF INCLEMENT WEATHER
In the event the University operates on a curtailed schedule or closes, UO media relations will notify the Eugene-Springfield area radio and television stations as quickly as possible. In addition, a notice regarding the university’s schedule will be posted on the UO main home page (in the “News” section) at http://www.uoregon.edu. Additional information is available at http://hr.uoregon.edu/policy/weather.html.

If an individual class must be canceled due to inclement weather, illness, or other reason, a notice will be posted on Blackboard or via email. During periods of inclement weather, please check Blackboard and your email rather than contact department personnel. Due to unsafe travel conditions, departmental staff may be limited and unable to handle the volume of calls from you and others.

COURSE INCOMPLETE POLICY
Students are expected to be familiar with university policy regarding grades of “incomplete” and the time line for completion. For details on the policy and procedures regarding incompletes, Please see: https://education.uoregon.edu/academics/incompletes-courses