

Minor in Special Education

The Special Education Program offers a minor in special education for students who (a) plan to pursue a career teaching in general or special education, (b) are interested in working with individuals with disabilities in non-school settings, and/or (c) are interested in issues concerning people with special needs. The minor consists of a core of required coursework and electives. Some of these credits can be applied toward meeting the requirements for an Oregon Special Educator Teaching License.

Minor Requirements

- Students must complete a minimum of **24 credits** of required courses and approved electives.
- 18 credits must be completed in residence at the University of Oregon.
- 13 credits must be SPED prefix courses (e.g., **SPED 411**).
- At least 12 credits must be taken on a graded basis.
- A minimum grade of “B-” or “P*” must be earned in each required course; “C” or “P” must be earned in each elective course.
- No more than 6 applied experience/field study credits can be counted toward the minor requirements.
- No more than 2 courses from the student’s major prefix can be counted toward the minor.
- Students wishing to waive required coursework, use transfer credits (up to 6) as part of the minor requirements, or take an elective not specified on the elective list, need to obtain coordinator approval.

Procedure for Declaring the Special Education Minor

- Complete SPED 411 with a minimum grade of “B-” or P.
- Schedule a meeting with a COE advisor - <https://advising.uoregon.edu/navigate-student>

Steps to Complete the Minor in Special Education

1. Complete the required and elective coursework for the minor – see attached Program Plan.
2. Obtain coordinator approval for any course waivers, transfers, or elective course approval.
3. List the special education minor on your application for graduation.
4. ***If you cannot complete the requirements, do not list the minor on your application for graduation or your bachelor's degree from the UO will be denied.***

For more information, please contact one of our COE advisors:

<https://education.uoregon.edu/student-academic-services>

Appointments can be scheduled through Navigate:

<https://advising.uoregon.edu/navigate-student>

Elisa Jamgochian, Ph.D., SPED Minor Coordinator, ejamgoch@uoregon.edu

SPED Minor Program Plan
Total Required Credits: 24

Student ID#: _____

Name: _____

Required Courses (7 Credits)

***Complete SPED 411, with a minimum grade of 'B-' or 'P', prior to applying for the SPED minor.**

Term	Grade	Course	Credits	Term(s) offered				Required for License
				F	W	S	Su	
		SPED 411 Foundations of Disability I* [online; *prerequisite to SPED 406]	3	X	X	X	X	K12 EI
		SPED 420 Applied Experience in SPED (Previously SPED 406 SPED Minor Field Studies)** **SPED 420 can be taken 1 credit (30 hours) at a time, up to 6 credits (3 required, 3 elective)	3	X	X	X		
		SPED 407 SPED Minor Seminar [**Take concurrently with first term of SPED 420]	1	X	X	X		

A University background check for the SPED minor is only required for students who are directly "responsible for the care, custody, or control of minors and/or other vulnerable populations". Most field study experiences do not meet this definition. If you have questions, please email me. Students should complete any volunteer procedures required by their field study site. Students may waive the applied experience requirements if a field study with a special education focus was part of another academic program. **If waived, then additional SPED course credits need to be taken to complete requirement for 13 SPED course credits and the 24 total credit requirement.** Waivers may also apply to students with extensive experience (paid or unpaid) in special education.

Complete 17 course credits from the table below, with a minimum grade of 'C' or 'P', to complete the SPED minor requirements.

This is not an exhaustive list. Any course with the SPED prefix can qualify as an elective. Selected courses from FHS, CDS, PSY, and EDST that count as electives are listed below. Selected coursework in research, child development, or courses with significant disability content in other majors may be considered for the minor; please contact the SPED Minor Coordinator if you have questions. **No more than 2 courses from the student's major prefix can be counted toward the minor.

Elective Courses (17 Credits)

Term	Grade	Course	Credits	Term(s) offered (verify course schedule)				Required for License
				F	W	S	Su	
In addition to the 7 SPED credits above, you'll need 6 more SPED credits (choose any 2 classes below). Additional SPED courses can be taken as electives.								
		SPED 407 Intro to Developmental Disabilities	3		X			
		SPED 410 Overview Autism	3		X			
		SPED 415 Diversity in Special Education	3		X			K12
		SPED 428 SPED Law (online)	3		X		X	K12 EI
		SPED 422 SPED Math Instruction***	4			X		K12
		SPED 426 Behavior & Classroom Management [online]	4	X	X	X	X	K12
		SPED 431 Introduction to Learning Disabilities	3			X		
		SPED 432 Introduction to Behavior Disorders	3			X		
		SPED 440 Early Literacy for Diverse Learners***	4	X				K12 EI
		SPED 441 Intermediate Literacy for Diverse Learners***	4		X			K12
		SPED 442 Adolescent Literacy Diverse Learners***	4			X		K12
		OSPE 488 SPED:Special Ed Mexico	4				X	
		ANTH 369 Human Growth & Dev	4					
		ARCH 440 Human Context of Design	4		X			
		ASL 101 (or any other ASL course)	5					
		ASL 301 Deaf Culture	4			X		
		CDS 201 CDS in Society and Media	4	X				
		CDS 446 Services for Deaf Students	3	X				
		CDS 450 Introduction to Language Development	4	X				
		CDS 451 Later Language Development	4		X			
		CDS 455 Child & Adolescent Development* (or SPED 410 or PSY 308)	4		X			
		CDS 460 Developmental Disorders of Communication	4			X		
		EDLD 450 Data and Information Retrieval** (or FHS 420 or SOC 311 or PSY 303)	1		X	X		
		EDST 211 Childhood Studies [or EDST 411]	3	X	X	X		
		EDST 440 PE for Diverse Learners	3	X	X	X		
		ENG 313 Teen and Children's Literature	4		X	X		
		FHS 213 Child/Family Issues & Problems	4	X	X	X	X	
		FHS 328 Human Development in the Family Context*	4	X				
		FHS 329 Youth Psychopathology in Context	4			X		
		FHS 420 Research in Human Services** (or PSY 303 or SOC 311 or EDLD 450)	4		X			
		HC 424: Disability Studies Identity Colloquium	4					*see course schedule
		HPHY 434 Movement Disorders	4					
		IARC 204: Understanding Contemporary Interiors	4	X				
		PSY 303 Research Methods** (or FHS 420 or SOC 311 or EDLD 450)	4	X	X	X		
		PSY 308 Developmental Psychology*	4	X	X	X	?	
		PSY 475 Cognitive Development	4		X	X		
		PSY 476 Language Acquisition	4	X				
		PSY 478/578 Social Development	4		X	X		
		SOC 311 Introduction to Social Research** (or FHS 420 or PSY 303 or EDLD 450)	4	X	X	X		

Notes: *One course in Child Development can be counted toward the minor | **One research course can be counted toward the minor
 *** Instructor approval required. It is highly recommended that students take SPED 407, SPED 411, and SPED 426 prior to enrolling in SPED 422, 440, 441, or 442.
 For elective courses not listed on the previous page, coordinator approval is required. Coursework in research, child development, or courses with significant disability content in other majors may be considered for the minor. List additional approved elective courses below. Please contact the SPED Minor Coordinator if you have questions.

Additional Approved Elective Courses

Term	Grade	Course	Credits	Coordinator Approval (Signature)

Course Waivers

***COURSE WAIVERS MUST BE APPROVED BY COURSE INSTRUCTOR AND PROGRAM COORDINATOR.**

Please note: Although a course may be waived, 24 credits are still required for the minor. Waived course credits do not count toward minor completion.

For information about course waivers, please read the Course Waiver Policy: <https://education.uoregon.edu/academics/course-waiver>
 The Course Waiver Form can be found here: https://education.uoregon.edu/sites/default/files/petition_to_waiver_form.pdf

Term	Grade	Required/Elective Course	Credits	Equivalent Course	Credits	Completed Petition to Waiver Form on File	Coordinator Approval (Signature)