**Prerequisite List – Master’s Students Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please fill out this form to verify that you have completed, or will complete, the required prerequisite courses by September. Please type in the course(s) which meet each standard below, including the number (e.g., Biol 101), name as it appears on your transcript, and institution. If you are currently taking a course, please indicate a grade of “IP” which indicates it is “In Progress”. If you have not completed a prerequisite course(s), please check the “Prerequisite Incomplete” checkbox, and indicate your plan for completing it. All prerequisite courses must appear on an official college transcript. In certain instances, we may also request a copy of a course syllabus (e.g., the content is not clear based on this form). It is your responsibility to provide this upon request.** Reference:<https://www.asha.org/Certification/2020-SLP-Certification-Standards/>

**Standard IV-A**: The applicant must have demonstrated knowledge of the biological sciences, physical sciences, statistics, and the social/behavioral sciences. \*Coursework that is specifically related to communication sciences and disorders (CSD) may not be applied for certification purposes to this category unless the course fulfills a general university requirement in the statistics, biology, physical science, or chemistry areas. \*

1. **Biological Science:** *Acceptable courses in biological sciences emphasize a content area related to human or animal sciences (e.g., biology, human anatomy and physiology, neuroanatomy and neurophysiology, genetics, veterinary science). Courses with a mixed focus (e.g., oceanography) will not be accepted.*

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2. **Physical Science:** *Courses that meet the physical science requirement must be in physics or chemistry.*

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3. **Social/Behavioral Science:** *Acceptable courses in social/behavioral sciences include psychology, sociology, anthropology, or public health. An anthropology course must have a social/cultural/behavioral emphasis.*

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4. **Statistics:** *A stand-alone course in statistics is required. Coursework in research methodology in the absence of basic statistics cannot be used to fulfill this requirement.*

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**Standard IV-B:** The applicant must have demonstrated knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span.

**Standard IV-C:** The applicant must have demonstrated knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates.

\*Course offerings through different programs vary; a single course may meet more than one area, or an area may be covered by more than one course. \*

1. **Anatomy/Physiology of Speech and Hearing:** *A course that examines the basic structural organization (anatomy) and function (physiology) of the structures used to produce speech, swallowing, and respiration as well as process sounds within the auditory system. Must be specific to speech and hearing.*

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2. **Neuroanatomy/neurophysiology of speech/language/hearing:** *A stand-alone course or one with heavy emphasis in neuroanatomy/neurophysiology as applied to speech/language/hearing is required; an applied course in neurological disorders does not meet the requirement.*

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3. **Acoustics:** *A course that examines the physical properties of sound waves, such as frequency, amplitude and duration, as they relate to speech and hearing and analyzing the acoustic properties of speech sounds. This may be covered in a speech and/or hearing science course.*

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4. **Phonetics:** *A course that focuses on the production of speech sounds, including transcribing speech using the International Phonetic Alphabet, and understanding how speech sounds vary depending on the context.*

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5. **Normal Speech and Language Development:** *A course that covers how individuals acquire and use language and speech across the lifespan, emphasizing the role of biology and the environment in learning to communicate with words, sentences, and narratives.*

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6. **Etiology/Disorders of the Ear and Hearing Assessment:** *A course that covers the principles and techniques of hearing evaluation and diagnosis, including audiometry, immittance testing, and the identification of auditory pathologies across various clinical and community settings.*

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7. **Audiological Habilitation/Rehabilitation:** *A course that focuses on strategies and interventions for supporting individuals who are deaf or hard of hearing, including amplification, auditory training, speech and language development, and educational considerations.*

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**For Admin Use Only:**

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