

# SPED Accelerated Master's Program (AMP)

## SPED K12 Program Plan

Total Required Credits: 36 UG | 35 Grad

Student ID#: \_\_\_\_\_

Name: \_\_\_\_\_

Notes: Courses in *blue italics* count toward the SPED Minor | Courses in bold are required for licensure

Complete the courses in the table below, with a minimum grade of 'B-' or 'P', prior to applying for the SPED AMP.

### Sophomore Year (8-9 Credits)

Term	Grade	Course	Credits	Term(s) offered				Required for License
				F	W	S	Su	
		<i>SPED 411 Foundations of Disability I* [online; *prerequisite to SPED 406]</i>	3	X	X	X	X	K12   EI
		<i>SPED 420 Applied Experience in SPED (previously 406 SPED Field Studies)**</i>	3	X	X	X		
		**Field studies can be taken 1 credit (30 hours) at a time						
		<i>SPED 199 Exploring Careers and Context in SPED</i>	2-3	X	X	X		

Note: Students may waive the field study requirements if a field study with a special education focus was part of another academic program. If waived, then additional elective credits need to be taken to complete the 36-credit requirement. This may also apply to students with extensive experience (paid or unpaid) in special education.

Complete the courses in the tables below, with a minimum grade of 'B-' or 'P', to complete the SPED AMP requirements.

### Junior Year (14-15 Credits)

\*\*\*APPLY TO AMP FALL OF JUNIOR YEAR\*\*\*

Term	Grade	Course	Credits	Term(s) offered				Required for License
				F	W	S	Su	
		<i>Child/Adolescent Development Course</i> – CDS 455; EDST 211/411; FHS 328; PSY 308 (optional)	3-4	See course schedule				K12
		<i>SPED 426 Behavior &amp; Classroom Management [online]</i>	4	X	X	X		K12
		<i>SPED 415 Diversity in SPED</i>	3		X			K12
		<i>SPED 422 Special Education Math Instruction</i>	4			X		K12

### Senior Year (9 400-level credits; 16 500-level Credits)\*\*

\*\*\*APPLY TO GRADUATE PROGRAM FALL OF SENIOR YEAR\*\*\*

Term	Grade	Course	Credits	Term(s) offered				Required for License
				F	W	S	Su	
		<i>SPED 436: Advanced Behavior &amp; Classroom Management</i>	3	X				K12
		<i>SPED 540 Early Literacy for Diverse Learners**</i>	4	X				K12   EI
		<i>SPED 420 Field Studies [1-3, take if no prior SPED classroom experience*]</i>	3		X			K12
		<i>SPED 541 Intermediate Literacy for Diverse Learners**</i>	4		X			K12
		<i>SPED 543 Supporting Students with Low Incidence Disabilities**</i>	4		X			K12
		<i>SPED 542 Adolescent Literacy for Diverse Learners**</i>	4			X		K12
		<i>SPED 406 Practicum I</i>	3			X		K12
		<i>SPED 488 Professional Practices</i>	3			X		K12

\*\*Complete AMP Graduate Course Registration form: <https://graduatestudies.uoregon.edu/sites/default/files/ampregistrationform.pdf> Refer to **\*\*Option 3 -- Applied toward requirements of both the bachelor's degree and the master's degree.** The course will appear on your undergraduate transcript but will also be used to clear requirements for the master's degree. Under this option, you may take up to 4 graduate courses. The 4 courses may not exceed a total of 16 credits. Eligibility: Classified as a senior. Have at least a 3.0 GPA in each of the three terms prior to enrolling in the graduate course. Note: An undergraduate student who receives less than a B in a graduate-level course will not be allowed to use the course toward a master's degree and will be ineligible for further reservation of graduate credit.

### Graduate Year Coursework (35 credits)

Term	Course	Credits
Fall	SPED 588 Professional Practices	3
(14 credits)	SPED 620 Assessment in SPED	3
	SPED 660 Design of Instruction	4
	SPED 654 Practicum 2	4
Winter	SPED 588 Professional Practices	3
(18 credits)	SPED 528 SPED Law (online; also offered Summer term)	3
	SPED 633 Transition Planning & Instruction I	3
	SPED 655 Final Supervised Field Experience (FSFE)	9
Spring	SPED 634 Transition Planning & Instruction II	3
(6 credits)		
Total Credits		35*

\*Master's degree requires 45-51 credits, depending on terminal activity. Reserve graduate credit from SPED 540, 541, 542, and 543 (16 reserved + 35 = 51)