The Educational Foundations (EdF) major is for undergraduates who are committed to social change. The purpose of the Educational Foundations (EdF) major is to prepare future professionals in education and related fields who are critical thinkers, well informed about theory and practice, and who possess the knowledge and skills that will enable them to be change agents in economically, racially, culturally, and linguistically diverse communities. This purpose is achieved by providing students with 1) a broad-based focus on content preparation; 2) a sophisticated understanding of the intersections of multiple disciplines within larger historical and contemporary themes. Educational Foundations (EdF) is intended to prepare undergraduate students for graduate school in pursuit of a range of career options or volunteer service in an organization — elementary teachers, school counselors, social workers, non-profit directors, AmeriCorps volunteers, Peace Corps volunteers, social workers, etc.

The major is designed as a two-year program completed during the undergraduate junior and senior year. This is a pre-professional degree preparing graduates who are highly competitive for admission into master's level teacher certification programs or other graduate school programs (social work, psychology, etc.) in Oregon and around the country. The Educational Foundations major does not result in a teaching license. (Website: http://education.uoregon.edu/edf.)

UOTeach is the graduate teacher education program at the University of Oregon. (Website: http://education.uoregon.edu/uoteach. Email: uoteach@uoregon.edu.) For more information about UOTeach, students are encouraged to attend an informational meeting. UOTeach informational meetings are conducted the first Wednesday of each month from 4:00-5:00 in LOKEY 119.

Pre-Education students apply for admissions into the Educational Foundations major during their sophomore year. Applications are due February 1 each year. Decision letters are released by finals week of winter term. Accepted students begin as Educational Foundations major the fall of their junior year.

What if I want to major in another area of study? Or, what if I’m not accepted into the Educational Foundations major?

Students do not have to be Educational Foundations majors to become elementary education teachers. Students will choose a different major and complete a BA or BS. As part of a program of study in another major, students complete the following content knowledge courses that are required by state teacher education programs for admissions.

- AAD 430 Youth Arts Curriculum (4)
- MUS 322 Music Fundamentals (3)
- EDST 411 Childhood Studies (3)
- EDST 440 PE for Diverse Learners (3)
- MATH 211-213 (4, 4, 4) or EDST 471-472 (4, 4)

Volunteer/classroom experience with elementary aged children. (Recommended: FHS 407/409 K-12 Education)

In addition to the above content requirements, all graduate teacher education programs require state testing for licensure and expect students to have this completed prior to graduate school admissions. EDST highly recommends students contact graduate programs of their interest to learn about testing requirements.
# EDST Undergraduate Program of Study

## Bachelor of Science Requirements (Freshman, Sophomore)

### Written English

- WR 121 (4) (F, W, Sp) and either
- WR 122 (4) (F, W, Sp) or
- WR 123 (4) (F, W, Sp)

### Group Requirements:

- **Arts and Letters**
- **Social Science**
- **Science**

A minimum of 15-16 credits in approved group-satisfying courses is required in each group. Each group must include:

- At least two courses in one subject code
- At least one course in a different subject code

### Multicultural Requirement

- One approved course in two of the following categories: A) American Cultures; B) Identity, Pluralism & Tolerance; C) International Cultures.

### Mathematics

- MATH 211 Fundamentals of Elementary Mathematics I (4) (F, W, Su)
- MATH 212 Fundamentals of Elementary Mathematics II (4) (W, Sp, Su)
- MATH 213 Fundamentals of Elementary Mathematics III (4) (F, Sp, Su)
- EDST 471 Foundations of Algebra Learning (4) (F, W)
- EDST 472 Foundations of Geometry Learning (4) (W, Sp)

### Foreign Language

- Two years college-level or equivalent

### Education Studies *

- EDST 111 Educational Issues and Problems (4) (F, W, Sp)
- EDST 220 Beginning Applications in Education Technology (4) (F, W, Sp)
- EDST 225 School and Representation in Film (4) (F, W, Sp)
- EDST 231 Teaching in the 21st Century (4) (F, W, Sp) or
- PHIL 399 Teaching Children Philosophy (4) (W)
- Recommended: FHS 407/FHS 409 Seminar K-12 Teaching; Field Placement (2,1) (F, W, Sp)

### UO Academic Major: Educational Foundations** Requirements (Junior, Senior)

#### Bachelor of Science (Classes Closed to Non-Majors)

**FALL**

- EDST 331 Autobiography of Schooling (4)

**WINTER**

- EDST 332 Learning, Teaching, Assessment I (3)
- EDST 338 Observation: Learning, Teaching, Assessment I (1) (co-requisite with EDST 332)
- EDST 420 Living in a Stratified Society (4)

**SPRING**

- EDST 333 Learning, Teaching, Assessment II (3)
- EDST 339 Observation: Learning, Teaching, Assessment II (1) (co-requisite with EDST 333)
- EDST 422 Technology Education (4)
- EDST 411 Childhood Studies (3)
- EDST 440 PE for Diverse Learners (3)
- AAD 430 Youth Arts Curriculum (4)

**Offered F, W, or Sp**

#### Bachelor of Arts (Classes Closed to Non-Majors)

**FALL**

- EDST 453 Equal Opportunity: Racism (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 453)
- EDST 457 Equal Opportunity: Diaspora and Immigration (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 457)

**EQUAL OPPORTUNITY OPTIONS:****

- EDST 452 Equal Opportunity: Poverty (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 452)

**WINTER**

- EDST 454 Equal Opportunity: Patriarchy (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 454)

**EQUAL OPPORTUNITY OPTIONS:****

- EDST 452 Equal Opportunity: Poverty (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 452)

---

**Notes:**

- **FHS 407/FHS 409 Seminar K-12 Teaching; Field Placement (2,1) (F, W, Sp)
- **EDST 338 Observation: Learning, Teaching, Assessment I (1) (co-requisite with EDST 332)
- **EDST 339 Observation: Learning, Teaching, Assessment II (1) (co-requisite with EDST 333)
- **EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 457)
- **EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 454)
To compliment the Educational Foundations (EdF) program of study, EDST recommends students consider adding a minor or choosing a specialization in a specific content area. EdF students wanting to propose a specialization in a content area not listed or substitute a different class, please see Angel Dorantes (dorantes@uoregon.edu).

- **SPED Minor**
- __________ Minor

**Specialization: Women’s and Gender Studies** (Choose a minimum 3 of the following classes.)
- WGS 101 Women, Difference, Power (4)
- WGS 201 Introduction to Queer Studies
- WGS 303 Women and Gender in American History (4)
- WGS 321 Feminist Perspectives: Identity, Race, Culture (4); Pre-requisite: one WGS course or ES 101 (4)
- WGS 331 Science, Technology, and Gender (4); Pre-requisite: WGS 101 or equivalent
- WGS 341 Women, Work, and Class (4)
- WGS 413 Feminist Pedagogy (1); Pre-requisite: one WGS course or equivalent
- EDST 454/458 Equal Opportunity: Patriarchy (3, 1)
- EDST 455/458 Equal Opportunity: Homophobia (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 455)

**Specialization: Ethnic Studies** (Choose a minimum 3 of the following classes.)
- ES 101 Introduction to Ethnic Studies (4)
- ES 250 Introduction to African American Studies (4)
- ES 252 Introduction to Asian American Studies (4)
- ES 254 Introduction to Chicano and Latino Studies (4)
- ES 256 Introduction to Native American Studies (4)

**Specialization: Latin American Studies** (Choose a minimum 3 of the following classes.)
- LAS 200 Introduction to Latin American Studies (4)
- LAS 212 Latin American Social Sciences (4)
- ANTH 329 Immigration and Farmworkers Political Culture (4)
- HIST 483 Latin America (4)
- EDST 457/458 Equal Opportunity: Immigration and Diaspora (3, 1)

**Specialization: Native American Studies** (Choose a minimum 3 of the following classes.)
- ES 256 Introduction to Native American Studies (4)
- ES 350 Native Americans and the Environment (4); Pre/Co-requisite ES 101 (4) or ES 256 (4)
- ES 456 History of Native American Education (4); Pre-requisite ES 101 (4)
- EDST 456/458 Equal Opportunity: Colonization & Genocide (3, 1)

**Specialization: Psychology** (Choose a minimum 3 of the following classes.)
- PSY 202 Mind and Society (4)
- PSY 330 Thinking (4)
- PSY 348 Music and the Brain (4)
- PSY 366 Culture & Mental Health (4)
- PSY 380 Psychology of Gender (4)

**Specialization: Sociology** (Choose a minimum 3 of the following classes.)
- SOC 204 Introduction to Sociology (4)
- SOC 207 Social Inequality (4)
- SOC 304 Community, Environment, and Society (4); Pre-requisite: □ SOC 204 (4)
- SOC 319 Social Issues and Movements (4); Pre-requisite: □ SOC 204 (4)
- SOC 317 Sociology of the Mass Media (4); Pre-requisite: □ SOC 204 (4)
- SOC 330 Sociology of the Family (4); Pre-requisite: □ SOC 204 (4)

**Specialization: Environmental Studies** (Choose a minimum 3 of the following classes.)
- ENVS 201 Introduction to Environment Studies: Social Sciences (4)
- ENVS 345 Environmental Ethics (4)
- ENVS 420 Perspectives in Nature and Society (4); Pre-requisite ENVS 201
- ENVS 425 Environmental Education Theory and Practice (4)
- EDST 451/458 Equal Opportunity: Ecojustice and Education (3, 1)

To complement the Educational Foundations (EdF) program of study, EDST recommends students consider adding a minor or choosing a specialization in a specific content area. EdF students wanting to propose a specialization in a content area not listed or substitute a different class, please see Angel Dorantes (dorantes@uoregon.edu).

- **SPED Minor**
- __________ Minor

**Specialization: Women’s and Gender Studies** (Choose a minimum 3 of the following classes.)
- WGS 101 Women, Difference, Power (4)
- WGS 201 Introduction to Queer Studies
- WGS 303 Women and Gender in American History (4)
- WGS 321 Feminist Perspectives: Identity, Race, Culture (4); Pre-requisite: one WGS course or ES 101 (4)
- WGS 331 Science, Technology, and Gender (4); Pre-requisite: WGS 101 or equivalent
- WGS 341 Women, Work, and Class (4)
- WGS 413 Feminist Pedagogy (1); Pre-requisite: one WGS course or equivalent
- EDST 454/458 Equal Opportunity: Patriarchy (3, 1)
- EDST 455/458 Equal Opportunity: Homophobia (3)
- EDST 458 Observation: Equal Opportunity (1) (co-requisite with EDST 455)

**Specialization: Ethnic Studies** (Choose a minimum 3 of the following classes.)
- ES 101 Introduction to Ethnic Studies (4)
- ES 250 Introduction to African American Studies (4)
- ES 252 Introduction to Asian American Studies (4)
- ES 254 Introduction to Chicano and Latino Studies (4)
- ES 256 Introduction to Native American Studies (4)

**Specialization: Latin American Studies** (Choose a minimum 3 of the following classes.)
- LAS 200 Introduction to Latin American Studies (4)
- LAS 212 Latin American Social Sciences (4)
- ANTH 329 Immigration and Farmworkers Political Culture (4)
- HIST 483 Latin America (4)
- EDST 457/458 Equal Opportunity: Immigration and Diaspora (3, 1)

**Specialization: Native American Studies** (Choose a minimum 3 of the following classes.)
- ES 256 Introduction to Native American Studies (4)
- ES 350 Native Americans and the Environment (4); Pre/Co-requisite ES 101 (4) or ES 256 (4)
- ES 456 History of Native American Education (4); Pre-requisite ES 101 (4)
- EDST 456/458 Equal Opportunity: Colonization & Genocide (3, 1)

**Specialization: Psychology** (Choose a minimum 3 of the following classes.)
- PSY 202 Mind and Society (4)
- PSY 330 Thinking (4)
- PSY 348 Music and the Brain (4)
- PSY 366 Culture & Mental Health (4)
- PSY 380 Psychology of Gender (4)

**Specialization: Sociology** (Choose a minimum 3 of the following classes.)
- SOC 204 Introduction to Sociology (4)
- SOC 207 Social Inequality (4)
- SOC 304 Community, Environment, and Society (4); Pre-requisite: □ SOC 204 (4)
- SOC 319 Social Issues and Movements (4); Pre-requisite: □ SOC 204 (4)
- SOC 317 Sociology of the Mass Media (4); Pre-requisite: □ SOC 204 (4)
- SOC 330 Sociology of the Family (4); Pre-requisite: □ SOC 204 (4)

**Specialization: Environmental Studies** (Choose a minimum 3 of the following classes.)
- ENVS 201 Introduction to Environment Studies: Social Sciences (4)
- ENVS 345 Environmental Ethics (4)
- ENVS 420 Perspectives in Nature and Society (4); Pre-requisite ENVS 201
- ENVS 425 Environmental Education Theory and Practice (4)
- EDST 451/458 Equal Opportunity: Ecojustice and Education (3, 1)
*Pre-Education students apply for admissions into the Educational Foundations major during their sophomore year. Applications are due February of each year. Decision letters are released by finals week of winter term. Accepted students begin as Educational Foundations major the fall of their junior year.

**All EDF junior and senior year courses must be taken for a letter grade. Pass/No Pass may only be used for group and BA or B.S. requirements

***Science Requirements for Educational Foundations: Students will take 3 courses from LIST A and 3 courses from LIST B

- LIST A (3 total courses required; each course from a different department category)
  - Department Category 1: CHEM 111 (Math 95 is a pre-requisite for CHEM 111) or CHEM 113
  - Department Category 2: GEOL 101, 102, or 103
  - Department Category 3: PHYS 101, 102 or 103
  - Department Category 4: BI 121, 122, or 123
  - Department Category 5: ANTH 170, 171

- LIST B (3 total courses required; each course from a different department category)
  - Department Category 1: GEOL 213, 306, or 308
  - Department Category 2: PHYS 152, 153, or 161
  - Department Category 3: BI 130, 131, 132, 133, 211, 212 or 213 (CHEM 111 is a pre-requisite for BI 213)
  - Department Category 4: ANTH 270

****Mathematics

All private teacher education graduate programs in Oregon accept MATH 211 (4), 212 (4), 213 (4) OR EDST 471 (4), EDST 472 (4). OSU and UO are the only state institutions that have formally accepted EDST 471 and EDST 472 as equivalents for MATH 211-213. For approval at PSU, EOU, SOU, and WOU, please contact Dr. Alison Schmitke in EDST at schmitke@uoregon.edu.

*****EdF SENIORS: Equal Opportunity Courses

EdF Seniors will choose a minimum of two Equal Opportunity courses during the senior year. EDST 458 is a co-requisite field experience requirement of every Equal Opportunity course taken. EdF Seniors who study abroad during FALL of their senior year will apply the experience toward one Equal Opportunity course.