University of Oregon ~ College of Education  
Communication Disorders and Sciences Program Plan

| Freshman year | Math; behavioral*, physical, and biological sciences, and completion of university writing requirement | *behavioral science should be psychology, sociology, or cultural anthropology |
|---------------|--------------------------------------------------------------------------------------------------|
| Sophomore year | EDLD 450 – or - CDS 410 Lit Review Research Methods (fall term), LING 150, CDS 201 (winter term) |

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<th>FALL TERM</th>
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| Junior year | CDS 411 (3) Observation  
CDS 442 (4) Anatomy/Physiology  
CDS 450 (4) Language Development | CDS 410 (4) Child Development*  
CDS 444 (4) Clinical Phonetics  
CDS 460 (4) Developmental Disorders |
| Senior year | CDS 457 (4) Fundamentals Audiology*  
ASL 311 (3) ASL for Educators1 | CDS 458 (4) Audiological Assessment*  
CDS 462 (4) Neurogenic Disorders* | CDS 459 (4) Audiological Rehabilitation*  
CDS 461 (4) Structural Disorders* |

* these courses will undergo number and/or title changes in 2012-2013; the program plan will be updated when the change is approved  
1 also offered spring term

junior transfer sequence

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| Junior year | LING 150 (4) Structure English Word  
CDS 410 (1) Lit Review Research Meth  
CDS 411 (3) Observation  
CDS 442 (4) Anatomy/Physiology  
CDS 450 (4) Language Development | CDS 201 (4) Comm Dis Society/Media  
CDS 410 (4) Child Development*  
CDS 444 (4) Clinical Phonetics  
CDS 460 (4) Developmental Disorders |
| Senior year | CDS 457 (4) Fundamentals Audiology*  
ASL 311 (3) ASL for Educators1 | CDS 458 (4) Audiological Assessment*  
CDS 462 (4) Neurogenic Disorders* | CDS 459 (4) Audiological Rehabilitation*  
CDS 461 (4) Structural Disorders* |

Notes:
- CDS courses are offered one time per year in one section.
- Students must follow the program plan in the sequence indicated below or consult with the CDS academic advisor if they anticipate being out of sequence, which may delay their graduation date. Not taking a class when scheduled could block you from taking classes in future terms. Note that the sequence could change by the time you become a junior; check the CDS blackboard page for advising updates, and the CDS website for updated schedules.
- Courses must be completed with a grade of C or better, and students are required to maintain a 2.70 overall GPA.
- Currently, requirements for biological and physical sciences do not match degree audits. Use this plan to meet both major and certification requirements.
University of Oregon College of Education  
Communication Disorders and Sciences Program (CDS) Major Requirements  
Minimum 80 Credits (effective Sept 2007)

Area A. (54 credits)
  ______  CDS 201 Communication Disorders in Society and Media (4 credits)
  ______  CDS 311 American Sign Language for Educators I (3)
  ______  CDS 411 Clinical Observation (3)
  ______  CDS 442 Anatomy and Physiology of Speech & Language (4)
  ______  CDS 443 Acoustics of Speech (4)
  ______  CDS 444 Clinical Phonetics (4)
  ______  CDS 450 Introduction to Language Development* (4)

*Pre- or corequisite. LING 150

Area B (20 credits)
  ______  EDLD 450 Information Data Retrieval (1 credit) –or- CDS 410
  ______  LING 150 Structure of English Word (4)
  ______  SPED/CDS 410 Child Dev or EDST 441 Childhood Studies (3)
  ______  Statistics – one course (Math 243 or statistics course from another field, e.g. psychology, sociology)
  ______  Physical science - one course from chemistry or physics (preferred) or astronomy, geology
  ______  Biological science – one course (biology, human physiology, anatomy, neuroanatomy, genetics)

Area C. Must take two courses from the following course list (some courses may have prerequisites):
  ______  ANTH 161 World Cultures (4 credits)
  ______  ANTH 280 Intro Language & Culture (4)
  ______  ASL 301 American Deaf Culture (4)
  ______  EDST 111 Educational Issues and Problems (4)
  ______  EDST 212 Foundations of Learning & Intervention (4)
  ______  INTL 250 Val Systems Cross-Cultural Perspective (4)
  ______  INTL 431 Cross Cultural Communication (4)
  ______  LING 101 Introduction to Language (4)
  ______  LING 290 Intro to Linguistic Analysis (4)
  ______  LING 295 Language, Culture, and Society (4)
  ______  LING 396 Language and Cognition (4)
  ______  LING 432 Pathological Language (3)
  ______  LING 440 Linguistic Principles and Second-Language Learning (4)
  ______  LING 444 Second Language Acquisition* (4)
  ______  PSY 201 Mind and Brain (4)
  ______  PSY 202 Mind and Society (4)
  ______  SPED 410 Overview Autism (3)
  ______  SPED 411 Foundations of Disability (3)
  ______  SPED 412 Foundations of Disability II (3)
  ______  SPED 421 Special Education Reading Instruction (4)
  ______  SPED 426 Behavior and Classroom Management (4)
  ______  SPED 431 Intro to Learning Disabilities (3)
  ______  SPED 432 Introduction to Behavior Disorders (3)

Optional Courses:
  ______  CDS 409 Practicum Assistantship (1)
  ______  FHS 404 Internship (1-5)

Students earn a minimum of 54 upper division credits in the CDS major.