What is at the heart of UOTeach

UOTeach prepares teacher leaders to have a lasting impact on the learning and lives of Oregon youth.

1. **Content Expertise:** UOTeach provides candidates with advanced training in core content curriculum and methods.
2. **Equity Literacy:** UOTeach provides extensive instruction on the sociocultural context of teaching and learning.
3. **Culturally Responsive Teaching:** UOTeach methods courses, workshops, and practicum experiences focus on CRT.
4. **Embedded ESOL Endorsement:** All UOTeach candidates are prepared to teach linguistically diverse youth.

**Program Eligibility Qualifications:**
- Hold a bachelor’s degree with required studies by start of program
- Secondary - Provide documentation of a passing ORELA Entrance Test
- Have a ≥ 3.0 cumulative GPA (preferred) or submit a GPA statement of explanation
- Demonstrate significant experience working with target age groups (volunteer or paid)
- Qualify for Oregon TSPC criminal history clearance (processed during orientation)

---

**Elementary Education Multiple Subject Applicants**

The UOTeach Elementary program prepares you to be a fearless and competent math, science, reading, social studies, and language literacy elementary teacher.

In your course work you will explore approaches to teaching and learning that facilitate team-work, critical thinking, and culturally responsive pedagogies for early learners. You will gain the professional skills and knowledge to become the teacher and child advocate.

Throughout the 34-weeks of progressive field experience you will learn from experienced mentor coaches to inspire joy, hope, and lifelong intellectual curiosity in the students you teach.

---

**I. Prerequisites**

Applicants may come from any major but must complete prerequisite courses or equivalents in preparation for the rigor of methods courses. Prerequisites must be complete prior to the start of the UOTeach program in summer.

- Math Education: 1 year, 200 level sequential math or higher or EDST 471/472 Foundations of Algebra/Geometry Learning
- Movement: any Physical Education class or EDST 440 Physical Education for Diverse Learners

---

**II. Elementary Entrance Test**

- **ORELA Elementary Education SubTest 1 & 2** - applicant submission of a passing OREAL sub-tests is preferred. The passing score for each is 220. Register online [www.ORELA.nesinc.com](http://www.ORELA.nesinc.com). Study guides at UO Knight Library.

---

**4-Term Graduate Study Program**

1. **Summer Term I** (8 weeks)
   - **COURSE WORK: FOUNDATIONS**
     - Psychology of learning
     - Language learning theory
     - Instruction theory (math/science OR humanities)
     - English for speakers of other languages theory

2. **Fall Term** (11 weeks)
   - **FIELD PLACEMENT**
     - Observation (5 hours per week)
   - **COURSE WORK**
     - Methods instruction in your specific content areas
     - Foundations of special education
     - ESOL methods for secondary

---

**September Experience** (4 weeks)

- **FIELD PLACEMENT**
  - Observe (15 hours per week)
- **COURSE WORK**
  - Intro to creating supportive learning communities seminar
Mid-High School Education Applicants

UOTeach is a one year post-baccalaureate program working with faculty, career teaching professionals, mentors, and peers developing teaching pedagogy skills and subject area instructional methods expertise.

We offer applicants from diverse academic backgrounds curriculum and teaching preparation for careers as math, science, social studies, English language arts, or world languages teachers.

Courses are designed to support 34-weeks of progressive supervised practicum field experience, in a variety of classroom teaching settings. Embedded into the program is an ESOL endorsement and the option for pursuing additional content area endorsements.

UOTeach prepares you with the skills you need to inspire young learners and serve as a change agent in creating supportive learning communities.

I. Content Area Academic Preparation

Applications are required to prove academic preparation in the primary subject area they are applying. Generally, a major in the subject area is sufficient, applicants without a related degree may follow the content preparation guideline below to demonstrate subject area proficiency. All credit hour requirements are based on a 11-week term system.

1. **English Language Arts** - an English major or 36 upper and lower division credit hours inclusive of American, English, and World literature, advanced writing, and literary theory.

2. **Advanced Mathematics** - a math major or 36 upper division credit hours including abstract algebra, linear algebra, geometry, analysis, probability, statistics, elementary number theory and computer science.
   - **Foundational Mathematics** - a math minor or 24 credit term hours, at least 8 should be upper division.

3. **Science Education** - a related science major or specific credit hours that correlate with biology, chemistry, physics, or integrated general sciences competency requirements. See details at [https://education.uoregon.edu/uoteach](https://education.uoregon.edu/uoteach)

4. **Social Science** - a history, political science, or general social science major or 44 upper and lower division credit hours designated to develop a breadth of competence in world history, geography, anthropology, economics, U.S. history, government/political science, and sociology or psychology.

5. **World Language** - a Chinese, French, German, Japanese, or Spanish major or 44 upper and lower division linguistic and literature credit hours including reading, composition, conversation, literature and culture of native speakers.

II. Secondary Entrance Tests

- **Subject area ORELA** - applicants are required to pass the correlate ORELA exam. ORELA tests are available at U.S. and international testing facilities. Register online [www.ORELA.ncesinc.com](http://www.ORELA.ncesinc.com). Study guides at UO Knight Library.

---

**Winter Term** (11 weeks)

**FIELD PLACEMENT**
- Supervised Practicum (part-time)
- Seminar/edTPA field portfolio

**COURSE WORK**
- Methods instruction in your specific content areas
- Creating supportive classroom community seminar
- ESOL methods for elementary

**Spring Term** (11 weeks)

**FIELD PLACEMENT**
- Supervised Student Teaching
- Seminar

**COURSE WORK**
- Cultural context of schooling and inequality
- Complete Preliminary Teacher Licensure
- Complete Masters in Curriculum and Teaching Education

---

Career Next Steps
ESOL for EVERYONE
One of every ten children in Oregon speaks a primary language other than English. Each year approximately 50,000 of these children attend Oregon’s public schools. Nationally an estimated 4.4 million students are English language learners.

To serve the cultural, political, and social needs of these diverse communities and create more supportive and inclusive learning environments, UOTeach has embedded an English for Speakers of Other Languages (ESOL) endorsement into the curriculum.

Sapsik“alä Program
UOTeach partners with the Sapsik“alä Program to help prepare students with the knowledge and skills to serve American Indians and Alaska Natives (AI/AN) in ways that promote Indigenous self-determination through education. The Sapsik“alä Program is guided by a Tribal Advisory Council with representatives from the nine federally recognized sovereign Indian nations in the State of Oregon.

As a partner to Sapsik“alä, UOTeach is committed to expanding the knowledge, skills, and cultural sensitivity of all UOTeach Oregon teacher candidates.

Application deadline for the 2019-20 cohort is January 15, 2019
Apply at https://education.uoregon.edu/uoteach, program begins June 2019.

Application documents:
- Statement of purpose
- Listing of three professional references
- Entrance test results (if applicable)
- Official undergraduate and any subsequent transcripts
- Documentation of experiences working with school age youth
- Resume

An equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

UO Tuition / Fees & Licensure Fees
- Graduate tuition is determined by the University and varies from year-to-year. Tuition information is available at https://Registrar.uoregon.edu/costs, search under “Graduate (Education, Masters/Doctoral Program–Supervision).”
- Licensure fees for fingerprinting, assessments, and endorsement generally average about $1000 for the year.

Student Funding Resources ~Deadlines typically in January / February
- COE Scholarship https://education.uoregon.edu/prospective-students/scholarships
- Grad School https://gradschool.uoregon.edu/funding-awards
- Financial Aid http://financialaid.uoregon.edu/graduate_law
- Sapsik“alä Program https://education.uoregon.edu/program/sapsikwala-project