Call to Order and Chair’s Welcome
Phil McCullum welcomed everyone to the meeting. All members introduced themselves.

Overview of the College of Education-Mike Bullis
Dean Bullis presented an overview of the College of Education for new members, and updates on continuing business:

- The building project and remodel were finished in June 2009.
- The College’s goals for this year will focus on external funding, distance learning and hiring more diverse faculty.
  - There are currently 1300 full time students among the four academic departments in the College. In order to generate revenue, the number of full time students will need to increase to 1800 over the next four years.
  - The College is in the process of developing a distance learning plan for academic extension programs, with possible satellite sites in Portland and Bend.

Exit and Follow-up Survey Data from 2008 and 2009
Dean Bullis and Margaret reviewed the exit and follow-up survey data, purpose, and usage from 2008-2009. The current exit survey has been in existence for the past five years, and it is time to review the instrument and update some of the items. Consortium members are asked to review the survey handouts from the meeting, and provide any comments and suggestions for new or revised questions at the next meeting.

Consortium Roles and Responsibilities
- The by-laws outline the roles and responsibilities for Consortium members. Margaret reviewed the important contribution that members make to the COE in the review, evaluation and continuous improvement of the academic programs in the college. Consortium is a requirement of TSPC, however the COE Consortium has been expanded over the years to include its non-TSPC licensure programs.
- All members should review the roster and ensure that their information is accurate. Please send any corrections to Tiffany or Margaret.
• Returning members shared insights about their Consortium experience to date.

Review of COE Program and Student Data
• Dr. Karen Baldwin King shared enrollment data on the new programs in the Education Studies department: UO Teach, and the undergraduate Education Foundations program, as well as an update on departmental initiatives for the year.
• Margaret shared the Minority Diversity Report, detailing students applied, admitted and enrolled by ethnicity for the past five + years.

Future Meetings and Agenda Items
• There is a handout in the binder that outlines the data elements that will be focused on at each meeting. A portion of each meeting will be dedicated to reviewing the data and making recommendations for continuous improvement of COE systems and programs.
• If Consortium members have agenda items they should send an email to Margaret or Phil prior to the meeting.