

## **University of Oregon**

# PhD in Special Education

Virtual Information Session
October 23, 2023





# Goal: Help you learn about the Special Education PhD program

- SPED goals
- SPED structure
- Funding
- Hear from first-hand faculty and students
- Take your questions







# **SPED** goals

- Strong focus on theoretically motivated research, service to the field, and applied teaching and supervision
- High-quality training in two rigorous research methods
- Unique program of study with three individualized focus areas
- Commitment to social justice, diversity, inclusion, and equity
- Prepare graduates to stand out in their careers and improve educational practices





# **SPED goals - Future careers**

Tenure-line positions in academic institutions

Senior researchers in research and evaluation centers

Leaders in federal and state departments of education and research

Policy and think tank positions





# **SPED** program features



- Cohort model → community and structure
- 4-year, place-based in Eugene, Oregon (classes begin late September 2024)
- Classes largely in person (a few hybrid/online)
- Opportunities to pursue specializations:
  - Data science and quantitative methods



# SPED program structure

- Individualized program committee and plan
- Core shared and flexible coursework
- Competency portfolio in teaching and supervision, research and writing, and service
- Practical, hands-on experience
- Dissertation





# Four full years of funding

- All admitted students receive funding via:
  - Graduate Employee (GE) position
  - Research unit position
  - US Department of Education, Office of Special Education Programs Leadership Grant to train future faculty (e.g., Project LMAESTRO)
    - Requires service obligation postgraduation
- In return, we cover
  - Tuition
  - Fees
  - Health insurance and other benefits
  - Stipend





#### Project LMAESTRO



#### **Doctoral Funding in Special Education**

The Special Education Ph.D. program at the University of Oregon is recruiting students to join our program in Fall 2024.

Project LMAESTRO will prepare future special education leaders in research, practitioner preparation, and community collaboration focused on:

- · supporting young children with special needs including children with autism
- · implementation science
- · culturally and linguistically responsive practices

#### Accepted students will receive:

- Full tuition
- Competitive stipend
- Health insurance
- Mentorship and training opportunities with autism experts across our project network
- Community partnered research and practical training opportunities

#### APPLY BY DECEMBER 1, 2023

We strongly encourage applicants from persons who are members of groups that have been traditionally underrepresented based on race/ ethnicity, language, gender, sexuality, age, neurotype, or disability.



SCAN ME

This multi-site training program including UO, UCLA, and CSULA is funded through the Office of Special Education Programs (#H3250230051).













#### Lillian Durán, PhD Professor Special Education

If you want your research experience to look like this then come and see me!

My research focuses on the development of language and literacy assessments primarily in Spanish for children ages 3 to 12.

I currently have three funded projects and lab meetings are open for participation. I work in Puerto Rico, Mexico, California, Utah, and Oregon. If you like to travel my lab is for you!

**Computer Adaptive Storybook Assessment-** This lab is focused on the development of an assessment in both English and Spanish for children with disabilities ages 3 to 5 -Meetings are Thursdays 1-2 on Zoom

**S-IGDI APEL-**This assessment is designed for Spanish-speaking children ages 3 to 5 and we are currently working on designing measures for three-year-olds and have recruited populations in CA, OR, UT, and Puerto Rico. Meetings are TH 2-3 on Zoom

Multitudes-I am currently developing Dyslexia Screening instruments for the state of California for grades K -2 in both Spanish and English. Meetings times are Thursdays 10:30 -12:00 on zoom.



#### Kent McIntosh

- Roles
  - Member, Special Education Doctoral Committee
  - Director, Educational and Community Supports
  - Co-Director, Center on PBIS
  - Co-facilitator, Center on PBIS Equity Workgroup
- Active Projects
  - Positive Behavioral Interventions and Supports
  - ReACT: PD for racial equity in school discipline
  - FS: 9th grade intervention to increase school completion
  - CICO-HS: Tier 2 support adapted for high school students
- Student Research Meeting
  - Mondays at noon (Lokey 143)



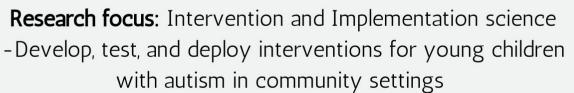






### Stephanie Shire







#### 02

Project 1: PRISM - RO1 NIH
-Preschoolers w/ASD
-Adaptive Social
Communication Intervention
-Learn to: Assess, deliver
intervention

#### **O**3

#### **Project 2: LIFT** - IES

- Community implementation
- -Early intervention remote
  - -<u>Learn to:</u> process video outcome data, remote assessment

# James Sinclair



#### Research

- Project SIMPLE: School-based mental health MTSS in Special Education
- Transition to Employment to for IDD
- PI: Seeley CAMPUS project: Suicide prevention in college students
- National Technical Assistant Center on Transition:
   The collaborative TA Provider

#### **Teaching**

Transition Planning and Instruction 1 and 2

#### Service

- Co-chair of the COE Diversity Equity and Inclusion Committee
- Member of the state of Oregon's Guardianship advisory group

# Tenure-line faculty not present



Dr. Gina Biancarosa



Dr. Beth Harn



Dr. Wendy Machalicek



Dr. Rhonda Nese



Dr. Sara Schmitt



Dr. John Seeley



Dr. Sylvia Thompson



Dr. Cengiz Zopluoglu





## Applications due December 1, 2023

- Elements:
- Online application
- Transcripts
- Resume or Curriculum vitae
- Professional goals statement
- Writing sample
- Statement about experiences with individuals with disabilities
- Three letters of recommendation
- GRE not required, not assessed

We are here for you! Reach out if you have questions.

(email address is on the last slide)

# What we're looking for: Strong interest in special education or early childhood special

Alignment to one or more faculty member's expertise and research

education/early intervention

- Prior work/experience in special education, early childhood special education, early intervention, or related services
- Commitment to serving children, youth, and families from minoritized and historically underserved/excluded groups



# Application fee waiver

- We are able to waive the \$90 application fee for ONE international applicant
- To be eligible, you must have all your materials complete but do NOT SUBMIT your application
- Alert the faculty you have interacted with to your interest in being considered
- We will notify you as to our decision before January so that you can submit on time



# Current Special Education Doctoral Students

Tony Daza Yessenia Medina Yitong Jiang



# **Questions?**





# We look forward to getting to know you and reading your applications!

Lillian Duran: <a href="mailto:lduran@uoregon.edu">lduran@uoregon.edu</a>
Kent McIntosh: <a href="mailto:kentm@uoregon.edu">kentm@uoregon.edu</a>
Stephanie Shire: <a href="mailto:sshire@uoregon.edu">sshire@uoregon.edu</a>
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LMAESTRO questions: <a href="mailto:sshire@uoregon.edu">sshire@uoregon.edu</a>
Application questions: <a href="mailto:sped@uoregon.edu">sped@uoregon.edu</a>

Contact our faculty to learn more and find alignment

