



University of Oregon

PhD in Special Education

Virtual Information Session

October 23, 2023

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OREGON



Thanks for being here

Introductions



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Goal: Help you learn about the Special Education PhD program

- SPED goals
- SPED structure
- Funding
- Hear from first-hand faculty and students
- Take your questions





SPED goals

- Strong focus on theoretically motivated research, service to the field, and applied teaching and supervision
- High-quality training in two rigorous research methods
- Unique program of study with three individualized focus areas
- Commitment to social justice, diversity, inclusion, and equity
- Prepare graduates to stand out in their careers and improve educational practices





SPEd goals – Future careers

Tenure-line positions
in academic
institutions

Senior researchers in
research and
evaluation centers

Leaders in federal and
state departments of
education and
research

Policy and think tank
positions



SPED program features



- Cohort model → community and structure
- 4-year, place-based in Eugene, Oregon (classes begin late September 2024)
- Classes largely in person (a few hybrid/online)
- Opportunities to pursue specializations:
 - Data science and quantitative methods

SPED program structure

- Individualized program committee and plan
- Core shared and flexible coursework
- Competency portfolio in teaching and supervision, research and writing, and service
- Practical, hands-on experience
- Dissertation



Four full years of funding

- All admitted students receive funding via:
 - Graduate Employee (GE) position
 - Research unit position
 - US Department of Education, Office of Special Education Programs Leadership Grant to train future faculty (e.g., Project LMAESTRO)
 - Requires service obligation post-graduation
- In return, we cover
 - Tuition
 - Fees
 - Health insurance and other benefits
 - Stipend



Project LMAESTRO



Doctoral Funding in Special Education

The Special Education Ph.D. program at the University of Oregon is recruiting students to join our program in Fall 2024.

Project LMAESTRO will prepare future special education leaders in research, practitioner preparation, and community collaboration focused on:

- supporting young children with special needs including children with autism
- implementation science
- culturally and linguistically responsive practices

Accepted students will receive:

- Full tuition
- Competitive stipend
- Health insurance
- Mentorship and training opportunities with autism experts across our project network
- Community partnered research and practical training opportunities



APPLY BY DECEMBER 1, 2023

We strongly encourage applicants from persons who are members of groups that have been traditionally underrepresented based on race/ethnicity, language, gender, sexuality, age, neurotype, or disability.



SCAN ME

This multi-site training program including UD, UCLA, and CSULA is funded through the Office of Special Education Programs (#H3250230051).



www.education.uoregon.edu/sped/apply/phd



541-348-2480



sshire@uoregon.edu

Lillian Durán, PhD

Professor Special Education

If you want your research experience to look like this then come and see me!

My research focuses on the development of language and literacy assessments primarily in Spanish for children ages 3 to 12.

I currently have three funded projects and lab meetings are open for participation. I work in Puerto Rico, Mexico, California, Utah, and Oregon. If you like to travel my lab is for you!

Computer Adaptive Storybook Assessment- This lab is focused on the development of an assessment in both English and Spanish for children with disabilities ages 3 to 5 -Meetings are Thursdays 1-2 on Zoom

S-IGDI APEL-This assessment is designed for Spanish-speaking children ages 3 to 5 and we are currently working on designing measures for three-year-olds and have recruited populations in CA, OR, UT, and Puerto Rico. Meetings are TH 2-3 on Zoom

Multitudes-I am currently developing Dyslexia Screening instruments for the state of California for grades K -2 in both Spanish and English. Meetings times are Thursdays 10:30 -12:00 on zoom.



Kent McIntosh

- Roles
 - Member, Special Education Doctoral Committee
 - Director, Educational and Community Supports
 - Co-Director, [Center on PBIS](#)
 - Co-facilitator, Center on PBIS Equity Workgroup
- Active Projects
 - Positive Behavioral Interventions and Supports
 - ReACT: PD for racial equity in school discipline
 - FS: 9th grade intervention to increase school completion
 - CICO-HS: Tier 2 support adapted for high school students
- Student Research Meeting
 - Mondays at noon (Lokey 143)



Stephanie Shire



01

Research focus: Intervention and Implementation science
- Develop, test, and deploy interventions for young children with autism in community settings



02

Project 1: PRISM- RO1 NIH
- Preschoolers w/ASD
- Adaptive Social Communication Intervention
- Learn to: Assess, deliver intervention



03

Project 2: LIFT- IES
- Community implementation
- Early intervention- remote
- Learn to: process video outcome data, remote assessment

James Sinclair



jamesin@uoregon.edu

Research

- Project SIMPLE: School-based mental health MTSS in Special Education
- Transition to Employment to for IDD
- PI: Seeley - CAMPUS project: Suicide prevention in college students
- National Technical Assistant Center on Transition: The collaborative – TA Provider

Teaching

- Transition Planning and Instruction 1 and 2

Service

- Co-chair of the COE Diversity Equity and Inclusion Committee
- Member of the state of Oregon's Guardianship advisory group

Tenure-line faculty not present



Dr. Gina Biancarosa



Dr. Beth Harn



Dr. Wendy Machalicek



Dr. Rhonda Nese



Dr. Sara Schmitt



Dr. John Seeley



Dr. Sylvia Thompson



Dr. Cengiz Zopluoglu





Applications due December 1, 2023

- Elements:
- Online application
- Transcripts
- Resume or Curriculum vitae
- Professional goals statement
- Writing sample
- Statement about experiences with individuals with disabilities
- Three letters of recommendation
- GRE **not required, not assessed**

We are here for you! Reach out if you have questions.

(email address is on the last slide)



Application fee waiver

- We are able to waive the \$90 application fee for ONE international applicant
- To be eligible, you must have all your materials complete **but do NOT SUBMIT your application**
- Alert the faculty you have interacted with to your interest in being considered
- We will notify you as to our decision before January so that you can submit on time



Current Special Education Doctoral Students

Tony Daza

Yessenia Medina

Yitong Jiang



Questions?



We look forward to getting to know you and reading your applications!

Lillian Duran: lduran@uoregon.edu

Kent McIntosh: kentm@uoregon.edu

Stephanie Shire: sshire@uoregon.edu

James Sinclair: jamesin@uoregon.edu

LMAESTRO questions: sshire@uoregon.edu

Application questions: sped@uoregon.edu

Contact our
faculty to learn
more and find
alignment

